# The Unutilised Child Force in India : An Exploratory Analysis 

## Lisseitation submitted to the Jawaharlal Nehru University in partial fulfilment of the requirements for the award of the Degree of <br> MASTER OF PHILOSOPHY

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\section*{CERTIFICATE}

This is to certify that this dissertation entitled
"UNUTILIGED CHILD FORCE IN INDIA : AN EXPLORATORY ANALY8Ig" submitted by Miss.NANDA BANDYOPADHYAY, iǹ partial fulfilment of the requirements for the award of the degree of MASTER OF PHILOSOPHY, is a bonafide work to the best of my knowledge and may be placed before the examiners for evaluation.

\section*{ACKNOWLEDGEMENT.}

\begin{abstract}
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\end{abstract}
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\section*{INTRODUCTION}

\begin{abstract}
The child constitute the greatest potential for social change and development in all societies, specially in developing countries like India. As the large majority of them \(l i v e\) in rural areas, rural youth and their socio-economy background, attainments, aspiration levels and role perceptions are more significant. There is great deal of truth in the statement that what happens to children largely determines the course of future development in a given society.
\end{abstract}

\begin{abstract}
The important of looking at children has to be realised because they are not only vast resource base but alsa act as potential agents of economic development and modernisation. Among different components of human resource development, literacy and health are the two major ones.
\end{abstract}

Though literacy is one of the major component of human resource development yet it is found that according to 1981 Census in India, only 36 percent of the entire population is literate.

Now, if we look at children in school going population in India, they constitute 26 percent of the total population. Among these the children attending schools are only 44.21 percent. Yhud 55.79 percent children
are not even attending schools. This can mainly be attributed to the absence of socio-economy and other infra structural facilities as well as lack of motivation, interest of attendability.

Among the children who are not able to attend the school enlarge number of them are engaged in economic activities. However, there are a section of the children who are neither going to school nor engaged in any type of work essentially.

\section*{STATEMENT OF TḦE PROBLEM}

The present study intends to highlights this dimension i.e. children neither attending school nor working. This is because it is often argued that the large segment of school going population does not do so essentially because they have to share the economic responsibilities and work to suppliment family income. However, as the following pages unravel there are significant numbers of of children who do not go to school or work. It would be interesting to see if these children have any regional variation. The rural urban conditions differ, be they economy or sociocultural. Therefore it is necessarry to analyse regional patterns along rural urban dimensions. Further, within these categories the male and the female children behave differently in terms of
attending school or changing themselves in work. Consequently, the gender differences in urban and rural children are analysed.

The study also tries to capture some of the factors for studying or hampering childrens non-participation in work or school.

\section*{OBJECTIVES DF THE STUDY}

Thus, main objectives of the present analysis are as follows :-
1. To find out the percentage of the non-school attending children to total school-age population and non-working children to total non-school attending children.
2. To see if there is any regional variation in these precentages.
3. To analyse gender as well as rural urban differences in the regional variation and lastly,
4. To identify some economy and socio-cultural variables in order to provide and explanatory frame work. So that the observed patterns could be explained. This will be done by taking two states, i.e. Bihar and Maharashtra as case studies.

\section*{HYPOTHESTS}
1. Higher the percentage of scheduled caste and
scheduled tribe population lower will be the non
working Children.
2. Higher the percentage of Muslim population higher will be the non-school attending and working children.
3. Higher the percentage of Christian Population lower will be the non-school attending.
3. Higher the percentage of population engaged in agricultural work lower will be the non-working children.
4. Higher the percentage of population engaged in secondary and tertiary work higher will be the non- working children.5. Higher the number of school per thousand children,lower will be the non-school attending children.6. Higher the percentage of populaiton, served by aschool within habitation, lower will be thepercentage of non-school attending.

\section*{DATA BASE}

The following sources provided data for the study.
1. Information on school going children as well as children neither attending school nor working are collected from Socio-Cultural Table - Part IV \(A\). Table \(\mathrm{C}-4\), publication of the Census of India 1981.
2. Data for female (15-35+) with formal education have been collected from Social and Cultural Table, Part IV A, Table \(C-3\), Publications of the Census of India, 1981.
3. Data on economic and socio-cultural variables such as i) Total workers engaged in agricultural work and non-agricultural work., ii) Scheduled caste and Scheduled tribe population to total population, iii) Christial population to \(L\) total population, iv) Muslim Population to total population have been collected from primary census abstract (General Population Table) Part II B-1, of Bihar and Maharashtra. Publication of the Census of India 1981.

Apart from these Census reports, data have been taken from i) Data regarding availabilities of schools per thousand children and ii) Population seved by schools nearby habitation have been taken from school education
in India by Moonis Raza. Aizazuddin Ahmad and S.C.Nuna

\section*{SCHEME OF CHAPTERS}

After providing introduction to and discussion of the problem at hands. the first chapter deals with objectives hypotheses, data base and literature survey.

In the second chapter deals*with special distribution of the non-school going and non-working children. They are agedwise break up along with rural-urban division. It also deals with male and female differences in the observed patterns. The Second chapter provides backdrop for the third chapter which is focussed on Maharashtra and Bihar. A detailed analysis pertaining to children who are neither going to school nor worting is attempted. The male female, rural urban and agewise analysis is done on district level basis.

The Chapter also tries to compare Bihar and Maharashtra and \(t r i e s\) to identify some of the common features.

The fourth Chapter deals with some of the economic and social cultural variables in order to capture some explanatory frame work whereby reasons behind the observed pattern may be understoad.
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The Last Chapter gives a summarry, suggessions and
recommendations for the improvement of the situations of
these children.

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\section*{METHODOLOGY}
This study essentially uses quantitative methods.
After calculating percentages of relevent variables,
such as percent of school going children, non-schoal
going children, non-working children and for various
economy and socio-cultural variables. step-wise
multiple regression is used so that hypothesis posed
can be tested. Apart from statistical methods,
appropriate categraphic techniques have been used to
represent data.

\section*{LITERATURE SURVEY}

Very few studies have been conducted to analyse the extent of child dependency. Actually there is almost no study on the children who are neither attending school nor working. There are several studies dealing with the courses of children not attending shchools. But they are not engaging in work or what they are doing are questions which no one seems to have explicity addressed.

\footnotetext{
In following paragraphs, some available literature on
}
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these non-school attending and non-working children are
reviewed. From the point of view of the extent of
coverage, these studies, articles, can be classified
into two main groups :
i) Those which discussed about the children who are
not attending the schools and ii) the second type
discuss on the children non-school attending and non-
working.
First, the discuss about the children who are not
attending shchool and then non-school attending and
non-working. The reviewed books and articles did not
support the idea that non-school attending belong only
to backward classes. So far thescheduled caste and
scheduled tribe students were concerned, they had
generally do not attend schools at a lower level due to
poverty. They had aspired for services more at the
lower level than the higher level.
It was also found that the institutions had failed in
providing development needs at the lower level of
education which was responsible for their poor
adaptation. Similarly, unwillingness of the parents in
sending their children to school was found partially
correct. (Misra, Y.N. 1978).

1. Misra, Y.N. (1978) "Educational adoptation, Social
Ambition and Performance of Student at
the various educational level in the
Rawa district of Madhya Pradesh"
Governmental College Education, Rawa.
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industrialisation programme. Vocationalization of
secondary education would help in important scales to
3
youth.(Satya Sundaram, 1984,3 1+ 31-35.)

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\section*{4}
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N.C.E.R.T., discussing one of their survey discuss about the different problems of non-school attending problems of non-school attending among the girls. According to this study the main process of the low attendance of the girls are:
A) Economic causes : i) Popverty, ii) Domesty work, iii) Gainful emploment, iv) migration in search of job, v) distance from school (travel costs).
B) Social Causes : i) Absence of basic facilities like roads, water, electricity ii) People of remote area are conservative with traditional attitudes towards everything including girls education iii) Early marriage, iv) Traditional and concervative views ( Girls place in Home), $v$ ) Purda system.
Failure of present education system to canvince people about its benefits, iii) Dull school environments, iv) Improper curriculam, $v$ ) Lack of proper physical facilities $v i)$ Lack of seperate schools for girls vii) Shortages of female teachers viii) Single teacher
3. Satya sundaram (1984) "Anatomy of School drop outs"ine
Educational Quarternally, January 1984,
Vol.XXXVI, No.I, PP 31-35
4. N.C.E.R.T. "An Analytical Appraisal of burvey ot
Educational Backwardness of Girls"

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schools, ix) Fear of corporal punishments.

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Some remedies also given inthis book to remove these causes.

Apart from this first part of literature survev, the second part of it gives highlight on the books and the articles which are taking about non school attending and non working children.

From different studies we come to know that in the poor families parents bring their first two or three children intheir own occupation. To the latter children they send to schools if they are able to do sa, otherwise let them do nothing. There is a possitive correlation between the advancement in birth order and the proportion of children who are neither working nor studying. (Sawhaney). It is also found that father's education and occupational status played a significant role in determining the occupational status of children. The economic factors are very obvious. In a country a very large percentage of population lives just the subsistance levels in most of the regions, sending a child to school would mean
5. Sauhney, N. (1979) " Decupational Pattern of Children in Rural Uttar Pradesh" in Srinivasan, K. Al (ed), Demographic and Socio-Economic Aspects of the Child in India


\footnotetext{
6. Sharma,K.S. (1979)"Occupational Needs and Pre-employment Training of Non-Students" - in Chaturvedi, T.V (ed) Nauchethan Publication, Indraprasta, N.D.
7. Rustamji, K.F.(1979) "The Problem of neglective children and youthful ofenders" in Chaturvedi, T.V. (ed), Nauchethan Publication, Indraprasta, N.D.
}

\section*{CHAPTERII}

The Unutilised Child force in India :

An exploratory Analysis
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As has been observed in India, 45 percent fhildren ara
attending school. So, non-school attending children
are more than those who are attending schoal. This
non-school attending children can be categorised into
two groups :-
i) Non-school attending and working,
ii) Non-school attending and non-worting .

```

Since, this dissertation concentrates on the second aspect mainly, we need to take a closer look at these non-school attending and non-working children.

The total non-school attending and non-working children in India are 86866740 which is 12.85 percent of the total non-school attending children. Among this male children are 36163721 and female children are 50703019 which is 45 percent and 63 percent respectively. As far as the break up of these children into rural urban
segments is concerned, it is found that 74163748 and
12703002 male and female non-school attending and non-
working children are residing in rural and urban areas
respectively. These constitute 25.72 percent of rural

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and 32.2O percent of total urban children.

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\section*{SPATIAL DISTRIBUTION}
Now, if we look at the spatial distribution of these
children, in India, from the table (2.1) it is in clear
that the percentage of these children is comparatively
high in the states which are either socially or
economically or in both the aspect less developed.

INDIA
Percentage of Total Children not attending school and non- working to total children not attending school
- 1981

\begin{tabular}{|c|c|c|c|}
\hline S.NO. & STATES / UNION TERRITORY & \multicolumn{2}{|l|}{\[
\]} \\
\hline 15. & Meghalaya & 93.58 & 53.95 \\
\hline 16. & Nagaland & 92.76 & 55.69 \\
\hline 17. & Dris5a & 94.10 & 65.5.32 \\
\hline 18. & Punjab & 96.57 & 73.33 \\
\hline 19. & Rajasthan & 96.28 & 69.80 \\
\hline 20. & Sikkim & 93.52 & 40.89 \\
\hline 21. & Tamil Nadu & 93.03 & 62.16 \\
\hline 22. & Tripura & 97.21 & 75.93 \\
\hline 23. & Uttar Pradesh & 98. 36 & 日1.昍 \\
\hline 24. & West Bengal & 98.12 & 83.22 \\
\hline 25. & Andaman Nicobar & 98.22 & 78.67 \\
\hline 26. & Arunachal Pradesh & 95.02 & 56.14 \\
\hline 27. & Chandigarh & 98.05 & 74.93 \\
\hline 28. & Dadra Nagar Haveli & 93.84 & 51.38 \\
\hline 29. & Delhi & 98.21 & 82.25 \\
\hline 30 & Goa Dammun Diu & 96.14 & 67.56 \\
\hline 31. & Laksha Deep & 99.12 & 93.71 \\
\hline 32. & Mizoram & 97.21 & 59.44 \\
\hline 33. & Pondichery & 97.88 & 84.67 \\
\hline
\end{tabular}

Table No. 2.1
Source: Census of India Social \& Cultural Table

If we look at the different states and Central Provinces of the country, the following picture emerges. ( Table 2.1)- The highest percentage of these

\begin{abstract}
non-school attending and non-working children is in the age group of 6 to 8 and 11 to 13 is in Lakshdeep. In the case of 6 to 10 age group, it is almost 100 percent (99.12 percent) while in middle school age group it reduced to 94.91 percent.
\end{abstract}

In fase of primary school agegroup, except Andhra Fradesh and 日ihar, other states show more than 90 Percent of the non-school atending and non-working children. In Andhra Pradesh and Gihar, percentage is less than 90 percent i.e.88.42 percent for Andhra Pradesh and 85.74 percent for Bihar. In case of 日ihar, it is the lowest percentage among all the states and central provences. These two states are econamically not 50 developed. Sa, event he small children seem to be forced to work.

In primary school age group, the states which show more than 98 percent non-working children among non-school attending group are Kerala, Uttar Pradesh, West Bengal, Andaman Nicobar, Chandigarh and Delhi, Lakshadeep.

Now, if we look at the children in middle school age group or the children between 11 to 13 , it is found that the percentage of non-working children get reduced at a rapid rate upto 50 to 60 percent.

The primary school age group chidren are too small to work but in the age group 11-13 the children are quite grown-up to be engaged in various full time work.

This is the main reason for the reduction. Only three states, Andhra Pradesh, Sikkim, Jammu \& Kashmir. So, less than 50 percent non-working children among the non-school attending ones. For Andhra Pradesh it is 44.73 percent, for Sikkim and Jummu \& Kashmir 40.89 and 44.97 percent respectively. Another important feature is that, Bihar shows the lowest percentage for 6-10 age group but 77.41 percent in 11 to 13 age groups which is a high percentage in the second category may be high due to the non-availability of job in the particular state.

\section*{Regional Distribution}

When we try to devide India on the basis of non-school going and non-working children, the following zones emerge. In this regard, the North zone shows the highest percentage of these children followed by the central proviences, North East, West zone, East zone and south zone having lowest percenlayes. Ihe same picture can be found in both the cases in b to 10 and 11 to 13 age group. ( Table 2.2)

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
schoo \\
1981
\end{tabular} & \multicolumn{2}{|l|}{\begin{tabular}{l}
bution of the Children non- \\
g and non-working in India-
\end{tabular}} \\
\hline Zones & Percent 6-1 & \[
\begin{aligned}
& \text { Childr } \\
& 11-13
\end{aligned}
\] \\
\hline North Region & 97.12 & 72.27 \\
\hline Central Provinces & 95.73 & 70.45 \\
\hline North East Region & 95.71 & 64.19 \\
\hline West Region & 94.56 & 58.10 \\
\hline East Region & 90.90 & 57.00 \\
\hline South Region & 82.58 & 54.09 \\
\hline
\end{tabular}

Table 2.2
Source: Census of India - 1981

North Region : This Region shows a high percentage of children who are neither attending school nor working. In this zone, the state Uttar Pradesh shows 9日.12 percent for 6 to 10 age group and 81.88 percent for 11 to 13 age group - the highest. The second and third position are occupied by Punjab and Haryana respectively. The other states in this zone are Madhya Pradesh and Himachal Pradesh.
In the case of 11 to 13 age group, percentage of these
children goes down with the excemption of Punjab,
Haryana and Uttar Pradesh. This is because the main
economy in these states being agriculture the children
of this particular age group (11 to 13) usually work in the fields but can not be considered as'worker'according to the Census definition of the same.

Central Provinces : Central provinces collectively show the Eecond highest percentage of children who are not atttending school and non-working. Among these proviences, Lakshadeep shows the highest percentage in B to 10 age group. Delhi and chandigarh occupy the second position in these respect showing 98.12 percent. IN case of 11 to 13 , the highest percentage is again demonistrated by Lakshadeep (94.91 Percent). Here the second position is occupied by Pondichery and it is 84.67 percent. The lowest percentage is enlightened by Dadra Nagar and Haveli in both the age groups which is 93.84 percent for primary school age group and 56.14 for middle school age group. The second lowest position is occupied by Arunachal Pradesh and it is 95.02 for 6 to 10 age group and 56.14 percent for 11 to 13 age group. These two provinces and Mizoran are the three where the percentage of these children in case of 11 to 13 age group is less than 60 percent where as in the other states it is more than 65 percent.

North East Region : This Region occupies third position though its difference with central provinces
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is very less specially in case of 6 to 10 age group.
It is 95.73 percent in central provinces and 95.71
percent for North East zone. But in case of 11 to 13
age group this difference is comparatively mor.e.

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Tripura shows the highest percentage of these children in both the two age groups. These percentages are 97.21 and 75.93 of the two age groups. Second position is accupied by Manipur and it is 96.87 for \(\dot{6}\) to 10 and 68.59 for 11 to 13 age group. Sikkim occupied third position in case of \(b\) to 10 age group. These percentages are 93.42 and 55.1 percent.

In the case of sikkim percentage of non-warking and nom-school attending children has reduced sharpely and it is ihe lowest among the North East State. This percentage is 40.89 percent. It indicates that mainly 60 percent children of 11 to 13 age group are worting children among non-school attending. It is mainly because of hilly terrains accessibility of schools in the state is not so easy. Economic condition of the state also forced a large number of children to earn.

West Regign This Region occupies fourth position. 94.56 and 58.10 are the percent in 6 to 10 age group and 11 to 13 aqe group children respectively who are Heither attending school nor are they workers. Three

\begin{abstract}
states, Gujarat, Rajasthan and Maharashtra are included in this zone. The highest percentages are in Rajasthan followed by Gujarat and Maharashtra. Rajasthan shows 95.82 percent for 6 to 10 age group and 69.8 percent for 11 to 13 age group where as Gujarat shows 95.82 percent and 53.23 percent and has 91.60 percent 50.45 percent respectively. Except Rajasthan the other two states display less than 55 percent. Children in 11 to 13 age group who are non-working and non-school attending.
\end{abstract}

East Region : This Region occupies the fifth position in non-working and non-school attending group of children. It includes Bihar, Orissa and West Bengal. The zone as a whole shares 90.90 percent of non-working and non-school attending in primary school age group and 57.00 percent in 11 to 13 age group.

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than the other states in India. The third position in
this zone is occupied by Orissa. It contain 94.10
percent of these children in 6 to 10 age group and
65.32 percent in 11 to 13 age group.

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South Regign : The is the Region shows maximum percentage of children who are neither attending school nor working. 82.58 is the percentage for the 6 to 10 age group children and 54.09 percentage for the 11 to 13 age group children. This is the only zone which shows less than 90 percent and 55 percent of the children of the two age groups who are not attending schools and non-workers also.

This Region includes four state Karnataka, Kerala, Tamil Nadu and Andhra Pradesh. erala shows the highest percentage of these children and the second position is qceupied by Tamil Nadu, Karnataka is the third one and Andhra Pradesh occupies the fourth position. These two states contains 92.42 and 88.42 percent of children under review 6 to 10 age group and 55.49 and 47.73 percents in the 11 to 13 age group respectively.

Age Group wise Distribution

Age group wise we can devide these non-school attending non-working children into two main groups :-
i) Primary school age groups 6-10 years,
ii) Middle School Age Group 11 - 13 years.

In the following pages these groups are discussed in details :-

The 6 to 10 Age Groues : It is found that most of the children within this age group who are not attending school are non-worker also. We can devid states on the basis of the non-working children in this age group into three categopries :-
i) The states which show more than 90 percent of these children
ij) The states where the percentages between 90 to 98 and the states showing less than 90 percent of these children (Table 2.3) -

Age Groupwise Distribution of the Total Children men= school attending and non-working.
\begin{tabular}{llll} 
S.NO. STATES / UNION TERRITORY & AGE GROUP \\
& & \(6-10\) & \(11-13\) \\
\hdashline 1. & Andhra Pradesh & 88.42 & 44.73 \\
2. & Bihar & 85.74 & 77.44 \\
3. & Gujarat & 95.82 & 53.23 \\
4. & Haryana & 96.96 & 77.98 \\
8 & Himachal Pradesh & 94.42 & 59.75 \\
9. & Jammu \& Kashmir & 90.69 & 44.97
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline S．NO． & STATES／UNION TERRITORY & \multicolumn{2}{|l|}{\[
\]} \\
\hline 10. & Karnataka & 92.42 & 55.49 \\
\hline 11. & Kerala & 98.69 & 83.50 \\
\hline 12． & Madhya Pradesh & 94.67 & 56.53 \\
\hline 13. & Maharashtra & 71.60 & 50.4 \\
\hline 14. & Manipur & 96.87 & 68.59 \\
\hline 15. & Meghalaya & 93.58 & 53.95 \\
\hline 16. & Nagal and & 92.76 & 55.69 \\
\hline 17. & Orissa & 94.10 & 6．32 \\
\hline 18. & Punjab & 96.57 & 73.33 \\
\hline 19. & Rajasthan & 96．2日 & 07.80 \\
\hline 20. & Sikkim & 93.52 & 40.89 \\
\hline 21. & Tamil Nadu & 93.03 & 6e． 16 \\
\hline 22． & Tripura & 9\％．21 & 75.93 \\
\hline 23. & Uttar Pradesh & 98.36 & 81.88 \\
\hline 24. & West Bengal & 98.12 & 83.22 \\
\hline 25. & Andaman Nicobar & 98.22 & 78.69 \\
\hline 26. & Arunachal Pradesh & 95.02 & 56.14 \\
\hline 27. & Chandigarh & 98.05 & 74.73 \\
\hline 28. & Dadra Nagar Haveli & 93.84 & 51.38 \\
\hline 29. & Delhi & 98.21 & 82.25 \\
\hline 30 & Goa Dammun Diu & 96.14 & 67.56 \\
\hline 31. & Laksha Deep & 99.12 & 93.91 \\
\hline 32. & Mizoram & 97.21 & 59.44 \\
\hline 33. & Pondichery & 97．日日 & 84.67 \\
\hline
\end{tabular}

Table No． 2.3
Source ：Census of India Social \＆Cultural Table

The states which are carrving more than 98 percent are Kerala, Uttar Pradesh, West Bengal, Andaman Nicobar, Lakshwadeep and Pondichery. From the table (2.3) it is found that Lakshwadeep contains the highest percentage and it is almost 100 percent ( 99.12 percent). The states with percentages between 90 to 98 percentages are Gujarat, Harvana, Himachal Pradesh, Jammu \& Ǩashmir, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Nagaland, Orissa, Punjab, RAjasthan, Sikkim, Tamil Nadu, Tripura, Arunachal Pradesh, Goa-Dummun Diu and Mizoram. Thus most of the states fall between 90 to 98 percent.

The states which are having less than 90 percent are Bihar and Andhra Pradesh. Bihar (85. 75 percent) shows the lowest percentage of non-working and non-school attending among all the states and central provinces.

The two states Bihar and Andhra Pradesh where these percentage is less, indicates that large numbers of children are engaged in work. Under developed economic condition of these states has forced the children of these age group to work.

However, the percentage of non-working children in this age group is overall high and it is mainly because these children are too small to work.
```

The 111 to 13 Age Group : Now, if we look at 11 to 13
age group it is found that the percentage of non-
working and non-school attending children is reduced.
In most of the state, it is within 50 to 60 percent.
But there are some *states, which show more than }7
percent. These states are Bihar(77.44 percent), Kerala
(83.90 percent), Gujarat (77.98 percent), Punjab (73.23
percent), Uttar Pradesh (81.日8 percent), Andaman
Nicobar (78.69 percent), Chandigarh (74.93 percent) and
Delhi (82.25 percent).
The Lakshwadeep in central provinces again shows the highest percentage and it is 94.91 percent and it is only area containing more than 90 percent. One important thing what we find is that the states having more than 95 percent children of non-worker in the age group 6 to 10 have more than 70 percent non-school attending and non-working in this age group. Bihar is the only exception here. In case of 6 to 10 age groups Bihar carries a minimum percentage( 85.74 percent) but in case of 11 to 13 age group it is carrying a higher percentage( 77.44 percent) of non working children.

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\section*{Rural Urbanwise distribution}

Apart from the special distribution of children in two


EIG. NO. 3
age group, the rural urban break up brings out yet more features.
In ease-of rumat area, in all the states and central
provinces 90 percent or more than 90 percent children
who are non-working among the non-school attending in
India, in primary school age group i.e. o to 10 age
group.

\section*{INDIA}
Percentage of Rural Children not attending school and
non-working to total rural children - \(1981-\)
S.NO. STATES / UNION TERRITORY AGE GROUP
\begin{tabular}{|c|c|c|c|}
\hline & & 6 - & 11 \\
\hline 1. & Andhra Pradesh & 89.91 & 44.34 \\
\hline 2. & Bihar & 94.56 & 40.53 \\
\hline 3. & Gujarat & 96.95 & 60.62 \\
\hline 4. & Haryana & 97.90 & 74.81 \\
\hline 8 & Himachal Pradesh & 94.39 & 53.29 \\
\hline 9. & Jammu \& Kashmir & 90.90 & 45.79 \\
\hline 10. & Karnataka & 91.83 & 52.32 \\
\hline 11. & Kerala & 98.74 & 93.89 \\
\hline 12. & Madhya Pradesh & 93.93 & 53.13 \\
\hline 13. & Maharashtra & 90.25 & 45.25 \\
\hline 14. & Manipur & 96.55 & 67.25 \\
\hline 15. & Meghalaya & 93.35 & 54.02 \\
\hline 16. & Nagaland & 92.53 & 54.27 \\
\hline
\end{tabular}


Table No. 2.4

\section*{Source : Census of India Social \& Cultural Table}

98 percent or more than 98 percent non-working children in this age group are in Kerala, Uttarpradesh, West Bengal, Tripura and Central provinces except Arunachal Pradesh, Dhardra Nagar Haveli and Goa Dammun Diu. As stated earlier the children in this age group are too
```

small to work and it is the main reason for high
percentage of non-worker in this age group. Now, if we
look at the age group 11 to 13 it is found that the
percentage declines at a rapid rate. Here. most of the
states show less than 60 percent who are neither
attending school nor are they workers. States based on
percentage of children in this age group can be devided
into three groups

1. States showing less than bo percent children,
2. States having such percentages in between ob ta Bul
percent of these children and,
3. States where such children are BO percent.
```

The first categary includes the states of Andhra Pradesh, Bihar, Himachal Pradesh, Jammu and rashmir, ドarnataka, Madhya Pradesh, Maharashtra, Nagaland, Sikkim, Tamil Nadu, Arunachal Pradesh, Dadra Nagar Haveli and Mizoram.

The second category includes Gujarat, Haryana, Manipur, Punjab, Rajasthan, Tripura, Andaman Nicobar, Goa Dammun Diu, and the category consists of kerala, Uttar Pradesh, West Bengal, Chandigarh, Delhi, Lakshwadeep and Pondichery.


FIG.NO 4


INDIA
Percentage of Urban Children not attending school and nonworking to total Urban children - 1981
\begin{tabular}{|c|c|c|c|}
\hline S.NO. & STATES / UNION TERRITORY & \multicolumn{2}{|l|}{\[
\]} \\
\hline 1. & Andhra Pradesh & 93.45 & 72.49 \\
\hline 2. & Bihar & 80.88 & 86.08 \\
\hline 3. & Gujarat & 98.86 & 84.38 \\
\hline 4. & Haryana & 98.94 & 87.88 \\
\hline 8 & Himachal Pradesh & 48.5\% & 13.66 \\
\hline 9. & Jammu \& K゙ashmir & 95.03 & 70.69 \\
\hline 10. & Karnataka & 95.06 & 73.90 \\
\hline 11. & Kerala & 98.04 & 81.46 \\
\hline 12. & Madhya Pradesh & 97.72 & 82.95 \\
\hline 13. & Maharashtra & 97.6日 & 65.73 \\
\hline 14. & Manipur & 98.38 & 76.68 \\
\hline 15. & Meghalaya & 98.79 & 76.00 \\
\hline 16. & Nagaland & 96.28 & 72.94 \\
\hline 17. & Orissa & 96.66 & 77.63 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline S．NO． & STATES／UNION TERRITORY & \multicolumn{2}{|l|}{\[
\]} \\
\hline 18. & Punjab & \(98.4 \%\) & 82． 34 \\
\hline 19. & Rajasthan & 98.57 & 87.03 \\
\hline 20. & Sikkim & 94.45 & 70.71 \\
\hline 21. & Tamil Nadu & 94.67 & 72.49 \\
\hline 22． & Tripura & 9日．5日 & 40．10 \\
\hline 23. & Uttar Pradesh & 98.84 & 88．58 \\
\hline 24. & West Bengal & 98．4日 & 83.60 \\
\hline 25. & Andaman Nicobar & 98.86 & 73.34 \\
\hline 26. & Arunachal Pradesh & 96.62 & 76.58 \\
\hline 27. & Chandigarh & 97.62 & 73.96 \\
\hline 28. & Dadra Nagar Haveli & 86．76 & 30.66 \\
\hline 29. & Delhi & 98.34 & 81.92 \\
\hline 30 & Goa Dammun Diu & 95．64 & 57． 9.9 \\
\hline 31. & Laksha Deep & 99.82 & 98.85 \\
\hline 32. & Mizoram & 99.45 & 81.64 \\
\hline 33. & Pondichery & 98.93 & 84.43 \\
\hline
\end{tabular}

Table No． 2.5
Source：Census of India Social \＆Cultural Table

One major difference between urban area and rural area is that all the states and central provinces are showing more non－working and non－school attending children in 6 to 10 age group．Whereas in rural areas， 10 states show 98 percent or more of such children in urban area it is 16 states．Urban areas of
different states and central provinces, thus show comparatively more non-workers among non-school attending children in \(b\) to 10 age group as compared to the rural area.

Now. if we look at the age group 11 to 13 in urban areas it is found that as expected these percentages is less than 6 to 10 age group. Further, the difference between these two age groupe is much less than rural areas. In urban area, most of the children in this age group are non-worker. In almost all the states, this percentage is more than 70 percent ecxcept in Maharashtra (65.73 percent), Tripural (ba. 10 peraent) and the Central Proviences Goa Dammun Diu ( 57.32 percent) and Dadra Nagar Haveli (Jo. at percent).

If we compare these percentages with the rural area, then it is found that 70 percent or mares nan-wartiing children is found only in 11 states in rural India, where in urban areas, it is 2b states and central provinces.

Gender Differences The significant observations regarding gender differences is that in both age group, 6 to 10 and 11 to 13 female mon-warkite are mucti mare than males. In the case of 6 to 10 age groups, this gap is too high but when it comes to 11 to 19 age group, this gap is almost double, ( Table 2.b). This

UNLTILISED CHILD FDRCE: MALE 1981

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is because girls are generally engaged in house works
this according to the Census definition is not
considered as work.

```

In the primary school age group i.e. 6 to 10 age group both the male and female non-workers are high but female non-worker are more than male non-worker.

From the table (2.6) it is found that expept the Etates Nagaland, Meghalaya and Mizoram, almost all the states more than 50 percent and central provinces are showing mare than 50 percent non-school attending and nonworking children. In Meghalaya it is 4 b. 42 percent, Nagaland 47.45 percent and Mizoram 49.37 percent.

INDIA

Sex wise percentage of non-school attending and non-working chileren to total non school attending children - 1981.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{S.NO.} & \multirow[t]{2}{*}{STATES / UNION TERRIORITY} & \multicolumn{4}{|c|}{AGE GROUP} \\
\hline & & MALE & FEMALE & MALE & FEMALE \\
\hline 1. & Andhra Pradesh & 36.39 & 52.04 & 13.66 & 31.06 \\
\hline 2. & Bihar & 42.74 & 54.00 & 25.45 & 51.98 \\
\hline 3. & Gujarat & 44.88 & 59.27 & 15.85 & 37.37 \\
\hline 4. & Haryana & 40.35 & 56.26 & 19.43 & 58.54 \\
\hline 8 & Himachal Pradesh & 37.30 & 57.12 & 11.66 & 42.09 \\
\hline 9. & Jammu \& Kashmir & 38.18 & 52.51 & 12.52 & 32.44 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline S．NO． & STATES／UNION TERRIDRITY & \[
\text { MALE }^{6}-
\] & \[
\begin{aligned}
& \text { AGE } \\
& \text { FEMALE }
\end{aligned}
\] & GROUP
\[
\text { MALE }{ }^{11}
\] & \[
\begin{aligned}
& -13 \\
& \text { FEMALE }
\end{aligned}
\] \\
\hline 10. & Karnataka & 37.73 & 54.68 & 15．20 & 40.28 \\
\hline 11. & Kerala & 47.81 & 50.88 & 35.94 & 47.56 \\
\hline 12. & Madhya Pradesh & 38．23 & 55.04 & 22.40 & 34.093 \\
\hline 13. & Maharashtra & 36.95 & 55.17 & 13.58 & 37.14 \\
\hline 14. & Manipur & 45.00 & 51.86 & 25.23 & 43.35 \\
\hline 15. & Meghalaya & 47.16 & 46.42 & 25.99 & 27.95 \\
\hline 16. & Nagaland & 45.31 & 47.75 & 24.92 & 30.77 \\
\hline 17. & Orissa & 36.88 & 57.22 & 17.83 & 47.50 \\
\hline 1日。 & Punjab & \[
45.00
\] & 51.56 & 2อ． 17 & 51.06 \\
\hline 19. & Rajasthan & 39.59 & 56.69 & 19.27 & 50.53 \\
\hline 20. & Sikkim & 42.19 & 51.93 & 15.17 & 25.72 \\
\hline E！。 & －Tamil Nadu & 37.05 & 55.97 & 19.28 & 42.87 \\
\hline 22. & Tripura & 45.48 & 52.73 & 26.81 & 47.12 \\
\hline 23. & Uttar Pradesh & 44.80 & 53.55 & 26.02 & 55.87 \\
\hline 24. & West Bengal & 44.97 & 59.46 & 27．55 & 50.56 \\
\hline 25. & Andaman Nicobar & 44.12 & 54.09 & 24.00 & 51.14 \\
\hline 26. & Arunachal Pradesh & 43.78 & 51.04 & 91． 35 & 32． 13 \\
\hline 27． & Chandigarh & 48.16 & 65.57 & 19.42 & 43.57 \\
\hline 28. & Dadra Nagar Haveli & 39.40 & 54.43 & 29.22 & 31.76 \\
\hline 29. & Delhi & 45.00 & 54.21 & 26.61 & 53.03 \\
\hline 30 & Goa Dammun Diu & － & － & 80．64 & 45.75 \\
\hline 31. & LakshwaDeep & 43.81 & 55.89 & 28.24 & 66.66 \\
\hline 32. & Mizoram & 4日． 74 & 49.37 & ご．こう & 32．E1 \\
\hline 3.1 & Pondicherv & 37.21 & 60.66 & 26.26 & 58.00 \\
\hline
\end{tabular}

Table No． \(2 . \sigma\)
Source ：Census of India Social \＆Cultural Table


FIG. NO-G

But in case of male except three states，these precentages are not more than 46 percent．These three states are Mizoram with the highest percentage－ 48.74 percent．The second highest is in Chandigarh where it is 48.16 percent．The third one is meghalaya where it is 47.16 percent．The lowest percent is in Andira Pradesh where it is 36.39 percent．

One important feature is that in case of Mizoram（with the highest percentage for males）the difference between male and female mon－working and non－school gaing children is very less i．e． 4 日． 74 percent far males and 49.37 percent for females．But in case of Chandigharh which is contains the second highest perfentage amang males in this age group，this gap is much higher i．e． 4 日． 16 far male and a日． 57 far female． It is the only Union Territory where female non－school going and non－working children are mare than ou percent．

As far as children in 11 to 13 age group are concerned from the table 2.6 it is clear that in this age group， the gap between male and female non－working and non－ school attending is much more than o to 10 age group． Female non－workers are almost double than males．In this age group particularly the girls look after their younger sisters and brothers while the other adult


In casse of female highest percent is shown by Lakshwadeep where it is bo.bb percent and it iE alfa the only union territory with more than 60 percent female children who are neither attending school nor are they working.

Only few other states and central provisions show between 50 - 60 percent non-working and mon-Echoal attending children in this age group. They are Haryana, Punjab, Rajasthan, and Uttap Pradesh. These are the North Indian States where the society is concervative and the existing norms generally do not permit grownup girls to go out for work.
These state level pattern can cancel same of the
locally observable manners. The following chapter
tries to look at these patterns a little more closely
by analysing district level data for the non-school
going and non-working children for two states, namely
Bihar and Maharashtra.

\section*{UNUTILISED CHILD FORCE IN MAHARASHTRA AND BIHAR}

\section*{Selection of the Case Study Areas}

In the second chapter, the children who are not attending school and non-working in India have been discussed at the statwise level. It gives us an overall idea about non-working children among nonschool attending. Now, the districts in the states of Maharashtra and Bihar have been taken for further analysis at micro-level.

Both the states show a contrasting levels of development. By taking certain indicators, this point can be brought out very clearly.
In order to have some idea regarding the levels of
development of the states, some indicators have been
selected. While explaining this indicator, that though
the state Maharashtra is not reach in terms of natural
resources yet it is relatively more developed in
various aspects of development. On the other hand, the
state of bihar, despite of being rich in mineral
resources (among all the state in India) alongwith
fertile allivial plain in terms of an overall
development of the state, the level is very low.
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Since, the levels of development are not directly
measurable, one must select suitable indicators. A
development indicator should represent some aspects of
development such as industrialisation, education,
participation etc, because development involves changes
I
in structure, capacity and output.

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In following paragraphs, different indicators have been selected to explain the levels of development.

\section*{Urbanisation}

Urbainsation reflects the horizontal movement of people in response to change in the sectoral structure associated with the economic development. Urbanisation is an accepted indicator of development. It can be expressed as the percentage of urabn 2 population.

Now, if we look at the percentage of urban population of Maharashtra it is found that 35.08 percent of total population is urban which is more than of national average - 23.70 percent. In case of Eihar this share is only 12.47 percent.

\footnotetext{
1. Mahato, \(K(1984)\) ' Population Mobility and levels of Economic Development in Eastern India' Inter India Publicatrion. Pp 40-41. 2. Mahato, K (1984) 'Population Mobility and levels of Economic Development in Eastern India' Inter India Publicatrion. PP 40-41.
}

Share of main workers to total Population : The share of main worker to total population is also a good indicator because it shows the level of dependancy on the working force which has a definite bearing on the 3 standard of living and saving etc.

Here also we find that the state of Maharashtra has 3日. 71 percent which is again mare than tha hatianal average - 33.45 percent and Bihar has a share of 29.68 percent.

Share of Main workers engaged in non-agriculturad setivities: The share of warkers engaged in nanagrifultural activities definitely indicates the levels of development, because it shows that the modern sectors of economy like manufacturing and mining etc. have been able to absorb more and more workers and relejf pressure on cultivable land.

Here also we find that the state of Maharashtra Mas a share of main workers engaged in non-agricultural work is 38.25 percent which is higher than the national average. - 33.45 percent. Here Bihar has a share of only 20.49 percent.

Sex Ratio: Sex ratio is an another important indicator
 3. Mahato, K (1984) Population Mooility and levels ot Economic Development in Eastern India' Inter India Publicatrion. PP 40-41.
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which shows the level of development. A country like
India, where because of social causes, the conditions
of women is so hard that it results in their higher
mortality especially during their youth in the Emaller
4
total number compared with men. So, in India, low
sex ratio is a negative symbal of development. But
here we find both the state Bihar and Maharashtra has
higher sex ratio than national average. }947\mathrm{ female per
thousand male in Bihar and in Maharashtra, it is 939,
where national average is 935 respectively.

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Percentage of Literate Population : Percentage of
Literate Population to total population is a good
indicator of educational development particularly
incase of India, where literacy is very low. Here also
we find that the percentage of literate in Maharashtra
is quite high. Among the Indian states Maharashtra is
occupied second position after Kerala and it is 47.49
percent where in India as a whole it is 36.2 percent
and Bihar is only 26 percent according to 1981 census.

\section*{STUDY AREA}

\section*{The State Maharashtra}

Literallv, the word Maharashtra means a great nation. The sate is in the western part of India, with latitudianal and logitudinal extension of 15 degree 45 minutes north to 22 degree North and 72 degree 45
 4. Petrov Victor (1985) 'India spotlight on population' Moscow Progress Publication


\begin{abstract}
minutes east to 80 degree 45 minutes east. It is bounded by Gujarat in North-West, in the North by Madhya Pradesh in the south-East by Andhra Pradesh and in South by Karnataka.
\end{abstract}

The most dominating feature of Maharashtra is the Sahyadri or the western Ghats, running north-south, close to the western coast, the great devide of Maharashtra.
Forming the main watershed of the Peninsular region,
the Sahyadri gives rise to two distincts kinds of
rivers : short falling streams like Tapti, Bhima,
Wardha and Wainganga pouring into Arabian sea and the
longer slow moving rivers like Krishna, Godavari
joinging the Bay of Bengal.

A variety of people are living here. According to 1981 Census, the state has total population of 6,26,93, 898 in an area of 3,07762 Sq.Km with a density of 204 persons per Sq.Km. This population is 9.16 percent ot the total population of India. In 1981 Census, it has 937 females per thousand males which is more than the national average (India had 934 females per 1000 male).
Among the population of Maharashtra, rural population
is more than urban. According to 1981 Census, total
rural population was 40790577 persons which is 65.06
```

percent of the total population. In urban areas
21993594 persons are living which is 35.08 persons to
5
the total population.

```
Literacy rate of the population is 47.4 percent and for
males it is 58.9 percent and females 35.1 percent.
This percentage is more than the National average.
Economically, the state is developed 42.56 percent are
workers among total adult working age group populatian
and among them 38.71 percent are male workers.
Industrially this is one of the most growing and
important states in India. It is specialised in fotton
textile industry. The industrial regions are Bombay
region, pune region, Solhapur and Kolhapur region,
Nagpur region. Not only the cotton textile industries,
chemical industries, automic energy, different
engineering industries are also developed here.

The western part of the state is comparatively industrieally developed than the eastern part. Except the Nagpur Industrial Region in Eastern part no industrial zone exists.

\section*{UNUTILISED CHILD FORCE IN MAHARASHTRA}

The school attending children in Maharashtra is more
than the children who are not attending school. Here among the total child population, 42.65 percent are non-school attending.

The children who are not attending school some of them are engaged in different works and others are nonworkers.

\section*{MAHARASHTRA}




TABLE NO. 3.1
Source: Census of India - Social and Cultural Table

Non-workers are more in primary school age group i.e. b to 10 age group and it is more than 90 percent in almost all the districts. In case of middle school age group, it is comparatively less and the percentage is between 50 to 60 percent.

Now, while discussing about the children the nonschool attending and non-working in Maharashtra it is found that in both the age groups, some districts having these children more than the state average and


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\begin{abstract}
some have less than it. The state average of these children for 6 to 10 age group is 93.33 percent and in case of 11 to 13 age group it is 50.54 percent. It is found from the table No,3.1. that the districts Carrying these children more than state average in 6 to 10 age group are also having more than state average of non-working among non-school attending children in 11 to 13 age group.
\end{abstract}

So, we can groups the districts having more than the state average and less than the state average. The districts with more than state average are Greater Bombay, Thane, Raigarh, Ratangiri, Nashik, Dhule, Jalgaon, Ahmadnagar, Pune, Satara, Sangli, Solapur, Kolhapur, Aurangatad, Wardha, Nagpur, Bhandara and Chandra Pur.

The districts having less than state average are Parbani, Bid, Nandid, Osmanabad, Buldana, Akola, Amravati, Yavatmal.
Now, in this regional distribution of non-working
children, one important feature is that the districts
which are in western part of Maharashtra, showing the
percentage of these children more than the state
average where in most of the districts in eastern part
of the state is less than the state averag, except

Wardha, Nagpur, Bhandara and Chandrapur. These districts represents high percentage of this nonworking children among non-school attending. This percentage is as high as the Western side of Maharashtra. These four districts togetherly have 94.71 percent non-school attending and non-working children in o to 10 age group and 50.40 percent incase of 11 to 13 age group.

Now, if we look at districtwise special distribution, in case of 6 to 10 age group the highest percentage is shown by Greater Bombay, which is 98.22 percent. The second and third positions are occupied by Kolhapur and Raigarh districts which have 90.89 percent and 90. 9 . percent respectively. The lowest percent is showin by Nandid district (77.22 percent). All the districts in Western part of the state are showing more than 90 percent of non-school attending and non-working children whereas in the Eastern part this percentage tends to lower down which is between 70 to 日0 percent in all the districts except the four districts mentioned earlier.

The districts which represent more than 95 percent of these group of children in this particular age group are Grater Bombay (98.22 percent), Raigarh (96.67 percent), Ratangiri (95.97 percent), kohlaput (96.日e percent) and Nagpur ( 95.47 percent) Bandara (96.42
percent).

In case of 11 to 13 age group also the highest percentage of these non-working children amang namschool attending having by Greater Bombay is 81.63 percent. This is the only district which picturised more than \(8 O\) percent of this group of children in. the respective age group. The second position is occupied by Raigarh district and it is 70.27 percent. This is alsa the anly district which have more than 70 percent af non-school attending and non-working children in middle school age group (11 to 13 age group).

The districts which are showing more than 60 percent of these children are Thane (64.71 percent), Ratan Giri (b2. 89 percent), Pune (63.63 percent), Sangali (60.09 percent), Kohla Pur ( 66.57 percent). All these districts are industrially developed.

The lowest percentage of this group of children is in Wardha district and it is 30.57 percent following by Nandid 30.75 percent.

When we look at the gender distribution of these children. non-school attending and non-working like other states in India, Maharashtra also has non-school attending and non-working female children are more than the male children. The gap between male-female is
comparatively more in 11 to 13 age group as compared with 6 to 10 age group. In case of 11 to 13 age group, the percentage of female non-school attending and nonworking children are almost double than male children in all the districts. Eastern part of the states having less number of these group of male children than the Western part. In case of female children both. the eastern and western parts are showing high percentage. In \(b\) to 10 age group, the highest male percentage of non-school attending and non-working children is found in Nagpur district which is 43.97 percent followed by Greater Bombay 43.91 percent. So, both Greater Bombay and Nagpur have almost same percentage of male children in this age group. the districts with 40 percent ar more of this male non-school attending and non-working children are in Thane ( 40 percent), Nasik ( 40 percent), Dhule (41.55 percent) Amravati (42. 19 percent), Wardha (42.65 percent) and Bhandara (40.75 percent). The lowest percent among male children is shown by Nandid district and it is 28.77 percent.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { SL } \\
& \text { NO. }
\end{aligned}
\] & DISTRICTS & \begin{tabular}{l}
PERCENTAGE ATTENDING TO TOTAL \\
CHIL AGE GR 6-10 Male
\end{tabular} & \begin{tabular}{l}
OF TOTA SCHOOL NON - SCH DREN OUP \\
Female
\end{tabular} & \[
\begin{aligned}
& \text { CHILD } \\
& \text { VD NON- } \\
& \text { HOOL AT } \\
& 781 \\
& \text { AGE G } \\
& 11-13 \\
& \text { Male }
\end{aligned}
\] & \begin{tabular}{l}
REN NOT WORK ING TEND ING \\
ROUP \\
Female
\end{tabular} \\
\hline 1. & Greater Bombay & 43.09 & 54.81 & 30.09 & 51.53 \\
\hline 2 & Thane & 40.00 & 53.59 & 21.03 & 43.97 \\
\hline 3. & Raigarh & 39.37 & 58.99 & 19.17 & 51.09 \\
\hline 4 & Ratan Giri & 39.61 & 56.45 & 14.61 & 46.98 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { SL } \\
& \text { NO. }
\end{aligned}
\] & DISTRICTS & PERCENTAGE ATTENDING TO TOTAL CHIL AGE GROU 6-10 & OF TO SCHOOL NON DREN P &  & REN NOT WORK ING TEND ING \\
\hline 5. & Nasik & 40.02 & 53.11 & 14.24 & 34.19 \\
\hline 6. & Dhulle & 41.55 & 52.44 & 10.22 & 33.0 -0 \\
\hline 7. & Jalangon & 40.00 & 53.91 & 13.80 & 36.84 \\
\hline 8. & Ahmadanagar & 34.46 & 57.44 & 11.68 & 37.79 \\
\hline 9. & Pune & 36.00 & 58.57 & 15.98 & 47.65 \\
\hline 10. & Satara & 35.16 & 58.28 & 14.38 & 41.12 \\
\hline 11. & Sangali & 35.32 & 58.66 & 12.38 & 62.81 \\
\hline 12. & Solapur & 26.87 & 66.40 & 14.64 & 43.90 \\
\hline 13. & kohlapur & 37.69 & 59.13 & 14.23 & 52.34 \\
\hline 14. & Aurangabad & 33.55 & 58.22 & 11.47 & 37.47 \\
\hline 15. & Pardhani & 28.85 & 53.45 & 07.30 & 29.12 \\
\hline 16. & Bid & 31.59 & 57.79 & 11.40 & 28.18 \\
\hline 17. & Nandid & 28.77 & 48.44 & 06.18 & 24.56 \\
\hline 18. & Osmanabad & 30.20 & 57.67 & 07.55 & 39.13 \\
\hline 19. & Buldhana & 36.31 & 53.05 & 06.89 & 26.70 \\
\hline 20. & Akola & 36.91 & 52.91 & 12.12 & 30.86 \\
\hline 21. & Amravati & 42.19 & 49.57 & 14.36 & 31.31 \\
\hline 22. & Yavatmal & 36.28 & 51.19 & 08.17 & 29.80 \\
\hline 23. & Wardha & 42.65 & 49.49 & 10.98 & 26.78 \\
\hline 24 & Nagpur & 43.97 & 51.47 & 17.41 & 36.19 \\
\hline 25. & Bhandara & 40.72 & 55.92 & 18.09 & 37.02 \\
\hline 26. & Chandrapur & 22.28 & 53.67 & 14.21 & 32.57 \\
\hline
\end{tabular}

TABLE NO.3.2
Geufes : Beasug of india = Gegial and Cultural Table

In case of female children in 6 to 10 age group except
three districts all others have more than 50 percent of
the female children who are neither attending school
nor working. Here the highest percentage of these
children is found in Solhapur district and it is 66.40
percent. Sohlapur is the only district which has more
than oo percent female children in 6 to 10 age group
neither attending school nor working. The second
position is occupied by Kohlapur district and it is
48.44 percent.

Now, in the middle school age group i.e 11 to 13 age group, the percentage of the children non-schagal attending and non-working come down in a large scale than 6 to 10 age group. The percentage gap between male and female of these children non-school attending and non-working is also very high in this age group. Except in Greater Bombay, it is almost double in other districts of the state. In Greater Bombay, the percentage of these male children is 30.09 percent which is the highest among the male and here percentage of female non-school attending and non-working children are 51.53 percent.
As earlier stated Greater Bombay having the highest
percentage of male non-school attending and non-working
children in this age group followed by Thane 21.03
percent and Nagpur 19.41 percent respectively the
```

second and third position. The lowest percent of these
mon-working male children are found in Nandid district
and it is 6.18 percent. In the eastern part, these
percenage of male children tend to lower down except
the four districts previously told.
Now, if we look at the distribution of female children in this age group, it is found that here the highest percentage of these female children is represented by the district Sangali which is b2. 81 percent. It is the only district having more than 60 percent non-school attending and non-working female children followed by the districts Kohlapur in second position and Greater Bombay in the third where percentages of 52.34 and 51.53 percent in respectively.

```
```

The lowest percentage of this children is visualised by
the district Yavatmal and it is 23.40 percent.

```

\section*{URBAN REGION}
It is evident from table ( 3.3 ) that the towns and
cities show a distinct variations in terms of
percentage of children not attending school and non-
working, their size age and over population
charecteristic. This child force are subject to
various negative and positive aspects of urban pushand


\(\left.\begin{array}{lcl}\text { SL } & \text { DISTRICTS } & \text { PERCENTAGE OF TOTAL CHILDREN NOT } \\ \text { ATSENDING SCHOLL AND NON-WORKING }\end{array}\right\}\)

TABLE NO.3.3
Source : Census of India - Social and Cultural Table

Now, if we a give a look at the uraban non-school attending and non-working children is found that each districts show a high percentage of non-school attending and non-working children children which is not less than 75 percent.
While looking at the age groupwise distribution of
these children in urban area it is found that in 6 to
10 age group all the districts except to having more
than 95 percent children are non-working. The two
exceptional districts are Nandid and Parbani and it has
93.48 percent and 94.69 percent respectively.

In this age-rgroup the highest percentage represents by the district Wardha which is 99.32 percent. The districts Nagpur and Chandrapur also visualised more

than 99 percent of these children and these are 99.06 percent and 99.16 percent.

In this age group, the percentage of non-working children among non-school attending is so high because these children are too small to work specially the jobs available in Urban areas.

Now, if we look at the age group 11 to 13 here also in urban areas most of the non-school attending children are non-working. In an average more than 70 percent children are non-working. * Here the highest percentage of non-working children is shown by Chamdra Pura district and it is 86.25 percent followed by Wardha 85.70 percent. These are only two districts which represents more than 85 percent of non-working and nonschool attending children. The lowest percentage of these children is in Nandid district and it is 86.22 percent. It is a only district which have less than 70 percent children among non-school attending in this age group.

In Urban areas both the male and female non-working children are more among non-school attending. the Greater Bombay district shows the highest in both male and female non-school attending and non-working children which are 74.32 percent and 93.41 percent respectively. The lowest male percent of these
```

children is found in Nandid district which is 75.31
percent and in case of female it is in Yavatmal and
it is 28.03 percent.

```

In urban areas, the percentage of non-working children among non-school attending children are so high because here children are not able to engage in their own firms like rural areas. They have to search jobs in the secondary or the tartiary sectors. But generally these sectors want skilled labours.

Another reason is the urban areas of Maharashtra are industrially developed and for this reason jobs are available for adults in these industries with proper wage and it helped the children in this regiopn stay as dpendent on their family.

\section*{RURAL AREAS}

In the rural areas of the state Maharashtra, it is found that non-working and non- school attending children are comparatively less than urban areas in both the primary ( 6 to 10 age group) and middle (11 to 13 age group) school age groups. The average nonworking children among non-school attending is almost 85 percent for 6 to 10 age group and nearly 45 percent for 11 to 13 age group.
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { SL } \\
& \text { NO. }
\end{aligned}
\] & DISTRICTS & \begin{tabular}{l}
PERCENTAGE OF TOTAL \\
ATTENDING SCHOOL TO TOTAL RURAL NON CHILDREN AGE GROUP 6-10
\end{tabular} & \begin{tabular}{l}
RURAL CHILDREN NOT AND NON-WORKING \\
- SCHOOL ATTENDING 1981 \\
AGE GROUP \\
\(11-13\)
\end{tabular} \\
\hline 1. & Greater Bombay & \(y 00.00\) & 00.00 \\
\hline 2. & Thane & 92.58 & 54.94 \\
\hline & Raigarh & 96.62 & 62.57 \\
\hline 4. & Ratan Giri & 95.92 & 62.28 \\
\hline 5. & Nasik & 92.01 & 41.23 \\
\hline 6. & Dhulle & 93.56 & 84.53 \\
\hline & Jalangon & 93.03 & 44.99 \\
\hline & Alimadanagar & 91.49 & 48.28 \\
\hline 9. & Pune & 92.97 & 56.32 \\
\hline 10. & Satara & 93.04 & 53.66 \\
\hline 11. & Sangali & 93.31 & 57.37 \\
\hline 12. & Solapur & 92.53 & 54.62 \\
\hline 13. & Kohlapur & 96.62 & 64.45 \\
\hline 14. & Aurangabad & 90.54 & 45.34 \\
\hline 15. & Pardhani & 80.57 & 39.76 \\
\hline 16. & Bid & 88.61 & 44.09 \\
\hline 17. & Nandid & 75.31 & 26.35 \\
\hline 18. & Osmanabad & 86.75 & 42.72 \\
\hline 19. & Buldhana & 86.94 & 30.93 \\
\hline 20. & Akola & 86.61 & 34.73 \\
\hline 21. & Amravati & 89.80 & \(3 \% .76\) \\
\hline 22. & Yavatmal & 86.56 & 28.03 \\
\hline 23. & Wardha & 90.86 & 32.17 \\
\hline 24 & Nagpur & 92.58 & 41.86 \\
\hline
\end{tabular}



But in the Eastern side, previously told four districts like Wardha, Nagpur, Bandhara and Chandra pura are showing high percentage of these children as like western part and it is 92.64 percent and 42.90 percent for the respective age group.

In the rural areas it is found that except some districts in Eastern Maharashtra others are having more than 90 percent children who are non-working children
in 6 to 10 age group but in case of 11 to 13 age group, this percentage tend to lower down.

Now, if we look at 6 to 10 age group of these nonschool attending and non-working children in rural Maharashtra is found that the highest percentage is shown by Raigarh and Kolhapur district which is 96.6 C percent. The second highest is represented by Ratingiri and it is 95.92 percent. These are the only three district where more than 95 percent children are non-working. The district Nandid have 75.31 percent of these non-school attending and mon-warking children which is the lowest among all the districts.
Now, if we look at the 11 to 13 age graup in rural
areas it is found that the highest percentage of non-
school attending and non-working children is in figarh
district and it is 69,57 percent. Only the other two
districts kohlapur and Ratangiri represents more than
bo percent of non-school attending and non-working
children and these are o4. 55 percent and oe.eg percent
respectively. Nandid, again the show the lowest
percentage of these children and it is 26.35 percent
only. Nandid and Yavatmal are the two districts with
less than 30 percent of non-school attending and non-
working children in this age group.

The district Nagpur, has the highest percentage of nonworking male children which is 43.97 percent and the district Raigarh shows the highest percentage of nonworking femalechildren and it 553.26 percent. The second postion on this respect is occupied by Nagpur in case of male and it is 43.97 percent for and female this percentage is in kohlapur district and it is 53.23 percent.

The lowest percentage is shown by the district Nandid and it is \(2 日 .77\) percent in case of male and 36.5 percent in case of female. .

Now, if we give a look in a comparative study between rural and urban areas the first thing what the found is that the percentage of non-working is more in urban areas than rural areas.

In the rural areas, the percentage of non-workin children among non-school attending is comparatively less in the eastern parts of the state but in case of urban areas we do not find such regional variation.

In the rural areas of the state the non-working among non-school attending in 11 to 13 age group is much less than uraban areas. In the urban areas in all the districts it is more than 70 percent where as the rural areas it is between 45-50 percent.


FIG NO. 3 viii

Actually in urabn areas getting jobs without education is difficult for this children. But in rural areas lney can be engaged in their own fields.

\section*{The State Bihar}
The state of Bihar extends approximately from latitude
22 degree North to 27 degree 31 Minute North and from
日3 degree 20 minute East to 88 degree 17 minute East
longititude. The NOrth-South extends the state is
about 605 Kilo Metres and East West extend of the state
is \(483 \mathrm{K.Ms}\).

It has Nepal in the NOrth Uttarpradesh and Madhya Pradesh in the West, Drissa in the South and west Bengal in the East. Bihar has an area of about 173876 Sq.K.M. with a population of 69823154 persons (1981 Census). The density of population of the state is 402 Per Sq.K.Ms.

In the North-Western corner of Bihar, Champaram district there is a small hilly area. This is a part of well known extensive Sewalik range of Himalayan foot hills. In southern-Bihar we find some erroded hills which are nothing but plateau.

UNLTILISED CHILD FEREE IN BIHAR
- 6-10 AGE GRDUP

1981


The Ganga is the main river of the state and the others are Koshi, Damodar, Gandok, Ajoy, Mayurakshi, Son, etc.

Bihar is very rich in minerals. The Chotanagpur plateau of this state is known as Minerals Btare HaHEs of India'. Coal, Mica, Iron-ore, Copper, China Clay, Fire Clay, Lime Stone, are the main minerals of the state.

\section*{Unutilised Childfore in Bihar}

\section*{Spatial Distribution}

If we look at the distribution of the children who are non-school attending and non-workingg in Bihar. Almost all the idstrict have very high percentage of these three non-working children. The districts individually show that 95 percent of children in primary school age group ( 6 to 10 age group) are non-workers. BIHAR

Percentage of total children not attendign schools and non-working to total children not attending school

1981
\begin{tabular}{|c|c|c|c|}
\hline S.No. & Districts & \multicolumn{2}{|l|}{\[
\begin{array}{ll} 
& \text { Age Group } \\
6-10 & 11-13
\end{array}
\]} \\
\hline 1. & Patna & 98.73 & 84.57 \\
\hline 2. & Nalanda & 98.33 & 80.03 \\
\hline 3. & Nawada & 98.33 & 77.97 \\
\hline 4. & Gaya & 98.30 & 80.54 \\
\hline 5. & Arungabad & 98.39 & 89.29 \\
\hline 6 & Rothas & 98.65 & 84.79 \\
\hline
\end{tabular}


TABLE (3.5): SOURCE : CENSUS OF INDIA

INUTILISED CHILD FDREE IN BIHAR



It is observed that all the districts in north western side have more than 98 percent of these children. However, in the rest of the state it is less than this region.

IN 11 to 13 age group it is found that though theese children are grown up yet percentage of non-workers are quite high. Except some district in the east others have more than 75 percent of these non-working children. The highest percentage is shown by Aurangabad district. This percentage is 89.29 percent. This district is in western Bihar. Most of the district in North-wester Bihar are more than non-
working children except two. These are Nawada (77.97 percent), and Paschim Champaran ( 78.57 percent).

The lowest percentage is in Ranchi district (51.70 percent). Ranchi is the only district which contains less than oo percent of these children. Thus, in both the age groups Ranchi district contains the lowest percentage of non-working ones among non-school attending children.

\section*{BIHAR}

Percentage of total children not attendign schools and non-working to total children not attending school

1981
\begin{tabular}{|c|c|c|c|c|c|}
\hline S.No. & Districts & \[
\text { Male }{ }^{6}
\] & \[
\begin{aligned}
& \text { Age Gr } \\
& 10 \\
& \text { Female }
\end{aligned}
\] & \begin{tabular}{l}
up \\
11 - \\
Male
\end{tabular} & \[
\begin{aligned}
& 13 \\
& \text { Female }
\end{aligned}
\] \\
\hline 1. & Patna & 44.34 & 54.39 & 27.87 & 56.70 \\
\hline 2. & Nalanda & 43.22 & 55.10 & 25.52 & 54.50 \\
\hline 3. & Nawada & 42.72 & 55.61 & 2อ.03 & 53930 \\
\hline 4. & Gava & 42.62 & 55.71 & 23.90 & 56.63 \\
\hline 5. & Arungabad & 40.98 & 57.41 & 14.45 & 74.84 \\
\hline 6 & Rothas & 43.22 & 55.42 & 24.94 & 55.85 \\
\hline 7. & Bojpur & 40.92 & 58.00 & 22.80 & 65.66 \\
\hline 8. & Saran & 42.42 & 56.62 & 26.49 & 62.15 \\
\hline 9. & Siwan & 41.14 & 57.92 & 25.98 & 6こ. 76 \\
\hline 10. & Gopal Ganj & 41.87 & 57.16 & 25.83 & 61.00 \\
\hline 11. & Paschim champar & 46.01 & 52.65 & 30.41 & 61.07 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline S.No. & Districts & & Age & & \\
\hline & & \[
\text { Male }{ }^{6}
\] & 10 Female & \[
\begin{aligned}
& 11- \\
& \text { Male }
\end{aligned}
\] & \[
13
\] \\
\hline 12. & Purva Champara & 45.46 & 53.36 & 31.02 & 5c. 43 \\
\hline 13. & Sitamari & 47.06 & 51.45 & 32.50 & 5's. 14 \\
\hline 14. & Muzafarpur & 45.20 & 48.45 & 90.2日 & 51.09 \\
\hline 15. & Vaishali & 44.23 & 54.95 & 29.86 & 57.09 \\
\hline 16. & Beghusarai & 48.03 & 50.75 & 32.66 & 50.90 \\
\hline 17. & Samustipur & 44.95 & 53.45 & 28.91 & 53.87 \\
\hline 18. & Darbhanga & 44.29 & 53.92 & 27.52 & 54.74 \\
\hline 19. & Madhubani & 43.06 & 55.51 & 55.78 & 57.93 \\
\hline 20. & Saharasha & 44.47 & \[
52.09
\] & 27.64 & 50.78 \\
\hline 21. & Purnia & 41.94 & 53.55 & 18.02 & 49.11 \\
\hline 22. & Kathiar & 43.64 & 52.77 & 21.82 & 47.51 \\
\hline 23. & Munger & 52.98 & 44.75 & 28.78 & 49.69 \\
\hline 24. & Bhagalpur & 44.93 & 52.95 & 29.84 & 49.85 \\
\hline 25. & Samtalpargana & 41.36 & 53.89 & 23.58 & 43.96 \\
\hline 26. & Dhanbad & 39.65 & 58.99 & 32.28 & 63.93 \\
\hline 27. & Giridih & 39.44 & 57.57 & 21.85 & 52.33 \\
\hline 28. & Hazaribagh & 40.90 & 57.13 & 24.36 & 52.81 \\
\hline 29. & Palamu & 42.38 & 54.58 & 22.21 & 48.59 \\
\hline 30. & Ranchi & 39.77 & 53.34 & 16.90 & 34.80 \\
\hline 31. & Singhbum & 39.71 & 55.39 & 22.52 & 41.99 \\
\hline
\end{tabular}

TABLE (3.6)
SOURCE : CENSUS OF INDIA - SOCIAL AND CULTURAL TABLE

Gender profile of these children is different. Like other states in India, here also we tind that male nonworking Lhildren among non-school going children are

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comparatively much less than females. This phenomenon
is observed in all the districts.

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In primary school the gap between male-female non workers is less than middle school age groups. In 6 to 10 age group male non-workers among non-school going children in between 40 to 50 percent except five district in eastern Bihar like Munger, Dhanbad, Giridi, Ranchi and Singhbum.

In 6 to 10 age group female non-workers are between 50 to 60 percent except in two districts. These are Muzafarpur and Munger. The district Munger is showing the lowest female non-working.

In the state it is observed that comparatively more children in 0 to 10 age group are working than the other states in India. It indicates that the economic condition of the state forced even these children to engage in work. These non-working children in middle school age group, i.e.11 to 13 age group are less in number compare to 6 to 10 age group. Female workers are decreased as compared to male workers where there is an increase. Girls in this age group generally are engaged in domestic works by their parents. It is because conservative societies do not give permission for the grown up girls going out for job out side home.
In this age group, the highest percentage among the male non-working and non-school children is in Begusarai district. It is 32.06 percent. The lowest percentage is observed in Aurangabad district and it is 14.45 percent. The highest percentage of female nonwartiers are found in Aurangabad district and it is 74.84 percnet. This is the only district having more than 70 percent of female non-working children.

Here we do not find any regional variation like in age group wise distribution.

\section*{Urban Areas}

In Urban areas the percentage of non-school attending and non-working children are quite high in both the age groups than rural areas. If we look at the 6 to 10 age group except six districts, others have more than 9日 percent non-school attending and non-working children. In this age group, lowest percentage of these children is showing by Purnia district and it is 96.62 percent. The highest is in Saran distirct and it is 99.5e percnet. So, the gap between the highest percentage and the lowest percentage is very littie. Actually children in this age group are too small to work.

\section*{BIHAR}


\begin{tabular}{|c|c|c|c|c|}
\hline S．No． & Districts & \multicolumn{2}{|l|}{Age Group} & \\
\hline 22． & Kathiar & 44.44 & 8．43 & \\
\hline 23. & Munger & 99.04 & 87.77 & \\
\hline 24. & Bhagalpur & 98．36 & 83．42 & \\
\hline 25. & Samtalpargana & 98.09 & 86． 59 & \\
\hline 26. & Dhanbad & 84．09 & ＇／日．47 & \\
\hline 27. & Giridih & 99.02 & 90.65 & － \\
\hline 28. & Hazaribagh & 97.91 & 87.04 & \\
\hline 29. & Palamu & 97.61 & 85.08 & \\
\hline 30. & Ranchi & 96.89 & 77.66 & \\
\hline 31. & Ginghbum & 98.19 & 86.76 & \\
\hline
\end{tabular}

TABLE（3．7）
SOUCE ：CENSUS OF INDIA－SOCIAL AND CULTURAL TABLE

Now，if we look at the middle school age group children of urban areas，it is found that here also the number of non－warking children is quite high．But it is less than 6 to 10 age group．This percentage is betwe日n 日気 to 95．Here the highest percentage of non－working children is in Vaishali district and it is 9e． 12 percent．The lowest is observed in Purnia district （70．71 percent）．

Because of overall bad economy in Bihar，it is difficult for these children getting job in urban areas without any education．This is the main reason for the high percentage of these non－working children in urban
areas.

Rural Areas

If we look at the distribution of these non-working and non-school attending children in rural areas, is found that this distibution is almost like the total nonschool attending and non-working children in the state. Except one district, all other having more than more than 95 percent of these non-working children. Here both the western and eastern districts have high percentage of non-working chikldren. The lowest percnetage is in Ranchi district and it is 92.72 percent. The highest percentage is shown by Sitamagri district and it is 99.23 percent. The other districts represents is more than 99 percent of these rural nonworking children are Sewan (99.07 percent), Gopal Ganj (99.15 percnet) and Vaishali (99.18 percent). All these districts are in western Bihar.

BIHAR
Percentage of total rural children not attendign schools and non-working to total rural children not attending sehool

1981
\begin{tabular}{|c|c|c|c|}
\hline S.No. & Districts & \multicolumn{2}{|l|}{Age Group} \\
\hline 1. & Patna & 98.86 & 84.96 \\
\hline 2. & Nalanda & 98.33 & 79.32 \\
\hline
\end{tabular}



FIGNO. 3 XIV
\begin{tabular}{|c|c|c|c|}
\hline S.No. & Districts & \multicolumn{2}{|l|}{\[
6-10 \quad 10 \text { Group }
\]} \\
\hline 29. & Palamu & 97.01 & 56.49 \\
\hline 30. & Ranchi & 92.72 & 48.60 \\
\hline 31. & Singhbum & 94.72 & 59.07 \\
\hline
\end{tabular}

TABLE (3.8)
SOURCE : CENSUS OF INDIA - SOCIAL AND CULTURAL TABLE

In middle school age groups, the districts are containing more than 80 percent non-school attending and non-working children. The districts in western part of Bihar has comparatively high percentage of non-working children than eastern side children. The highest percentage of these rural non-working children is in Siwan district and it is 88.69 percent. So, the lowest percentage again is in Ranchi district and it is 48.60 percent. This is the only district where less than 50 percent of rural non-working children are found.

If we compare these urban children with rural children, it is found that both the rural and urban areas. nonworking children are more in 6 to 10 age group. In case of 11 to 13 age group in rural areas the percentage of these non-working children are comparatively less than urban areas. In bath the rural and urban areas, female non-workers are more than male. In rural areas, non-workers are less in mumber than
```

urban areas because children in rural areas, can be
enqaged in their own agricultural field. In urban
areas children do not have such facility.

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A comparative study between the two states Maharashtra
and Bihar :- If we take a compare about the children,
between the two states Bihar and Maharashtra, it will
be found that there are lots of similarities and
dissimilarities among the two states. In following
these are discussing -
The first thing what we find is that the percentage of
non-working children are more in Bihar than Maharashtra
among non-school attending children. Spatially it is
find in 11 to 13 age group. In Maharashtra in 11 to 13
age group average non-working children are between 45
to 50 percent. In Bihar, it is 75 to 80 percent.

The gap between the highest and lowest percentage of non-working children among non-school attending is more in Maharashtra and it is 59.50 percent. In Bihar, this gap is 37.59 percent.

It is also found that in Bihar, male non-working children are more in Maharashtra in both the age groups 6 to 10 and 11 to 13 . In the state of Bihar, agricultural is the main economy. These children may
```

be work in their own field as a helper. But, they do
not consider as a worker by the Census definition of
the same.
In case of female workers, it is found that in Bihar
all the districts have high percentage of non-workitig
female children than Maharashtra.

```
Another thing what we observe is that non-working
children are much more in rural Bihar than rural
Maharashtra.
Apart from these similarities some similarities we also
found between the two states and these are as
following:-

Bath the states are carrying high percentage of nonworking children among non-school attending in 6 to 10 age group.

In both the states female non-workers are more than male. This is happened specially in 11 to 13 age group. It is almost double than male.

In both the states, non-working children among nomschool attending are more in urban areas than rural areas.
So, from the above discusion it can be concluded that
the both states have some similarities and in the same
time dissimilarities also. This is mainly because of
the difference levels of development, social, economic
and others.

\section*{EFFECTS OF SELECTED VARIABLES WITH CHILDREN NONWORKING AND NON-SCHOQL ATTENDING}
```

The selected variables which have been taken to judge
the effects on non-school attending and non-working
children in the states Maharashtra and Bihar may be
devided into three main groups.
i) Social
ii) Economic
iii) Educational.

```
In first group, three variables have been taken. These
are
i) Percentage of Scheduled Caste and Scheduled Tribe
    Population to Total Population
ii) Percentage of Muslim Population to Total
Population,
iii)Percentage of Christian Population to Total
Population.
i) It is assumed that, Scheduled Castes and Scheduled Tribes Children have to work mare far the efanamif reasons. As such there should be a negative
```

correlation between Scheduled Castes and Scheduled
Tribe Population and non-working children.

```

From the correlation between these two segments of population and the proportion of the non-school qoing and non-working children, in case of 6 to 10 age qroup this relationship seems to exist \(\quad(r=\) .1352). However, correlation is not significant in case of Maharashtra. But when we broken the total population in seqment of male and female it is significant at .01 level in case of 6 to 10 age group. In case of Bihar, it is significant in both the age group at . 001 level.
ii) In case of Muslim Population it is assumed that among Muslim population, total non-school attending children are more and most of them are working except the girls (Muslim society has 'Purda'gyatem, they do not give the permission to their girls to work outside). So, there will be a positive correlation. From the correlation between the two it is found that in Maharashtra the hypothesis is proved but again it is proved in case of 6 to 10 age group at . OO1 level. But in 11 to 13 age group there positive correlation though it is not significant. But, in case of Bihar, the correlation is not significant.

\(r\) is correlation, tailed sionificant at \(-* .01, * * .001\) level.
Here Yi, Y2, Y3, Y4, Y5, Y6, Y7, 78A, Y8B, Y9A, Y98 are the independent variables
where,
Y1 Percentage of Worker engaged in Agricultural Work to Total Horker.
y2 Percentaqe of Worker enqaged in non-agriculatural work to Total worker.
Y3 Percentage of Muslim Population to Total Population.
14 Percentage of Christian Population to Total Population.
Y5 Fercentaqe of Scheduled Tribe Population to Total Population.
Yo Fercentage of Scheduled Caste Population to Total Population.
Y7 Percentage of Scheduled Castes and Scheduled Tribe Population to Total Fopulation.
Y8A Fercentage of primary School per thousand Children
Y8B Percentage of Middle School per thousand Children
Y9A Fercentage of Population served by a Primary School within habitation
Y9B Percentage of Fopulation served by a Middle School mithin habitation

Here, \(\times 1, \times 2, \times 3, \times 4, \times 5\) And \(\times 6\) are the dependent variables -
where,
\(X 1\) Fercentaqe of total children non-school attending and non-working to total children non-school attending in 6-10 age group
\(x 2\) Percentage of total children non-school attending and non-working to total male children non-school attending in \(b\) - 10 age group
\(\times 3\) Fercentaqe of total children non-school attending and non-working to total feale children non-school attending in 6 -10age group
\(\times 4\) Fercentage of total children non-school attending and non-working to total children non-school attending in 11-13 age group
X5 Percentage of total children non-school attending and non-working to total male children non-school attending inl1-13 age group
\(x_{b}\) Fercentage of total children non-school attending and non-working to total female children non-school attending inll-13 age group
TABLE No. 4.1

Corelation of dirftieni variablet with lhilditen mun-whaing anu nuw-schood attending IN BIHAR
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & X1 & K2 & \(\times 3\) & \({ }^{4} 4\) & \(\times 5\) & \(\times 6\) & \(\gamma 1\) & \(Y 2\) & Y3 & 44 & Y5 & Yb & 47 & YBA & YBB & Y9A & Y98 \\
\hline & & & & ** & & & & & & ** & * & ** & ** & & * & ** & ** \\
\hline \(x 1\) & 1.0000 & 0.3666 & 0.3189 & 0.9115 & 0.4095 & 0.3857 & 0.0151 & -0.0151 & 0.2423 & -0.7022 & 0.4269 & \(-0.8517\) & -0.6633 & -0.1489 & -0.4184 & -0.7821 & -0.6520 \\
\hline & & & * & & & & & & & & & * & & & & * & * \\
\hline \(x 2\) & 0.3466 & 1.0000 & \(-0.5906\) & 0.2531 & 0.3414 & \(-0.0880\) & 0.3299 & -0.3300 & 0.0225 & -0.3431 & -0.0273 & -0.4312 & -0.3807 & -0.1391 & -0.4049 & -0.4872 & -0.4232 \\
\hline & & *** & & & & & & & & & & & & & & & \\
\hline \(\times 3\) & 0.3189 & -0.5806 & 1.0000 & 0.3078 & -0.0870 & 0.2814 & \(-0.2821\) & 0.2821 & 0.1101 & 0.0014 & 0.2583 & -0.2198 & -0.1389 & -0.0050 & -0.0179 & -0.1625 & 0.0777 \\
\hline & ** & & & & & & & & & ** & & ** & ** & & & ** & ** \\
\hline \(x_{4}\) & 0.9115 & 0.2531 & 0.3078 & 1.0000 & 0.2784 & 0.3540 & -0.0765 & 0.0765 & 0.1937 & -0.6455 & 0.1968 & -0.8772 & -0.7041 & -0.1253 & -0.3793 & -0.7292 & -0.6815 \\
\hline \(x 5\) & 0.4695 & 0.3414 & -0.0870 & 0.2784 & 1.0000 & 0.2929 & -0.1217 & 0.2116 & 0.1005 & -0.2454 & 0.0523 & -0.2131 & -0.1899 & 0.1619 & -0.0902 & \(-0.3772\) & 0.2845 \\
\hline \(\times 6\) & 0.3857 & -0.0980 & 0.2814 & 0.3540 & 0.2929 & 1.0000 & & -0.0204 & 0.2274 & 0.3397 & 0.1740 & \[
\begin{array}{r}
* \\
-0.4515
\end{array}
\] & -0.3771 & -0.2028 & -0.1623 & 0.2080 & 0.0488 \\
\hline X6 & 0.385 & \(-0.090\) & 0.2814 & 0.3540 & 0.29\% & 1.000 &  & & & & 0.170 & -0.4515 & -0.37. & -20.8 & -0.162 & & \\
\hline
\end{tabular}
\(r\) is correlation, tailed significant at - * .01, **.001 level.
Here Y1, Y2, Y3, Y4, Y5, Y6, Y7, 78A, Y8B, Y9A, Y9B are the independent vatiables

\section*{where,}

Y1 Percentage of Worker engaged in Agricultural Work to Total Worker.
Y2 Percentage of Worker engaged in non-agriculatural work to Total worker.
Y3 Percentage of Muslim Population to Total Population.
Y4 Percentage of Christian Population to Total Population.
\(y_{5}\) Percentage of Scheduled Tribe Population to Total Population.
Y6 Percentage of Scheduled Caste Population to Total Population.
V7 Percentage of Scheduled Castes and Scheduled Tribe Population to Total Population.
Y8A Percentage of primary School per thousand Children
Y8B Percentage of Middle School per thousand Children
Y9A Percentage of Population served by a Primary School within habitation
Y9B Percentage of Population served by a Middle School within habitation
Here,' \(\mathrm{XI}, \times 2, \times 3, \times 4, \times 5\) And \(\times 6\) are the dependent variables -
where,
\(X 1\) Percentage of total children non-school attending and non-working to total children non-school attending in 6-10 age group
\(\times 2\) Percentage of total children non-school attending and non-working to total wale children non-school attending in 6 -10age group
X3 Percentage of total children non-school attending and non-working to total feale children non-school attending in 6 - 10 age group
\(X_{4}\) Percentage of total children non-school attending and non-working to total children non-school attending in 11-13 age group X5 Percentage, of total children non-school attending and non-working to total male children non-school attending inli-13 age group


iii) Our third variable is the percentage of Christian Population to total Population. It is assumed that non-school attending is comparatively less among the christian population. So, there will be a negative correlation between the two, i.e, higher the Christian population, lower will be the nonschool attending. From the correlation, it is found that hypothesis is proved in case of Bihar. It is proved in both the age group 6 to 10 age group and 11 to 13 age group. It is significant at .001 level.

In case of Maharashtra, it is proved in 11 to 13 age group at. 01 level but in 6 to 10 age group this correlation however is not significant for total fopulation. When this total population broken into segment 5 male and femele, it is significant at . 01 level.

In second group two indicators have been taken viz. percentage of population engaged in agricultural work. Here, it is assumed that higher the percentage of population engaged in agricultural work lower will be the non-working children. So, there is a negative correlation between the two. It is assumed that in case of male childen, the correlation will be negative but in case of female children it is generally a possitive correlation between the two.
The hypothetical relation is assumed because when a
male childis in a cultivator's family, generally he is
engaged in his own field. In case of girls, generally
they do not engaged in the field. They do domestic
tasks which is not considered as worker in the official
statistics. In case of Maharashtra, the fypothesis
is proved in case of 11 to 13 age group and it is
significant at ool level. In case of b to lo age
group, correlation is negative with boys and positive
with girls but it is not significant.
insignificant relationship in this \(b\) to lo age group
may be because this children are too small to work.

In case of Bihar, the hypothesis is not significant in both the age groups.

The next variable is percentage of population are engaged in non-agricultural work. Here it is assumed that higher the population engaged in non-agricultural work, higher will be the non-warking fhildren amang non-school attending. So, between the two there is a positive correlation. It is assumed because when population is engaged in secondary or tertiary work, generally they are not able to engage their children in their awn wark. It is difficult for their children in this age group getting job without any eduratianal
qualification. In case of Maharashtra, the hypothesis is proved. Here it is significant at . OO1 level in both the case of 11 to 13 age group. But in case of \(b\) to 10 aqe group it is not significant both for the male and female.

In case of Bihar, from the correlation it is found that the hypothesis is not significant.

To see the effect of educational indicators on children non school attending and non-working, we ran the following variables. - .
i) School per thousand children - It is assumed that higher the number of school per thousand children, lower will be the non-schoal attending children. From the correlation it is found that hypothesis is significant in case of Bihar but it is significant in case of middle school age group and it is significant at . O1 level. In primary school age group it is insignificant.

In case of Maharashtra here also the hypothesis is not significant in case of 6 to 10 age group. But, 11 to 13 age group, it is significant at . ol level.

In this group our last variable is the percentage of population served by a schoal within habitation


\section*{Analyein of stepwise regression}

In order to identify some plausible factors which influence the number of children who are neither working nor attending school accross different districts of Maharashtra and Bihar in rural areas, a step wise regression is attempted. The dependent variable is the number of children who are non-school attending and non-working The explanotary variables included in this excercise are as stated earlier.

Value of \(\bar{R} \operatorname{in} d i f f e r e n t\) steps

\begin{tabular}{|c|c|c|c|c|}
\hline Steps & Variables Maharashtra & Bihar & Value of \(R\) Maharashtra & Binar \\
\hline Step - 2 & YBA & Y3 & 0.31120 & 0.84571 \\
\hline Step - 3 & ye & Y4 & 0.39361 & 0.82941 \\
\hline Step - 4 & Y7 & Y9A & 0.41962 & 0.82889 \\
\hline Step - 5 & - \(\mathrm{V}_{4}\) & Y8A & 0.41972 & 0.82554 \\
\hline Step - 6 & \(Y_{6}\) & \(Y_{1}\) & 0.38981 & 0.81571 \\
\hline Step - 7 & \(y_{5}\) & Y5 & 0.36057 & 0.81055 \\
\hline Step - B & уав & \(Y_{7}\) & 0.32214 & 0.80511 \\
\hline Step - 9 & \(y_{1}\) & Y98 & 0.27927 & 0.80510 \\
\hline Step -10 & Y8A & Yo8B & 0.26299 & 0.80073 \\
\hline
\end{tabular}

Table 4.3

For the state Maharashtra, from the table (4.3) it is observed that in the state, the value of \(\mathcal{R}^{2}\) decreases after step 5. Regression co-efficient corresponding to the maximum \({ }^{--}\)R is statistically most significant, i.e.,it explains the variations in dependent variables more than the rest. Hence, after this statistical significance the regression co-efficient starts to explain the variation in dependent variables less and less. So, it is better not to carry out the analyais after step 5.


Table 4.4

From the table (4.4) we find that the maximum percentage of variation of non-school attending and non-working children is explained by number of schools, per thousand children. IT explains 26.86 percent. The second Mighest percentage is explained by independant variable \(Y 2\) which is the percentage of population engaged in non-agricultural work. It explains 20.07 percent.

\footnotetext{
The next maximum percentage is explained by independant variable, i.e.percentage of MuElim papulatian ta tatal
}
```

population. It explains 6.68 percent. The last
variable to be entered in the matrix is the percentage
of Christian population to total population and it
explains only 5.92 percent.
Thus, in Maharashtra the development factors seem to be more important than the social factors.
In case of Bihar, from the table 4.3 it is observed that $\overline{-}^{-2}$ started decreasing after step 4 . It is stated earlier that regression co-efficient corresponding to the maximum $\bar{R}^{-2}$ is statistically most significant i.e., it explains the variations in dependent variables more than the rest. Hence, after this statistical significance explained value start decreasing.
Stepwise Regression of Non-School Attending and NonWorking children on Selected Variables in Eihar
Independent Variables Dependent variables Percent of variation Explained.

```
The Mathematical signs in parentheses indicates the slope of \(b\) Co-efficient. Table 4.5
```

```
Percentage of Scheduled Caste
```

Percentage of Scheduled Caste
population to total population 72.54 (-)
population to total population 72.54 (-)
Percentage of Muslim Population to
Percentage of Muslim Population to
Total Population 82.94 (+)
Total Population 82.94 (+)
Percentage of Christian Population
Percentage of Christian Population
to total population 84.64 (-)
to total population 84.64 (-)
Population served by Primary School
Population served by Primary School
within habitation 85.16 (-)

```
within habitation 85.16 (-)
```

From the table (4.5) we find that the maximum
percentage of variation of non-school attending and
non-working children is explained by the percentage of
scheduled caste population to total population. It
exp;ains 72.54 percent. The second highest percentage
is explains by the independent variable, i.e. the
percentage of Muslimpopulation to toal population. It
explains 10.40 percent. The next maximum percentage is
explained by the percentage of Christian population to
total population andit is 1.70 percent.

The last variable to be entered into the matrix is the populations served by schools within habitation and it is 0.52 percentage.

As stated earlier, social variables seem to be more important than the developmental factors in case of Bihar.

Conclusion :

In the concluding chapter we can discuss in brief the overall findings of the study. Our studies on the children who are neither attending school nor working at the same time. Now, some suggesions alsa can be given for the development of these children.

At first, it is going to discuss different findings of the present study from diffent chapters.

Wehavetarted discussing on the children non sonoal attending and non working from second chapter. From this chapter we get an overall picture of these children in different states of indıa.

The non-working and non-school going children have been devided into two groups - Primary school Age Group or 6 to 10 age group and Middle school age group i.e. age between 11 to 13 years. Here we find that Bihar contains the lowest percentage of non workers in 6 to 10 age group (日5.74\%). The low economy of the state forced the children to be engaged in work. The Region wise distribution tells us that the north zone contains the maximum percentage of non-school attending and nonworking children and the lowest percentage is carried by south zone.


#### Abstract

Another important thing what we find from this chapter is that all the states in India, female non-workers are more than male. The gap is less in 6 to 10 age group but in 11 to 13 age group female non-workers are almost double than the male non-workers. India has a concervative social structure and it does not permit its grown up female children to go out for work. Girls are generally restricted to domestic chores.


Another thing what we find here is that the rural nonworkers are less than the urban non-workers. In rural areas, children can be engaged in their own fields but the urban children do not have this facility.

> After discussing the Indian situation as a whole for firther detailed study, two states have been selected. These are Maharashtra and Bihar in third chapter.

In the third chapter first a general description of the states Bihar and Maharashtra has been given in section םne. In section twa, it is discussed on the children non-school attending and non-working of the states. From this discussion we come to know that the states has regional variation in the distrinutigh af theap children. Mainly the western districts of Maharashtra and four eastern side districts Nagpur, Wardha: Bandara and Chandrapur are carrying the $n i g h$ percentage of nonworking children among non-school attending. ThiE Migh
percentage showing districts are industrially rich and the overall economic condition is developed. Because of poor economic condition, these children in eastern side districts have to engage in work and it is the main reason for low percentage of non-working children.

In rural area of the district this gap is more than the Urban areas of the districts.

In case of male-female wise distribution of these children found that male non-workers are less in number in the eastern districts but in case of female, bothe sides carry almost same percentage. Girls are everywhere generally engaged in domestic chores where boys are trying for jobs out side home.
Another thing what we come to know in this
chapter is that the school facility in the eastern
side districts are less than industrially developed
western side districts.

But ane important thing is that the literacy rate and schooling facility is much more in the state Maharashtra and overall percentage of non-school attending children is less in than some ather Etatee in India.

The state Bihar is less developed than Maharashtra.


#### Abstract

Among Indian States, Maharashtra has a high literacy rate (47.40 percent) only after kerala. But in Bihar Census the overall Literacy rate is 26 percent which is less than national average (36 percent). In Bihar, we find that the percentage of these non-working children ins very high in bothe the age groups 6 to 10 age group 11 to 13 age group. Among these female nonworkers are much more than male and it is more. than double. Here, we do not find any prominent feature of the distribution of these children like Maharashtra. But some districts here also carry comparatively high percentage of these children. These are in northwestern side of Bihar. The gap is not much.


In rural areas, non-worker are quite high in the both the age groups. But it is comparatively less in the district of noth Bihar because of rich alluvial soil agriculture is developed.

Like Maharashtra here also we find that male worker are almost double than female specially in 11 to 13 age group. In case of rural urban wise distribution we find that more number of Urban children are non worker than rural children.
In the next section of this chapter, it has given a
comparative study between the twa Etates Maharashtra
and Bihar. From these we come to know that these nonworking children are more in Bihar than Maharashtra, female non-woprkers also more in Bihar than Maharashtra and these non-working children are more in rural Bihar than rural Maharashtra

In our fourth chapter, we discussed on the effects of the selected variables on non-working and non-school attending children to test our hypotheses.

When the statewise regression is attempted in order to explain the observed patterns of non-working children among non-school going ones, it is observed that in Maharashtra developmental factors such as number of schools per 1000 children and percentage of nonagricultural workers in total workers seem to play a significant role in reducing the proportion of this unutilised child force. On the other hand, Bihar is still dominated by socio-cultural factors whereby prescence of Muslim Scheduled Castes and Tribes, and christian population have their bearing upon the children who are neither going to school nor working.

## For correlation some variables have been seleeted

 The variables, mainly classified into three groups i) Demographic ii) Economic and iii) Educational.From this chapter, we come to know that all the variables have some correlation with the children nonschool attending and non-working weather they are

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significant or not.
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From the regretion, we come to know which variables has more influence in the changing in behavier of nonschool attending and non-working children.

Section II :
At this Juncture some steps may be identified to improve the condition of these non-school attending and non-working children. For the children who are not engatged in work, it is more necessarry for them to attend school. Otherwise there is a possibility for their involvement in different illegal activities to help the development of these children the following remedies are suggested:-
i) The parents of these low socio-economic groups
should be made more education - concious and
motivated to send their children in schools. Adult
education programme can be prove to be helpful in
this regard.
ii) School environment and curriculam should be made more alternative and interesting. It should be oriented towards the tastes of the children. Education should be aimed at subserving the future wort: needs of children and then only parents may not see that spending money on their children education is not the wastage of money.
iii)Number of girls' schools and lady teachers should be increased specially in rural areas. Generally parents do not want to send that female children into a co-education institution or to a male teacher.
iv) Special incentives should be given to encourage the poor children to attend the school, such as providin g book, stationary, midday meals, uniforms etc. Apart of these they should be awarded scholarships, as the award is in the form of monitory assistance to the child and his / her parents.
v) There are some children who are engaged in the agricultural sector as a helper of their family and does not consider as a worker neither by their family nor by the Census definition of a worker. But they are engaged in these sectors and because of this they can not attend the school. so, if the vacation in the schools can be adjusted to the calender of agricultural activities in rural areas so as to able working children to avail the benefit of schooling facilities.
vi) At times the adult female of family use is busy to go for work outside home and children specially girl child have to do home work and other children

```
    at home. If cottage and small scale industries may
        be set up in the rural areas to raise the income of
        the poor family, it helps the adult females may be
        able to stay at home and sending children school
        instead of doing domestic works.
Vii) An unified co-ordinating agency can act based to
implement the recommendations relating to child
welfare. This could perhaps the best done by National Children Board.
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## APPENDICES




| $\begin{aligned} & 5 \\ & \mathrm{~N} \end{aligned}$ | STATES AND UNION TERRIORITY | TOTAL PDPILLATION NOT ATTENDIN6 SCHOOL AGE AGE GROJP |  | total popllation not attending SCHOEL AND NON-WDRKING |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | AGE group |  |  |  |
|  |  | 6-10 11 | $-13$ | 6 - |  | 11-13 |  |
|  |  |  |  | MALE | FEMALE | MALE | FEMALE |
| 1 Andhra Fradesh |  | 4332535 | 2276481 | 1577027 | 2254889 | 311149 | 707151 |
| 2 Bihar |  | 7500690 | 2636755 | 3206159 | 4050457 | 671255 | 1370663 |
| 3 Guiarat |  | 2082675 | 1115640 | 86304 | 1123917 | 176928 | 416946 |
| 4 Harvana |  | 969555 | 442985 | 391277 | 549040 | 86114 | 259341 |
| 5 Himachal Pradesh |  | 191363 | 95257 | 71384 | 109311 | 11110 | 40095 |
| 6 Jamma and kashmir |  | 524450 | 247628 | 200249 | 275417 | 31021 | 80342 |
| 7 Karnataka |  | 2651666 | 1378988 | 1000516 | 1450195 | 209726 | 555588 |
| 8 kerala |  | 303736 | 242814 | 145329 | 154556 | 87289 | 115502 |
| 9 Madhva Fradesh |  | 4899108 | 2179227 | 1873135 | 2696723 | 488190 | 741705 |
| 10 Maharashtra |  | 3213257 | 1707490 | 1187356 | 1772971 | 231969 | 638024 |
| 11 Manipur |  | 101075 | 30944 | 45486 | 52427 | 7810 | 13415 |
| 12 Meqhalava |  | 126488 | 47638 | 59657 | 58718 | 12382 | 13319 |
| 13 Naqaland |  | 54678 | 15409 | 24776 | 25945 | 3840 | 4742 |
| $140 \begin{aligned} 1553\end{aligned}$ |  | 1992967 | 1106805 | 735140 | 1140414 | 197247 | 525736 |
| 15 Puniab |  | 706785 | 420722 | 342373 | 392333 | 93297 | 214834 |
| 16 Raiasthan |  | 3550539 | 1511043 | 1405825 | 201288i | 271247 | 763577 |
| 1751 kkim |  | 20286 | 9925 | 8560 | 10413 | 1506 | 2553 |
| 18 Tamil Nadu |  | 1976659 | 151459 | 732535 | 1106428 | 292127 | 349400 |
| 19 Tripura |  | 143528 | 60802 | 65278 | 75690 | 16303 | 2qegic |
| 20 ittar Fradesh |  | 1145256 | 4208971 | 51321 C | 3134358 | 1095520 | 2351741 |





| S$N$ | STATES AND | TOTAL POPULATION |  | TOTAL POPULATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | UNION TERRIORITY | NOT ATTEN | DING | NOT ATTENDING |  |
|  | RURAL | SCHOOL AGE |  | SCHOOL AND NON - |  |
|  |  | AGE GRO |  | WORKING AGE | GROUP |
|  |  | 6 - 10 | $1-13$ | $6-10$ | $11-13$ |
| 1 | Andhra Pradesh | 370071 | 1827068 | 3327514 | 810216 |
| 2 | Bihar | 6935405 | 41560078 | 6766781 | 188394 |
| 3 | Gujarat | 1696430 | 757314 | 1621878 | 459099 |
| 4 | Haryana | 855422 | 408557 | 837466 | 305662 |
| 5 | Himachal Pradesh | 186дв | Ч゙3128 | 4434 | 1/5853 |
| 6 | Jammu and Kashmir | 49636 | 461434 | 196078 | 415779 |
| 7 | Karnataka | 2205436 | 1146244 | 202576 | 599828 |
| 8 | Kerala | 265662 | 208552 | 262323 | 174963 |
| 9 | Madhya Pradesh | 4436785 | 1993604 | 4167851 | 1059279 |
| 10 | Maharashtra | 2623606 | 1425588 | 2368028 | 645008 |
| 11 | Manipur | 83943 | 26623 | 81055 | 17905 |
| 12 | Meghalaya | 119752 | 44495 | 111791 | 24040 |
| 13 | Nagal and | 51313 | 14203 | 47483 | 7711 |
| 14 | Drissa | 1854960 | 1034559 | 1742150 | 666893 |
| 15 | Punjab | 614076 | 352467 | 590972 | 251925 |
| 16 | Rajasthan | 3116015 | 1331637 | 2990370 | 892815 |
| 17 | Sikkim | 18934 | 8323 | 17695 | 4098 |
| 18 | Tamil Nadu | 1591468 | 1195443 | 1474271 | 710172 |
| 19 | Tripura | 138400 | 56824 | 135964 | 44671 |
| 20 | Uttar Pradesh | 10073064 | 3665805 | 990258 | 2966057 |



## TOTAL CHILDREN NOT ATTENDING SCHOOL.

| DISTRICT. | 6-10 years of age | 11- | 11-13 years of age |
| :---: | :---: | :---: | :---: |
| 1.Patna | 252053 | 82978 |  |
| 2.Nalanda. | 1159049 | 52328 |  |
| 3. Nawada | 118532 | 41939 |  |
| 4.Gaya | 318497 | 109733 |  |
| 5.Aurangabad | 119816 | 58416 |  |
| 6.Rohtas | 226338 | 69228 |  |
| 7.Bhojpur | 221029 | 75468 |  |
| 8.Saran | 230061 | 81340 |  |
| 9.Siwan | 201412 | 73826 |  |
| 10.Gopalganj | 161524 | 57432 |  |
| 11.Paschim Champaran | 249527 | 83101 |  |
| 12.Poorva Champaran | 289621 | 101129 |  |
| 13.Sitamarhi | 227522 | 73552 |  |
| 14.Muzzafarpur | 250016 | 94053 |  |
| 15.Vaishali | 177812 | 61431 |  |
| 16. Begusarai | 159695 | 52492 |  |
| 17.Samastipur | 221708 | 74108 |  |
| 18. Darbhanga | 227729 | 78088 |  |
| 19 Madhubani | 263103 | 88305 |  |
| 20.Saharsa | 351981 | 111554 |  |
| 21.Purnea | 457878 | 160794 |  |


| DISTRICT | 6-10 years of age | 11-13 years of age |
| :--- | :--- | :--- |
| 22. Katihar | 175985 | 65788 |
| 23. Munger | 310131 | 118360 |
| 24. Bhagalpur | 273151 | 89555 |
| 25.Santhalpargana | 395425 | 162270. |
| 26. Dhanbad | 157067 | 55967. |
| 27. Giridih | 190223 | 72885 |
| 28. Hazaribagh | 244072 | 92998 |
| 29. Palamau | 242579 | 79654 |
| 30. Ranchi | 283773 | 110462 |
| 31. Singbhum | 225075 | 107903 |



| DISTRICTS | 6-10 years | 11-13 years |
| :---: | :---: | :---: |
| 1. Patna | 59768 | 21041 |
| 2. Nalanda | 15785 | 5389 |
| 3. Nawada | 5800 | 1785 |
| 4. Gaya | 24963 | 7075 |
| 5. Aurangabad | 5065 | 2000 |
| 6. Rohtas | 13438 | 4227 |
| 7. Bhojpur | 15189 | 5824 |
| 8. Saran | 13147 | 4191 |
| 9. Siwan | 5290 | 2058 |
| 10 Gopalganj | 5359 | 2253 |
| 11. Paschim Champaran | 9782 | 3653 |
| 12. Poorva Champaran | 7997 | 3041 |
| 13. Sitamarhi | 6289 | 1972 |
| 14. Muzzafarpur | 8400 | 3787 |
| 15.Vaishali | 9068 | 2897 |
| 16. Begusarai | 10606 | 3915 |
| 17. Samastipur | 3808 | 1550 |
| 18. Darbhanga | 11517 | 4559 |
| 19. Madhubani | 6008 | 1667 |
| 20. Saharsa | 12432 | 4787 |
| 21. Purnea | 22047 | 5973 |

TOTAL CHILDREN NOT ATTENDING SCHOOL AND NOT WORKING.

|  | 6-10 years |  | 11-13 years |  |
| :---: | :---: | :---: | :---: | :---: |
| DISTRICT |  |  |  |  |
| 1.patna | $11 \frac{M}{1777}$ | $137 \overline{\mathrm{~F}} 93$ | $23130^{M}$ | $470 \frac{\mathrm{~F}}{49}$ |
| 2 . Nalanda | 68746 | 87649 | 13359 | 28522 |
| 3.Nawada | 50642 | 65920 | 9242 | 23459 |
| 4.Gaya | 135750 | 177451 | 26227 | 62152 |
| 5.Aurangabad | 49105 | 68791 | 8442 | 43719 |
| 6.Rohtas | 97840 | 125445 | 17271 | 41434 |
| 7. Bhojpur | 90454 | 128205 | 17212 | 49555 |
| 8. Saran | 97593 | 130262 | 21553 | 50560 |
| 9. Siwan | 82865 | 116667 | 19186 | 46336 |
| 10. Gopalganj | 67633 | 92334 | 14830 | 35076 |
| 11. Paschim Champaran | 114823 | 131397 | 25275 | 40020 |
| 12. Poorva Champaran | 131664 | 154552 | 31372 | 53026 |


|  | 6-10 years |  | 11-13 years |  |
| :---: | :---: | :---: | :---: | :---: |
| DISTRICT | $\underline{M}$ | F | $\underline{M}$ | F |
| 13. Sitamarhi | 107093 | 1.18206 | 23908 | 39090. |
| 14. Muzzafarpur | 113029 | 131141 | 28486 | 47996 |
| 15. Vaishali | 78655 | 97716 | 18345 | 35071 |
| 16. Begusarai | 76712 | 81058 | 17144 | 26720 |
| 17. Samastipur | 99675 | 118510 | 21430 | 39925 |
| 18. Darbhanga | 100883 | 122810 | 21492 | 42751 |
| 19. Madhubani | 113298 | 146071 | 22767 | 51158 |
| 20. Saharsa | 156558 | 183352 | 30840 | 56650 |
| 21. Purnea | 192053 | 245230 | 28979 | 78982 |
| 22. Katihar | 76809 | 92878 | 14355 | 31261 |
| 23. Munger | 164313 | 138785 | 34075 | 58819 |
| 24. Bhagalpur | 122731 | 144657 | 26724 | 44651 |


| contd.../- | 6-10 years |  | $\underline{M}$ | 11-13 years |
| :---: | :---: | :---: | :---: | :---: |
| DISTRICT | $\underline{M}$ | F |  | E |
| 25. Santhalpargana | 163552 | 213110 | 38278 | 71340 |
| 26. Dhanbad | 62292 | 92660 | 18067 | 35785 |
| 27. Giridih | 75033 | 109528 | 15931 | 38147 |
| 28. Hazaribagh | - 99836 | 139451 | 22662 | 49116 |
| 29. Palamau | 102807 | 132423 | 17696 | 38710 |
| 30. Ranchi | 112863 | 151380 | 18674 | 38444 |
| 31. Singbhum | 89388 | 124677 | 24307 | 45318 |

contd.. $-/-$

| DISTRICTS | $\frac{6-10 \text { years }}{\text { 22. Katihar }}$ | 9079 |
| :--- | :---: | :---: |
| 23. Munger | 30441 | 3603 |
| 24. Bhagalpur | 19681 | 9315 |
| 25. santhalpargana | 13216 | 6734 |
| 26. Dhanbad | 57133 | 5489 |
| 27. Giridih | 15563 | 8405 |
| 28. Hazaribagh | 18370 | 6859 |
| 29. Palamau | $6044:$ | 2219 |
| 30. Ranchi | 26833 | 11802 |
| 31. Singbhum | 32506 | 15794 |


| l. DISTRICT | 6-10 years | 11-13 years |
| :--- | :--- | :--- |
| 1.Patna | 58658 | 17516 |
| 2. Nalanda | 15514 | 4648 |
| 3. Nawada | 5726 | 1555 |
| 4. Gaya | 24687 | 6303 |
| 5. Aurangabad | 5012 | 1765 |
| 6.Rohtas | 13281 |  |
| 7.Bhojpur | 15001 | 3792 |
| 8. saran. | 13084 | 5270 |
| 9. Siwan | 5233 | 3799 |
| 10. Gopalganj | 5327 | 1865 |
| 11. Paschim Champaran | 9697 | 1951 |
| 12. Poorva Champaran | 7856 | 3269 |
| 13. Sitamarhi | 6244 | 2526 |
| 14. Muzzafarpur | 8154 | 1587 |
| 15. Vaishali | 9005 | 2928 |
| 16. Begusarai | 10508 | 2669 |
| 17. Samastipur | 3751 | 3531 |
| 18. Darbhanaga | 11393 | 1327 |
| 19. Madhubani | 5964 | 4017 |
| 20. Saharsa | 12054 | 1515 |
| 21. Purnea | 21303 | 3780 |

## contd.../-

| DISTRICT | 6-10 years | 11-13 years |
| :--- | :--- | :--- |
| 22. katihar | 9029 | 3078 |
| 23.Munger | 30151 | 8176 |
| 24. Bhagalpur | 19360 | 5618 |
| 25. Santhalpargana | 12964 | 4753 |
| 26. Dhanbad | 56582 | 6596 |
| 27. Giridih | 15412 | 5130 |
| 28. Hazaribagh | 17987 |  |
| 29. Palamau | 5900 | 5969 |
| 30. Ranchi | 26001 | 1888 |
| 31. Singbhum | 31919 | 9166 |
|  |  | 13704 |



|  | DISTRICTS OF MAHARASHTRA | TOTAL FPPLLATION NOT ATTENDING SCHOL AGE AGE GROUF |  | TOTAL POPULATION NOT ATTENDING SCHOOL AND NON-WORKING |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | AGE GROUP |  |  |  |
|  |  | AGE GROUF$6-1011-13$ |  | 6-10 |  | 11-13 |  |
|  |  |  |  | MALE | FEMALE | MALE | FEMALE |
| 1 Greater Bombay |  | 150061 | 68923 | 65143 | 82255 | 20742 | 35521 |
| 2 Thane |  | 164223 | 70691 | 65760 | 88010 | 14873 | 30914 |
| 3 Raigarh |  | 66830 | 33875 | 25179 | 39426 | 6496 | 173018 |
| 4 Ratangiri |  | 71637 | 36531 | 28311 | 40443 | 5361 | 17614 |
| 5 Nashik |  | 155688 | 80725 | 62284 | 82695 | 11503 | 27600 |
| 6 Dhule |  | 155608 | 69842 | 64665 | 81606 | 11332 | 23105 |
| 7 Jalgaon |  | 138456 | 70671 | 55514 | 74655 | 9757 | 26038 |
| 8 Ahmadnagar |  | 143027 | 87128 | 49301 | 82167 | 10184 | 32879 |
| 9 Pune |  | 144750 | 83148 | 52121 | 84790 | 13290 | 39624 |
| 10 Satara |  | 143443 | 44877 | 26140 | 43333 | 6457 | 18456 |
| 115 Samgli |  | 79010 | 47044 | 27909 | 46355 | 5827 | 29552 |
| 12 Solapur |  | 157414 | 94198 | 42311 | 104530 | 13796 | 41357 |
| 13 Kohlapur |  | 120116 | 56558 | 45275 | 71032 | 9474 | 34840 |
| 14 Aurangabad |  | 184181 | 96931 | 61811 | 107236 | 11118 | 36347 |
| 15 Parbhani |  | 164885 | 83660 | 47579 | 88135 | 6108 | 24366 |
| 16 Bid |  | 122180 | 58141 | 38604 | 670613 | 6632 | 16733 |
| 17 Nandid |  | 166276 | 79743 | 47848 | 80555 | 4932 | 19589 |
| 18 Osmanabad |  | 153469 | 88406 | 46359 | 88510 | 6682 | 33717 |
| 19 Buldana |  | 89344 | 55546 | 31548 | 47401 | 4830 | 14833 |
| 20 Akola |  | 99009 | 63596 | 36553 | 52394 | 7714 | 19627 |
| 21 Amravati |  | 88271 | 50945 | 37244 | 43763 | 7318 | 15952 |
| 22 Yavatmal |  | 127871 | 67375 | 46397. | 654666 | 5507 | 15770 |
| 23 Hachwa |  | 41169 | 22564 | 17559 | 20377 | 2479 | 6043 |
| 24 Nagpur |  | 105893 | 51036 | 46.566 | 54531 | 9909 | 18474 |
| 25 Bhandhara |  | 102762 | 52868 | 41854 | 57231 | 10042 | 19574 |
| 26 Chandrapur |  | 163284 | 76732 | 65334 | 87645 | 10907 | 24999 |


| S $N$ | DISTRICTS OF MAHARASHTRA ( URBAN | ) | TOTAL POP NOT ATT SCHOOL AGE |  |  | total population NOT ATTENDING SCHOOL AND NON WORKING AGE GROUP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Greater Bombay |  |  | 150061 | 68923 | 147398 |  | 56263 |
| 已 | Thane |  |  | 34679 | 15568 | 33690 |  | 12175 |
| 3 | Raigarh |  |  | 4813 | 2634 | 4679 |  | 2066 |
| 4 | Ratangiri |  |  | 2566 | 1486 | 2487 |  | 1147 |
| 5 | Nashik |  |  | 27887 | 13804 | 27384 |  | 1098 |
| 6 | Dhule |  |  | 17119 | 7211 | 16694 |  | 5695 |
| 7 | Jalgaon |  |  | 26201 | 11503 | 25727 |  | 9175 |
| 8 | Ahmadnagar |  |  | 10096 | 5057 | 9823 |  | 3861 |
| 9 | Pune |  |  | 45871 | 21257 | 44995 |  | 18053 |
| 10 | Satara |  |  | 6460 | 3053 | 6305 |  | 2494 |
| 11 | Sangli |  |  | 11745 | 5701 | 11511 |  | 4549 |
| 12 | Solapur |  |  | 30926 | 18040 | 29806 |  | 13554 |
| 13 | Kohlapur |  |  | 18756 | 9468 | 18370 |  | 7517 |
| 14 | Aurangabad |  |  | 22932 | 10478 | 22381 |  | 8469 |
| 15 | Parbhani |  |  | 20200 | 9198 | 19129 |  | 6661 |
| 16 | Bid |  |  | 11881 | 5154 | 11481 |  | 4012 |
| 17 | Nandid |  | - | 17457 | 8183 | 16320 |  | 5640 |
| 18 | Osmanabad |  |  | 17734 | 8210 | 17105 |  | 6135 |
| 19 | Buldana |  |  | 10818 | 5624 | 10511 |  | 4222 |
| 20 | Akola |  |  | 20578 | 11017 | 20223 |  | 9080 |
| 21 | Amravati |  |  | 20268 | 10082 | 19879 |  | 7837 |
| 22 | Yavatmal |  |  | 9751 | 4787 | 9581 |  | 3732 |
| 23 | Wadtwa |  |  | 6491 | 2351 | 6447 |  | 2015 |
| 24. | Nagpur |  |  | 41465 | 16790 | 41078 |  | 14047 |
| 25 | Bhandhara |  |  | 6296 | 3208 | 6208 |  | 2691 |
| 26 | Chandrapur |  |  | 9946 | 3486 | 9863 |  | 3007 |



|  | \% of wakers engaged in agrialture | \% of warkers in non-agricultural work to | $\text { to total } \frac{8 \text { of Muslim }}{\text { pqpulation }}$ |
| :---: | :---: | :---: | :---: |
|  | to total workers | total wockers |  |
| DISIRICT | 1 | ? | 3 |
| 1. Thane | 75.70 | 24.28 | 5.00 |
| 2. Raiganh | 80.31 | 25.69 | 6.38 |
| 3. Ratnagiri | 79.08 | 20.92 | 6.27 |
| 4. Nasik | 80.16 | 21.20 | 2.40 |
| 5. Drule | 79.17 | 20.83 | (.32 |
| 6. Jalagan | 80.66 | 13.34 | 7.97 |
| 7. Arrechagar | 82.66 | 17.34 | 8.11 |
| 8.Pune | 80.09 | 19.91 | 2.97 |
| 9. Satara | 80.06 | 19.94 | 2.98 |
| 10. Sangli | 80.40 | 19.63 | 5.02 |
| 11. Sholapur | 81.10 | 18.90 | 6.45 |
| 12. Kalnapur | 81.39 | 18.61 | 4.48 |
| 13. Aurangabad | 80.40 | 19.60 | 11.90 |
| 14. Parthani | 78.22 | 21.78 | 6.67 |
| 15. Bid | 85.39 | 14.61 | 7.52 |
| 16. Nanded | 84.82 | 15.18 | 7.85 |
| 17. Oamanabad | 77.39 | 21.61 | 8.55 |
| 18.Budara | 90.02 | 9.98 | 8.23 |
| 19.Akola | 89.28 | 10.06 | 8.11 |
| 2. Amcavati | 88.94 | 11.06 | 7.01 |
| 21. Yavatmal | 89.41 | 10.59 | 5.29 |
| 22. Wercha | 86.81 | 13.19 | 2.61 |
| 23. Nagar | 78.38 | 21.62 | 2.23 |
| 24. 日handara | 77.73 | 22.27 | 1.65 |
| 25. Chandrapur | 82.30 | 17.70 | 1.93 |


|  | 8 of Christians to total ppplation | $\frac{8 \text { of } S C \text { to }}{\text { total pquatation }}$ | $\frac{8 \text { of ST to }}{\text { total pppulation }}$ | 5+6 |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | 5 | 6 | 7 |
| S.No. |  |  |  |  |
| 1 | 3.41 | 15.83 | 37.13 | 52.96 |
| 2 | 0.25 | 1.37 | 13.65 | 15.62 |
| 3 | 1.08 | 2.13 | 16.45 | 18.58 |
| 4 | 0.18 | 5.67 | 31.88 | 37.55 |
| 5 | 0.40 | 3.89 | 48.39 | 52.28 |
| 6 | 0.13 | 6.00 | 9.99 | 15.99 |
| 7 | 0.13 | 10.76 | 7.72 | 18.48 |
| 8 | 0.25 | 5.64 | 6.41 | 12.05 |
| 9 | Neg | 5.98 | 0.66 | 6.64 |
| 10 | 0.54 | 11.10 | 0.91 | 11.92 |
|  | 0.71 | 15.59 | 2.03 | 17.62 |
| 12 | Neg | 13.59 | 2.30 | 15.89 |
| 13 | Neg | 6.64 | 7.94 | 14.58 |
| 14 | Neg | 5.81 | 5.16 | 10.97 |
| 15 | Neg | 12.34 | 6.98 | 23.81 |
| 16 | Neg | 12.47 | 11.39 | 23.81 |
| $\pi$ | Neg | 6.12 | 3.14 | 9.26 |
| 18 | 0.06 | 6.23 | 5.85 | 12.08 |
| 0 | 0:01 | 5.52 | 7.57 | 13.09 |
| 20 | 0.01 | 5.75 | 16.45 | 22.20 |
| 2 | 0.10 | 4.68 | 23.69 | 28.37 |
| 29 | 0.10 | 3.44 | 17.50 | 20.94 |
| 4 | 0.26 | 7.52 | 16.51 | 24.03 |
| 24 | 0.12 | 9.34 | 17.57 | 26.91 |
| 85 | 0.25 | 6.27 | 29.31 | 35.38 |


| No of schools per thousand children |  |  |  | \% of "ppoulation served by schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary (6-10 yrs) |  | Miatle(11-13 yrs) | - | Primary(6-10 yrs) |  | Midale(11-13 yrs) |
|  | 8 A | $8 B$ |  | 9A |  | 98 |
|  |  |  |  |  |  |  |
| 1 | 5.24 | 4.48 |  | 83.70 |  | 71.82 |
| 2 | 7.67 | 9.35 |  | 88.69 |  | 81.34 |
| 3 | 5.45 | 11.92 |  | 72.38 |  | 86.92 |
| 4 | 3.37 | 6.05 |  | 96.78 |  | 90.57 |
| 5 | 2.45 | 6.13 |  | 64.81 |  | 91.37 |
| 6 | 3.98 | 7.22 |  | 92.80 |  | 88.19 |
| 7 | 5.33 | 5.93 |  | 90.96 | : | 82.94 |
| 8 | 4.81 | 4.09 |  | 93.90 |  | 71.63 |
| 9 | 6.35 | 3.77 |  | 55.66 |  | 66.66 |
| $N$ | 3.24 | 4.92 |  | 99.13 |  | 87.67 |
| 11 | 4.88 | 3.62 |  | 98.14 |  | 74.96 |
| 12 | 4.56 | 3.97 |  | 95.62 |  | 74.19 |
| 13 | 3.46 | 6.24 |  | 95.57 |  | 81.91 |
| 14 | 3.11 | 4.86 |  | 92.14 |  | 81.55 |
| 4 | 5.87 | 3.37 |  | 98.23 |  | 68.54 |
| 16 | 6.19 | 3.39 |  | 97.88 |  | 69.29 |
| 17 | 5.48 | 2.86 |  | 98.83 |  | 63.35 |
| $\theta$ | 3.63 | 4.37 |  | 98.98 |  | 83.60 |
| 0 | 4.63 | 4.21 |  | 98.43 |  | 80.17 |
| 20 | 4.85 | 4.06 |  | 97.08 |  | 82.61 |
| 24 | 5.31 | 4.57 |  | 96.68 |  | 73.89 |
| 22 | 7.80 | 2.40 |  | 97.40 |  | 64.34 |
| 23 | 7.31 | 3.35 |  | 94.16 |  | 69.52 |
| 24 | 3.64 | 2.74 |  | 93.66 |  | 73.76 |
| 23 | 6.92 | 3.36 |  | 91.73 |  | 59.35 |


canta../-

|  | $\begin{aligned} & 8 \text { of Cristians } \\ & \text { to total papulation } \end{aligned}$ |
| :---: | :---: |
|  | 4 |
| 1 | 1.01 |
| 2 | Neg |
| 3 | Neg |
| 4 | Neg |
| 5 | neg |
| 6 | Neg |
| 7 | Neg |
| 8 | Neg |
| 9 | Neg |
| 10 | Neg |
| 11 | 0.11 |
| 12 | Neg |
| $\square$ | N bg |
| 4 | Neg |
| 5 | Neg |
| 6 | Neg |
| $\square$ | Neg |
| 1 | Neg |
| B | Neg |
| $\pm$ | Neg |
| 2 | Neg |
| 22 | Neg |
| 23 | 0.11 |
| 24 | Nog |
| 2 | 0.12 |
| 26 | Neg |
| \% | 0.26 |
| 8 | 0.47 |
| 20 | 1.93 |
| 30 | 18.59 |
| 31 | 4.12 |


| 8 of SC to <br> total ppoulation | $\frac{8 \text { of ST to }}{\text { total pqpulation }}$ | 5+6 |
| :---: | :---: | :---: |
| 5 | 6 | 7 |
| 15.43 | 0.21 | 15.64 |
| 12.12 | Neg | 19.12 |
| 24.52 | 0.11 | 24.63 |
| 25.54 | Neg | 25.54 |
| 9.02 | Neg | 9.02 |
| 18.78 | 1.85 | 20.63 |
| 14.52 | 0.35 | 14.87 |
| 11.25 | 0.63 | 11.88 |
| 10.84 | 0.60 | 11.44 |
| 12.11 | 0.11 | 12.22 |
| 14.74 | 0.13 | 14.87 |
| 13.23 | Neg | 13.23 |
| 19.96 | 0.02 | 20.0 |
| 15.6 | Neg | 15.61 |
| 16.05 | Neg | 16.05 |
| 9.75 | Neg | 9.75 |
| 17.65 | Neg | 17.65 |
| 14.60 | NBg | 14.60 |
| 12.81 | 0.39 | 13.20 |
| 16.02 | 3.15 | 19.17 |
| 12.15 | 6.14 | 18.29 |
| 9.13 | 1.81 | 10.94 |
| 15.78 | 1.83 | 17.61 |
| 10.98 | 3.51 | 14.49 |
| 8.38 | 36.79 | 45.17 |
| 15.63 | 9.11 | 24.74 |
| 13.05 | 12.98 | 26.03 |
| 18.87 | 10.36 | 29.23 |
| 24.93 | 18.32 | 43.25 |
| 5.14 | 56.41 | 61.55 |
| 4.78 | 44.08 | 48.86 |


|  | Nb of schools per 1000 children |  |
| :---: | :---: | :---: |
|  | Mianle (11-13yrs) | Primary ( $6-10 \mathrm{yrs}$ ) |
|  | 84 | 88 |
| 1 | 2.68 | 6.77 |
| 2 | 3.45 | 6.93 |
| 3 | 2.12 | 6.60 |
| 4 | 2.21 | 6.31 |
| 5 | 2.25 | 7.11 |
| 6 | 2.48 | 6.68 |
| 7 | 2.38 | 5.73 |
| 8 | 2.08 | 5.23 |
| 9 | 1.75 | 5.28 |
| D | 1.68 | 5.47 |
| 11 | 1.66 | 5.62 |
| 12 | 1.85 | 5.47 |
| 13 | 2.31 | 4.60 |
| 4 | 2.28 | 4.78 |
| 15 | 2.23 | 4.76 |
| 16 | 2.67 | 3.80 |
| 7 | 2.23 | 4.82 |
| 18 | 1.51 | 4.31 |
| 9 | 2.02 | 5.36 |
| $\infty$ | 2.64 | 5.62 |
| 2 | 1.66 | 5.06 |
| 22 | 1.70 | 5.00 |
| 23 |  | 5.53 |
| 24 | 2.52 (0) | 6.88 |
| 25 | 2.47 11. | 8.59 |
| 26 |  | 8.95 |
| 27 | 2.11 心- | 7.70 |
| 28 | 1 2.14 | 7.28 |
| 0 | 2.75 | 7.6 |
| 30 | 2.81 | 7.54 |
| 31 | 3.06 | 9.33 |
|  | $\frac{\pi}{p}$ |  |


| \% of ppoulation served by schools |  |
| :---: | :---: |
| Midalle(11-13 yrs) | Primary(6-10yrs) |
| 98 | 98 |


| 83.07 | 95.22 |
| :--- | :--- |
| 85.54 | 92.68 |
| 67.44 | 89.87 |
| 59.99 | 82.10 |
| 63.63 | 88.69 |
| 7.57 | 88.37 |
| 81.03 | 94.85 |
| 87.36 | 96.69 |
| 78.40 | 93.85 |
| 74.38 | 83.86 |
| 51.79 | 85.57 |
| 67.86 | 90.54 |
| 84.93 | 96.66 |
| $8 . .86$ | 89.95 |
| 85.54 | 92.47 |
| 90.68 | 9.62 |
| 83.76 | 92.98 |
| 69.11 | 92.98 |
| 72.92 | 94.53 |
| 75.30 | 90.77 |
| 52.54 | 83.47 |
| 6.75 | 83.24 |
| 76.48 | 92.47 |
| 71.14 | 90.64 |
| 49.93 | 7.71 |
| 70.34 | 84.40 |
| 56.02 | 81.90 |
| 48.40 | 83.35 |
| 58.86 | 8.46 |
| 47.23 | 68.09 |
| 56.16 | 79.43 |

