WORD PHONOLOGY OF PAITE

DISSERTATION SUBMITTED TO JAWAHARLAL NEHRU UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF THE DEGREE OF

MASTER OF PHILOSOPHY

NIANGLIANMOI



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Abbreviations

ABL Ablative

EXCL Exclusive

ECV Explicative compound verb

IMPF Imperfective

INSTR Instrumental

INCL Inclusive

INTR Interrogative

PERF Perfective

PL Plural

PLPR Place Particles

PST Past

SG Singular

TEMPR Temporal particles

Acronyms

AUX Auxiliary

CLA Classifier

DEF Definite

FUT Future

NEG Negative

NOM Nominative

PAT Patient

POSS Possessive

Symbols 11 Phonemic representation [] Phonetic representation [,] Primary stress Realization Secondary stress [.] ## Word boundary #C Before consonant C# After consonant #V Before vowel V# After vowel Syllable break [.] Vowel length [:] [^] Rising tone [] Falling tone [-] Mid tone

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CERTIFICATE

This dissertation titled "WCRD PHONOLOGY OF PAITE" submitted by Ms. Nianglianmoi, Centre for Linguistics, School of Language, Literature and Cultural studies, Jawaharlal Nehru University, New Delhi, for the award of the degree of Master of Philosophy, is an original work and has not been submitted so far in part or in full, for any other degree or diploma of any university or institution.

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This dissertation fitled "WORD PHONOLOGY OF PAITE" submitted by me for the award of the degree of Master of Philosophy, is an original work and has not been submitted so far in part or in full, for any other degree or diploma of any university or institute.

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Contents

Certi	ficate							
Declaration								
Ackn	Acknowledgements							
Abbr	eviations, acronyms and symbols							
Chap	ter -1		1-20					
Intro	duction							
 1.1. Migration 1.2. Language and Script 1.3. Paite Language 1.4. Typological characteristics of Paite 1.5. Scope and objective 1.6. Methodology 								
Chapter – 2 Sound system 21-								
2.1. 2.2. 2.3. 2.4. 2.5. 2.6. 2.7. 2.8. 2.9 2.10. 2.11. 2.12. 2.13. 2.14. 2.15. 2.16. 2.17.	Phonotatics of consonants Descriptions of Phonotactics of consonants Consonant Clusters Descriptions of consonant clusters Consonant Allophones Phonemic features of consonants Vowels Phonotactics of Vowels Vowel allophones Free variation Vowel features Diphthongs Descriptions of diphthongs							

Chapter – 3 Tone and stress					
 3.1. Tone 3.2. Tonal category 3.3. Acoustic measurements of tones 3.4. Tone Assimilation 3.5. Stress 3.6. Summary 					
Chapter – 4 Syllable Structure	70-80				
4.1 Syllable Structure4.2. Syllable Constraints4.3. Syllabification4.4. Summary					
Chapter 5 – Conclusion					
References					
Appendixes Appendix I- Basic Word Lists of Paite Appendix II - Lists of Informants Appendix III - Figures of register tones Appendix IV - Figures of contour tones					

CHAPTER 1

Introduction

Paite belongs to the Northern Chin sub-group of Kuki-Chin (Grierson 1944) of the Tibeto - Burman stock of the great Sino-Tibetan family of languages. The people of Paite in India are known as Paite while Tedim-Chin in Burma (Myanmar). Paite and Tedim-Chin in fact share the same culture, language, folksongs, and folklore. They are from the same kinship.

The term Kuki-Chin is the racial name given by outsiders to represent CHIN tribes in Myanmar and other tribes of CHIN in India conventionally. Tedim - Chin is the name for division among forty-four other Chin tribes in Burma.

Paite language is chiefly spoken in Lamka town of Churachandpur district and known and understood by other tribes such as Gangte, Vaiphei, Simte, Zou, Mizo, Hmar, Thahdo. Speakers of Paite are also scattered in vast area of India such as Assam, Karbi Anglong, New Delhi, Bangalore and other cities of India.

Paite is the name of a tribe of composite clan and clan members of identical lineage and culture. The word Paite is merger of two words namely 'pai' – (to) go/march and 'te' – a collective marker, denoting 'the group of people going/marching.' Paite represent both the name of the people and the language i.e. 'Paite pau' – paite language, where 'pau' – language.

1.1. MIGRATION

The Paite speaking people under the Guite and Sukte claim their historical origin from Chimnuai (a place near Tedim city in Myanmar) the birthplace of Chief Guite. The Guites and Suktes were the ruling clans of Chimnuai and Tedim before the British came. These two

Chiefly clans of the Paite were affine. The Guites were wife givers and the Suktes were wife takers. The Guite territory is north of the Suktes and the Suktes south of the Guites. (Kamkhenthang.H. 1988:9)

In 1840, Sukte Chief Khanthuam overpower the Guites and disturb the stability of control. To reinstate harmony the enduring mass bid Chiefship of Kamhau of Mualbem, son of Sukte Chief Khanthuam, of the emerging Sukte family.

However, in 1870 the great exodus of the Guites from and around Tedim area ensues, the people move in two routes. One group move northward and settle down around Mualpi under Chief Goukhothang and another group migrate to Lushai hills and settle among Lushais under Chief Poiboi. Severul groups of Guites and other clans remain under the Sukte Chief Kamhau or the Hatlangs Chief.

The boundary demarcation between Burma (Myanmar) and Manipur in 1892 and later India and Burma attained their National Independence; these people became two nationalities.

The term Paite itself is imposed different significance. The first explanation goes, in the course of migration, an advanced group moved out followed by the second group. The second group called them 'PAIMASATE' meaning 'the people who went earlier or ahead' since they were unable to draw alongside them. Later the word 'PAIMASATE' diminutive to 'PAITE' but retains the meaning.

The second explanation is, in the process of migration, the group crossed over the Lushai hill and inhabited the eastern side of Guun river (at present officially known as Manipur river). The Lusheis and the Hualngo call this group and other tribes 'Paihte' meaning. 'Paihte' is a derogatory designation given by Lusheis. 'Paihte' is the Lushai version. (Zamzachin.G. 1992:5)

The third explanation is, a group of people living at Lamzang village planned to migrate across the Guun River. People from the same village went up to the bank to send them off and exclaimed, 'Guun Gala Paite eive ua', meaning 'they are the one who cross or go over the Guun river'.

Subsequently this group of people who crossed the Guun River came to settle down in the virgin land at present within the political boundary of Manipur. The name Paite was undetermined and eventually the Government of India accorded recognition under the Constitutional Modification of Scheduled Tribes List of Manipur in 1956.

1.2. LANGUAGE AND SCRIPT

The onset of writing in Paite is the arrival of missionaries beginning of the 20th century notably Watkin.R.Roberts an independent missionary in 1906 at Senvon in Manipur, and Rev.J.H.Cope of American Baptist Mission who arrived at Tedim town in Chin hills, Burma (Myanmar) in 1910.The native people adopted roman script for written purpose initially from the missionaries. With the aid of colonials, various schools and churches established to provide education at the same time to spread Christianity.

For instance, In Burma (Myanmar) Rev.J.H.cope learned Tedim-Chin language and other local languages of the area and compiled the first primer in Tedim-Chin Language using roman script called 'Mang tual lai' and published portions of the gospel. In Manipur, W.R. Roberts in 1910, opened mission schools (with consent of Chief of Senvon), and translated the Gospel of St.John in Hmar language besides teaching the Good news of Gospel. The mission was then THAHDOU-KUKI PIONEER MISSION (1910-1924) later renamed as North East India General Mission (NEIGM) in 1924.

The birth of Independent church of India (ICI) under NEIGM amass natives of Paite, Hmar, Zou, Thahdo-Kuki, Lushai. The growth of number of tribes led to linguistic quandary. In 1948, a division of NEIGM into singular presbyteries conceded. Under this resolution, Paite held its first Paite Christian Conference in Kaihlam in 1949. In 1950, the Southeastern Area Presbytery changed to Manipur Christian Convention (MCC), then in the 1990's to Evangelical Convention Church (ECC), to Evangelical Baptist Convention (EBC) until date.

The embracing of Roman script marked the translation of gospel of St.John in Paite in 1937 by native speakers published by NEIGM followed by Translation of the first edition of Psalms in Paite, published by the Bible Society of India (BSI) in 1951. Then edited version of the New Textament printed in 1959 by BSI. In 1971, the complete Bible in Paite (minus Apocripha) translated.

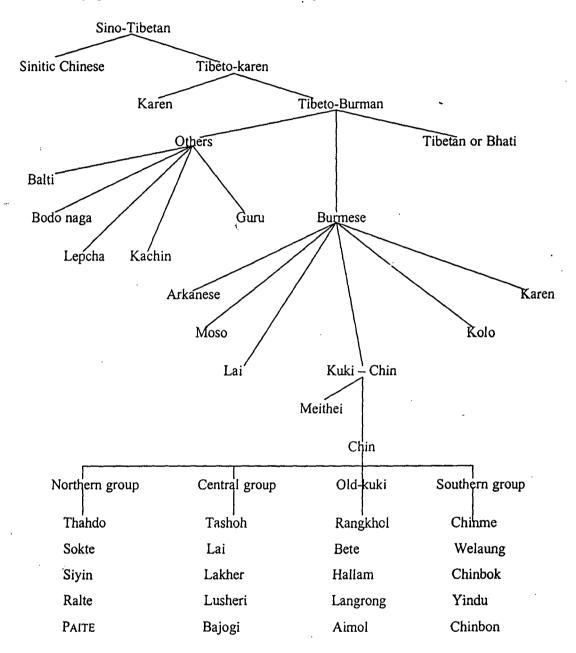
In the milieu, there is increasing consciousness on the development of Paite literature and grammar of the language. At present, the Paite language studied as MIL (Major Indian Languages) in schools from standard IX, X (since 1999) till graduation level as compulsory paper in Manipur.

Nonetheless, Paite language does not have notable research on linguistic field mainly on the convergence of phonetics, phonology, morphology, syntax and socio-linguistic and so on. This linguistic realization has taken its base on the use of vowel 'o' and 'aw' (a unique way of using vowel 'o' in the orthography), whether to use 'sun' - daytime or 'suun'- daytime etc, pathways to linguistic acknowledgement.

1.3. PAITE LANGUAGE

Paite language is SOV order resembling most of the Kuki-Chin of the Tibeto- burman Family. Similarly, Paite is a tonal language (lexical tone). A chart of languages belonging

to Tibeto-Burman family is below with the Ethnologue description of Paite language and the Geographical location of Paite tribes in a map at the end of this chapter.



Ethnologue¹ description of the language

Chin, Paite

A language of India

ISO 639-3: pck

Population

78,800 in India (2005). Population total in all countries: 91,800.

Region

Assam, Manipur, Churachandpur District, Khuga Valley, Copur Bazar;

Mizoram, Aizawl District, Champhai Subdivision, 20 villages; Tripura.

Also in Myanmar.

Alternate names

Haithe, Paite, Paithe, Parte, Zoukam

Dialects

Bukpi (Bukpui), Dapzal (Dapzar), Dim, Dimpi, Lamzang, Lousau, Saizang,

Sihzang, Telzang (Teizang), Tuichiap.

Classification

Sino-Tibetan, Tibeto-Burman, Kuki-Chin-Naga, Kuki-Chin, Northern

Language use

Also, use Mizo.

Language

Literacy rate in L1: 75%. Literacy rate in L2: 79%. Taught in primary

development

schools. Dictionary. Grammar. Bible: 1971-2005.

Writing system

Latin script.

Comments

A Scheduled Tribe. Paites in Mizoram speak Mizo (Go 1996). Teizang and

Dapzal dialects spoken by the majority (Singh 1995). 'Zomi' is a collective

name Tedim Chin of Myanmar, Paite, and vaiphei of Manipur generally use

to classify themselves. SOV. Swidden agriculturalists. Christian.

¹ Lewis, M. Paul (ed), 2009. Ethnologue: languages of the world, Sixteenth edition. Dallas, Tex: SIL International. Online version: http://www.ethnologue.com/.

Also spoken in:

Myanmar

Language name

Chin, Paite

Population

13,000 in Myanmar (2007).

Region

Tiddim area, Chin Hills.

Alternate names

Hainte, Oarte, Paite, Paithe, Vuite

1.4. Typological characteristics of Paite Language

I) PAITE IS AN SOV LANGUAGE.

Examples:

- zɔ?ŋeu in sazu a del?
 zɔ?ŋeu in sa zu a del?
 Cat NOM CLA- mouse AUX run after
 Cat is mouse run after (Literal)
 The cat ran after the mouse.
- mexi in hai a lou
 maxi in hai a lou
 mary NOM mango AUX pluck
 mary is mango pluck (Literal)
 Mary plucked the mango.
- a) DIRECT OBJECT PRECEDES INDIRECT OBJECT.

Examples:

meai in hai tem in a a:t
 meai - in hai tem - in a a:t
 mary NOM mango knife INSTR AUX cut
 mary mango with knife is cut (Literal)

Mary cut the mango with a knife.

- 2) zɔ:n in bol inn apat a pe:kkhja zɔ:n - in bol inn a pat a pe:k khja john NOM ball house PLPR ABL AUX kick away John ball from the house kick away (Literal) John kicked the ball away from the house.
- b) RELATIVE CLAUSE PRECEDES THE HEAD NP. Examples:
 - 1) te:bul tun a pen san ompe:n kei a ahi
 te:bul tun a pen san om pe:n kei a a hi
 table top at pen red present DEF 1SG -POSS it is
 Table top at pen red it is mine (Literal)
 The red pen that is on top of the table is mine.
 - 2) pwanak san apa pen ka lom ahi pwan – a:k san a pa: pe:n ka lo:m a hi Clothe worn red wear male DEF ISG friend it is Red shirt wearing male is my friend. (Literal) The boy who is wearing red shirt is my friend.
- c) Standard of comparison precedes marker of comparison. Examples:
 - 1) delhi zaipur sanin a lum zo
 delhi zaipur san in a lum zo
 delhi jaipur more than AUX hot more
 delhi is more hot more than jaipur. (Literal)
 Delhi is hotter than Jaipur.

meri tanja sanin a san zo
meri tanja san - in a san zo
mary tanya more than AUX tall more
mary more is tall more than tanya. (Literal)
Mary is taller than Tanya.

II) PAITE IS POSTPOSITIONAL LANGUAGE.

Examples:

- pakte do?ka:n tuna? a om u?
 pak te do?ka:n tun a? a om u?
 flower PL table up, at AUX present PL/PERF
 Flowers table up on they are. (Literal)
 The flowers are on the table.
- 2) bazaı a? ka ho? bazaı a? ka ho? market at ISG go market at I go (Literal) I went to the maket.

a) NEGATIVE MARKER IS POST VERBAL Examples:

1) ka hon ho? kei di
ka hon ho? kei di
ISG come ECV NEG FUT
I come will not (Literal)
I will not come.

- 2) meai in lasa lou di meai – in la sa lou di meai NOM song sing NEG FUT meai sing song will not (Literal) Mary will not sing a song.
- b) Tense in Paite are post-verbal.

 Examples:
 - 1) zi:ŋtsja? ka hoŋ ho? di u?
 zi:ŋtsja? ka hoŋ ho? di u?
 tomorrow 1sG come ECV FUT 1PL/INCL
 Tomorrow come we will (Literal)
 We will come tomorrow.
 - 2) mezi za:n a paita mezi za:n a pai - ta mary yesterday AUX go PST/PERF mary yesterday is went (Literal) Mary went yesterday.
- c) YES NO QUESTION ARE POST-VERBAL Examples:
 - hjai na dei? hja?
 hjai na dei? hja
 this 2sG like INTR
 This do you like? (Literal)
 Do you like this?

2) kə hənlut thei djam?
kə hən lut thei djam
ISG come enter able INTR
I come inside can? (Literal)
Can I come in?

d) Post posed complimentizer

Examples:

- 1) ka pain zu do:n hoi? lou ahi tsi? a hon hil?
 ka pa in zu do:n hoi? lou a hi tsi? a hon hil?
 ISG father NOM alcohol drink good NEG it is said 2SG PAT tell
 My father drinking alcohol is not good he told me (Literal)
 My father told me that alcohol is not good for drinking.
- 2) ama? kjaŋa? ama? ami hoi?lwa tsi? ka ge:n u?
 ama? kjaŋ a? ama? a mi hoi? lwa tsi? ka ge:n u?
 3PL near at 3SG AUX person good very that ISG tell IPL/INCL
 That he is a very good person we told him (Literal)
 We told him that he is a very good person.

III) PAITE IS A PRO-DROP LANGUAGE

Examples:

niten in ann ka ne
 niten - in ann ka ne
 everyday TEMPR food ISG eat
 Everyday food I eat (Literal)
 I eat food every day.

2) tuni in sikul ka kai tuni - in sikul ka kai today TEMPR school Iso go Today to school I go (Literal) I go to school today.

IV) TIME ADVERBIALS FOLLOW PLACE ADVERBIALS. Examples:

- zi:ntsja? na inn wa? ka hon ho? di.
 zi:ntsja? na inn wa? ka hon ho? di.
 tomorrow 2sG house at 1sG PAT come FUT Tomorrow to your house I will come. (Literal)
 I will come to your house tomorrow.
- 2) seppatni îsjanin ofis ka kai pan di sep pat ni îsjan - in ofis ka kai pan di work start day then TEMPR ofis ISG attend start FUT/IMPF Monday and I will start going to ofis. (Literal) I will start going to office from Monday.

V) Plurality of nouns is sentence final.

Examples:

1) zi:ŋtsja? sinema en dinin ka ho? dek u?
zi:ntsja? sinema en din - in ka ho? dek u?
tomorrow cinema look for to lsg go fut/IMPF lpl/INCL
tomorrow to see cinema we will go (Literal)
We will go to the cinema tomorrow.

- 2) zi:ŋtsja? sinema en dinin i ho? di u? zi:ŋtsja? sinema en din - in i ho? di u? tomorrow cinema look for to 2sG go FUT/IMPF 2PL/EXCLU Cinema to see we will go tomorrow (Literal) We will go to the cinema tomorrow.
- V) ADJECTIVES, MODIFIERS, NUMERALS FOLLOW THE HEAD NP Examples:
 - a) [naupan pasal hoi?] good boy
 [naupang] children [pasal] boy [hoi?] good
 - b) [naupaŋ sɔ:mtʰum] thirty children
 [naupaŋ] children [sɔ:m] ten [tʰum] three
 - c) [saka:p] hunter [sa] - meat [ka:p] - (to) shoot

1.5. SCOPE AND OBJECTIVE

The objective of the study is to provide elements of word phonology of paite. This study append to previous research done on the language. The study would provide the basic sound system of the language, an instrumental analysis of tone of isolate words and stress pattern, also the structure of the syllable and syllabification.

The span of an arboreal view of the word phonology of the language, dissect from maximum word list of isolated word to polysyllables is given indistinct of loan or native word.

Nevertheless, the main aim is to bring out the structure of sound system in the language.

Some description on aspects of morphophonemic process in Paite (Kumar, Rahul, 2001) and aspects of phonology and morphophonemic changes in Paite (Asamidinova, Ainura) are the notable works on the language so far. The insightful study on Phonology proper overlook lately. The concern lies at this point for this study as well as for further study on the language in Phonology.

1.6. METHODOLOGY

The main mode of this study is collection of data and analyses of data. Analysis is rather instrumental for tones specifically. Data for this study acquired in the form of basic word lists from "a manual of linguistic fieldwork and structure of Indian languages" (Abbi, Anvita, 2001) and from the lingua descriptive studies questionnaire (typological tool for field linguistics) body parts, natural objects, animal and plant questionnaires as provided is used.

The collection of data involves word-by-word transcription of sounds uttered by the informants.

The analytical part involves, primarily listing of sounds present in the language (both consonants and vowels) and selection of minimal sound pair i.e. pairs of words that differ only in one sound.

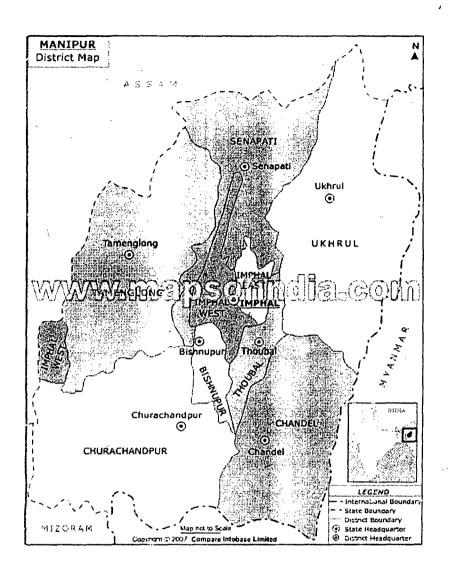
$$[pai] - (to) go$$
 $[bai] - (to) limp$

In this manner, the sounds of the language are separated into consonants and vowels followed by the analyses of sounds according to their distribution in a word largely at word initial, medial and final position after which descriptions and generalizations being made.

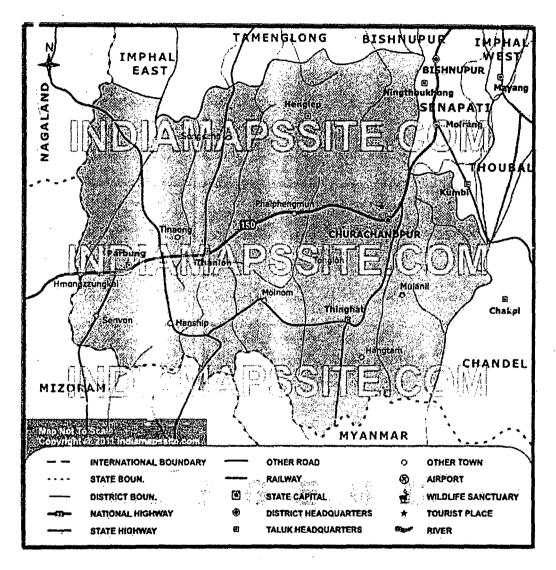
For tone, minimal pairs of words with contrasting pitch and meaning selected. The word list comprise of simple words to complex words (monosyllabic) numbering fifteen each of contrasting pitch and meaning (minimal pairs) for the study. This data for acoustic study recorded in JNU language laboratory and the mechanical analysis and graphic representation for the following features such as pitch contour mean absolute slope and pitch contour is annotated using different computer software. Three instances of each word in isolation and complex form is recorded using EDIROL R-44 audio recorder with built in microphone or the data directly recorded into a computer (DELL 14R BIOS version A05) using PHILIPS SHM 3300 attached to the computer. The recorded data then digitalized, analyzed, and annotated using PRAAT 5.1.01 version. For the study of the fundamental frequency (Fo), the initial fundamental frequency i.e. the starting point of pitch contour, the final fundamental frequency i.e. the finishing point of pitch contour and average pitch contour slope is noted down using MS EXCEL SPREADSHEET.

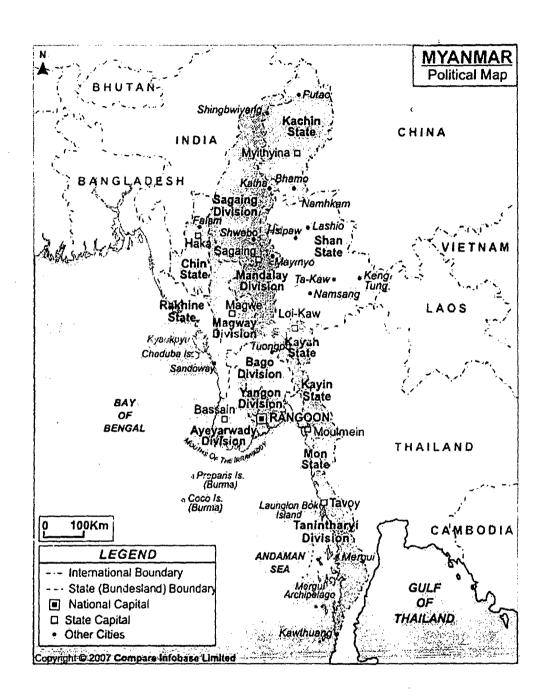
Finally, the pitch contour and waveform of the recorded sound of different pitch mapped and copied in MS WORD SHEET.

The main study divided into different topics - The first topic is the sound system of Paite. Tone and stress as the second topic and syllable structure and syllabification as the last topic.

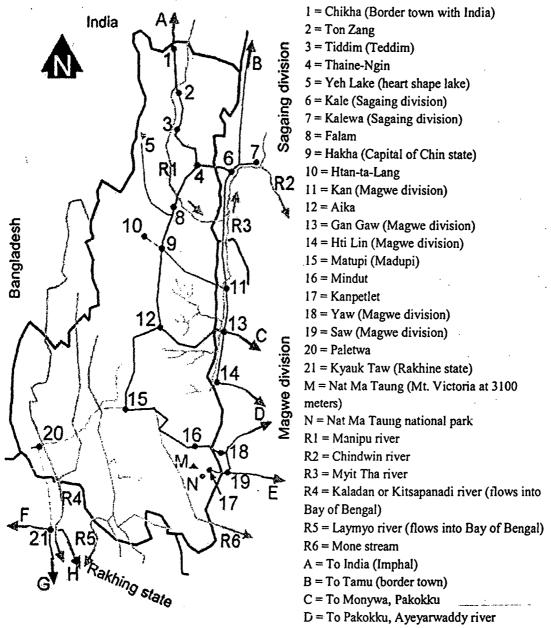


CHURACHANDPUR DISTRICT





CHIN STATE MAP



E = To Seikphyu, Chuk, Sale, Ayeyarwaddy river

F = To Buthi-Taung town (Border with Bangladesh)

G = To Sittwe (capital of Rakhine state)

H = To Mrauk U (Mrauk Oo)

20

CHAPTER 2

SOUND SYSTEM OF PAITE

This chapter is the classification of speech sounds of Paite consonants and vowels.

2.1. CONSONANTS

Phonetically, consonant are sound made by a closure or narrowing in the vocal tract so that airflow is either completely blocked, or so restricted that audible friction is produced. From a phonological point of view, consonants are units that function at the margins of syllables, either singly or in clusters. (David Crystal 1985)

The lexical tones in isolation marked in the following manner:

- a) (M) mid tone unmarked
- b) (H-L) a falling tone marked as and
- c) (L-H) a rising tone marked as '.

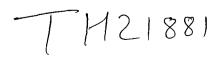
MINIMAL PAIRS OF CONSONANTS

1) /p/ and /b/

2) /b/ and /p/

3) /t/ and /d/

4) /k/ and /g/



5) p/ and $p^h/$ [pak] - Flower [phak] - leprosy 6) /t/ and $/t^h$ / [ta] - Son/daughter [tha] - energy/muscle 7) $/t^h/$ and $/p^h/$ [thú:k] - sour $[p^h \acute{u}:k]$ - (to) cut off 8) $/t^h/$ and $/k^h/$ [théi] - fruits [khéi] - minor surgery 9) /ts/ and /d/ [tsí:ŋ] - cane [dí:ŋ] – will do 10)/pj/ and /bj/ [pjaŋ] - born [bjaŋ] - cheeks 11)/kw/ and /gw/ [gwáŋ] - (to) put in/ insert [kwáŋ] - burning 12)/m/ and /n/ [mai] - pumpkin [nai] – pus 13)/ŋ/ and /m/ [ŋai] - (to) love/like [mai] - pumpkin

14)/n/ and /n/

[nam] - (to) smell

[ŋàm] - guts /courage

15)/s/ and /z/

[sum] - money

[zum] - pointed/shy

16)/1/ and /1/

[15'n] - colour

:: [lɔ'ŋ] - seeker/touched

Non-minimal pair forming consonants in Paite:

/?/ -[sa?] - thick

/h/ - [ha] - teeth

/f/ - [fél] - efficient

Table 2.1. THE CONSONANT PHONEMES OF PAITE AS REPRESENTED IN THE CHART AS BELOW Consonants (pulmonic)

Place	Bila	bial	Labio	-dental	Der	ntal	Alv	eolar	Post-a	lveolar	Pala	tal	Vela	r	Glo	ttal
Manner	vl	vd	vi	vd	vl	vd	vl	vd	vi	vđ	vl	vd	vl	vd	vi	vd
Plosive										~						:
-Aspirate	p	b			ţ	ď			! !				k	g	3	
+ Aspirate	ph		[]]		th				 				k ^h			
Nasal		m				ŭ								ŋ		
Fricative			f	v		<u></u>	S	Z							h	
Affricates					ts											
Approximant										Ţ		j	,	° W		
Lateral								i		·				•		· .
approximant																

2.2. PHONETIC DESCRIPTIONS OF CONSONANTS OF PAITE

- In Paite, stops such as /t/ and /d/ are laminal with contact both on the teeth and on the front part of the alveolar ridge.
- 2) The articulation of nasal /n/ which is alveolar tends towards dental i.e. apical region of the tongue touches the back of the front teeth /n/
- 3) Un-aspirated stops /p/ and /b/, oral nasal /n/ articulated with upper and lower lips touching each other.
- 4) Glottal stop /?/ articulated with vocal cords held together and air escapes only through mouth.
- 5) Rhotic /1/ in Paite, produced with raised crown of the tongue touching the post-alveolar region.
- 6) Fricatives /f v/ articulated with the upper teeth touching the lower lip.
- 7) Alveolar fricatives /s z/ articulated with blade of the tongue touching the alveolar ridge.
- 8) Affricates /ts/ in Paite is an intermediate category between simple stop /t/ and fricative /s/ articulated with blade of tongue touching the alveolar ridge and both teeth producing frication noise.
- 9) Approximant /j/ articulated with middle part of the tongue partially raised toward post alveolar region.
- 10) Approximant /w/ articulated with back part of the tongue raised towards the velum (soft palate) and the lips rounding.
- 11) Lateral /l/ articulated with the tip of the tongue touching the alveolar ridge.
- 12) Glottal fricative /h/ articulated without vocal folds held together without any stricture.
- 13) Voiceless aspirates /ph th kh/ articulated with abduct vocal folds producing clear puff of air.

2.3. PHONOTACTICS

Phonotactics refer to the specific arrangements (or tactic behavior) of sounds or phonemes which occur in a language or the phonological constraints on what sounds can appear in what position in a given language. The phonotactics of consonant of Paite as below-

PHONOTACTICS OF CONSONANTS

	phoneme	Initial	Medial	Final	#C	C#
1	/p/	[pet]-	[papí]-	[kap]-	[kumpipá]-king/ruler	[ga:pnéi]-
		(to)bite	married man	(to)cry		leguminous plant
2	/b/	[bjal]-	[làibú]-book	[ab]-	[bílba?]-earrings	,
		round		mold		
3	/ <u>t</u> /	[tampi]-	[twaite:ŋ]-	[kɔ´:t]-	[manto:m]-cheap	[mitdel]-blind
		many	wild mango	wet		
4	\ ď \	[dɔ:n]-	[miḍáŋ]-		[kaŋḍam]-cactus	
		drink	others			
5	/k/	[keu]-dry	[avekin]-all	[ké:k]-	[siŋkúŋ]-tree(s)	[a:ksí]-star
			·	torn		.
6	/g/	[gját]-	[sega?]-nuts		[saŋgam]-	
		eight			siblings/brotherhood	
7	/?/		[naʔt̪aŋ]-	[ha?]-		[buʔpɔ:l]-hay
			banana ;	(to)clean		
8	/m/	[mái]-face	[tàimà]-	[tem]-		[gamsá:]-animal

			hardworking	knife		
9	/n/	[nun]-back	[sanà]-watch	[հմդ]-	[lແງກູວ໌ນ]-	[mantám]-
				time	caterpillar/worms	expensive
10	/ŋ/	[ŋɔu]-	[siŋáːt̪]-	[hɔŋ]-	[zɔʔŋèu]-cat	[t̪aŋmai]-
		white	(wood)cuttin	open		cucumber
;			g			
11	/1/	-[ŋ`cɪ]	[danen]-gold			
		colour				
12	/f/	[fél]-	[faifú:k]-			
	•	efficient	whistle			
13	/v/	[vom]-	[savún]-		[annvùy]-flour	
		black	animal skin			
14	/s/	[sél]-sprout	[nasep]-		[a:ksá]-	[iskút̪]-squash
			work		chicken(meat)	
15	/z/	[zúŋ]-root	[sazùk]- deer		[siŋzɔ:l]-wood	
16	/h/	[hiŋ]-alive	[sahaŋ]-tiger		[bu?hùm]-	
		·			unhusked(rice)	
17	/I/	[ljam]-	[silwàŋ]-	[gu:l]-	[limlàn]-mirror	[maltà]-chilli
		injury	[deadbody	snake		
18	/k ^h /	[kʰa]- spirit	[meikʰú]-		[kɔŋkʰák]-door	
			smoke			

19	/t ^h /	[that]-	[pathjan]-		[me?thúk]-tomato	
		(to)kill	God	;	i	·
20	/p ^h /	[pʰim]-	[uphok]-frog		[sámpʰɔk]-	
	-	needle		;	uitter brinjal	
21	/ts/	[tsjáŋ]-	[hwàitsjá?]-		[azjàktsu?]-because	
1		stick	then			·

2.4. DESCRIPTION OF PHONOTACTICS OF PAITE CONSONANTS

1) Coda consonants: Consonants, which occupy coda of a syllable in Paite-

Stops	Nasals	Laterals
/p/	/m/	/1/
/tٟ/	/n̯/	
/k/	/ŋ/	
/?/		

 Non-initial and non-inter vocalic consonants – consonant which do not occupy word medial and final position in a syllable.

Non-initial consonant: glottal stop /?/ and palatal approximant /j/

Non-intervocalic consonant: Approximants /j/ and /w/

2.5. CONSONANT CLUSTERS

Sequences of two or more consonants that have no intervening vowels are consonant clusters. In Paite consonant clusters occurs word initially and finally. Word medial clusters are exceptionally rare and only few.

- a) Word initial consonant clusters -
 - Labial clusters:

• Labial coronal clusters:

[vw] - [vwa?]-rain

• Dorso-labial clusters:

- Dorso coronal clusters:
 - [lj] [ljàn]-big
 - [zj] [zjal]-(to) mesh/tangle
 - [sj] [sjál]-rw
 - [tsj] [tsjáŋ]-stick
- Coronal labial clusters:
 - [pj] [pjá]-(to) give
 - [bj] [bjà]-(to) worship
 - [mj] [mjál]-dark
 - · [vj] [vjàl]-(to) hover
- Dorsal clusters:
 - [kj] [kja]-(to) fall
 - [khj] [khjà]-(to) drop/to let it fall
 - [gj] [gjal]-hailstone
 - [ŋj] [ŋjá] hyena
- b) Word final consonant cluster
 - [1?] [hyl?]-(to) tell

{kal?}-(to) lock/hinder

[nn] - [inn]-house/home

[ánn]-food/rice

- c) Word medial consonant clusters
 - [sk] [iskút]-Squash
 - [ks] [a:ksí]- Star
 - [nt] [manta] Brinjal
 - [mp] -ma:kpá son-in-law

2.6. DESCRIPTIONS OF CONSONANT CLUSTERS IN PAITE:

1) Word initial clusters are formed by clusters of palatal and labial velar approximant [/j/ and /w/] following any other consonant except for the following consonant:

Post-alveolar approximant /1/

Glottal stop /?/

Labio-dental fricative /f/

- 2) Consonants such as /t/, do not form cluster word initially with palatal approximant /j/.
- 3) Consonant /ts/ do not form cluster word initially with labial velar approximant /w/
- 4) Word final consonant clusters are dental nasal [nn] and lateral-glottal [1?]
- 5) Word medial clusters are [ks] a velar stop and alveolar fricative, [sk] an alveolar voiceless fricative and velar cluster, [nt] a dental nasal and a voiceless dental stop and [kp] a voiceless velar and voiceless bilabial stop.
- 6) Geminate consonants are word final with a dental nasal.

For example: [nn] - [ánn] - food/rice

7) Homo-organic consonants occurs word initially, medially and finally.

For example:

Word initial - dorsal clusters

[kj] - [kjà]- (to) fall

[gj] - [gjal]-hailstone

Word medial - [nt] - [manta] - brinjal

Word final - [nn] - [ann] - food/rice

8) Major word medial clusters in Paite are mainly due to disyllables or polysyllables cluster. Some examples below:

Disyll	able	Pollysyllable
a)	/?tʰ/ - [me?tʰú:k] – tomato	/ms/ - [gamsaha:ŋ]- tiger/lion
	[me?]-curry [thu:k]-sour	[gam]-land/forest [sá:]-meat [ha:ŋ] - wild
b)	/ml/-[li:mlàŋ]-mirror	/kts/-[azjaktsu?]- because
	[lì:m]-shadow [làŋ]-show/appear	[a]- is/the [zjàk]-reason [tsu?]-this/that
c)	/ŋn̯/-[luŋn̞ɔú]-caterpillar/worms	/nɪ/-[sanda:ŋɹɔ´ŋ]- pink colour
	[lúŋ]-catepillar [nɔú]-young/infant	[san]-red [dá:ŋ]- pink [ɹɔ´ŋ]-colour

TABLE 2.2. PERMISSIBLE CONSONANT CLUSTERS OF PAITE (word initial, medial, and final)

	р	ţ	k	S	?	n	j	w
p							pj	pw
b							bj	bw
ph							p ^h j	p ^h w
ţ								ţw
ţħ							t ^h j	ţ ^h w
k	kp			ks			kj	kw
k ^h							k ^h	k ^h
g							gj	gw
m							mj	mw
n		Ωţ				ūū	nj	nw
ŋ							ŋj	ŋw
V							vj	vw
s			sk				sj	sw
Z							zj	zw
h							hj	hw
ts							Îsj	
1					17		lj	iw

2.7. CONSONANT ALLOPHONES OF PAITE

Allophones are variants of the same phoneme or the phonetic realization of a phoneme in a particular environment. Consonant allophones of Paite:

a) Whenever a voiceless aspirated velar stop /kh/ follows a back unrounded vowel /a/, /kh/ is realized as a voiceless velar fricative /x/ in Paite. For example:

$$/k^h/$$
 → $[x]/_[a]$
 $[k^h \acute{a}:]$ -bitter → $[x \acute{a}:]$ - bitter

 $[k^h \acute{a}?]$ - (to) loosen → $[x \acute{a}?]$ - (to) loosen

 $[k^h \acute{a}u]$ -thread → $[x \acute{a}u]$ -thread

 $[k^h \acute{a}m]$ -drunk → $[x \acute{a}m]$ -drunk

 $[k^h \acute{a}:p]$ -hand span → $[x \acute{a}:p]$ -hand span

[x] and [kh] are in *complementary distribution* in Paite, where [kh] becomes [x] before vowel /a/, [kh] occurs elsewhere. Therefore, /kh/ has two allophones in Paite, [kh] and [x]. [x] Before a low front vowel /a/ and [kh] elsewhere in the syllable.

b) A voiceless plosives /p/, /t/, /k/ realized as voiceless aspirated stop /ph/, /th/, /kh/ word finally. For example:

$$/ k / \rightarrow [k^h] / _ \# \#$$

[pak]-flower $\rightarrow [pak^h]$ -flower

[thak]-new $\rightarrow [t^hak^h]$ -new

[saik]- hiccup $\rightarrow [saik^h]$ -hiccup

$$/p/ \rightarrow [p^h]/_\#\#$$

[lusíp]-Fontanel \rightarrow [lusí:ph]-Fontanel

[tap]- hearth \rightarrow [taph]-hearth

[kap]- (to) cry \rightarrow [kaph] -(to) cry

$$/t/ \rightarrow [t^h]/ __##$$
 $[t^hat]$ -(to) kill $\rightarrow [t^hat^h]$ -(to) kill

 $[vut]$ -ashes $\rightarrow [vut^h]$ -ashes

 $[k^hat]$ -one $\rightarrow [k^hat^h]$ -one

Aspirated stops $/p^h/$, $/t^h/$, $/k^h/$ are allophone of voiceless plosive $/p \not t k/$ where /p/, /t/, /k/ is $/p^h/$, $/t^h/$, $/k^h/$ word finally. They are in complementary distribution.

2.3. PHONEMIC FEATURES OF CONSONANTS:

Phonemic features are phonetic features whose presence or absence can alter meaning. Feature template make positive or negative indication to a permutation of phonological features like fricative, voice, affricates etc, and such combination specify natural classes. Phonological representation is sequences of segments made up of distinctive feature (Chomsky and Halle 1968, the sound pattern of English). The features describe aspects of distinct articulator phonemes, from a universally fixed set with binary values (+) or (-), and grouped the natural classes of segments they describe into -

- o Major class features
- o Laryngeal features

- o Manner features
- o Place features

Therefore, a positive value, [+] denotes the presence of a feature while the negative value [-] indicate its absence.

CONSONANT FEATURE OF PAITE:

- A) MAJOR CLASS FEATURE: features that classify segments into segment type like 'vowel' and 'obstruent'.
- [Consonantal] [+cons] segments have a constriction somewhere along the centre line in the vocal tract.

 - [-cons] segments of Paite [/j/, /w/, /?/, /h/] and [/i/, /y/, /e/, /a/, /w]
- 2) [Sonorant] [+son] segments are produce with a constriction in the vocal tract that allows the air pressure behind it and in front of it to be relatively equal.
 - [+son] segments of Paite [/w/,j/,L/,]/m/,m/,n/] and [/i/,y/,e,a/,Jo/,w]
- 3) [Approximant] [+approx] are those segments that have a constriction in the vocal tract, which allows a free (frictionless) escape of air.
 - [+approx] segments of Paite $-[/1/_1/_1/_w/_j/]$
- B) LARYNGEAL FEATURES:
- [Spread glottis] produced with vocal cord configuration forming audible glottal friction.
 - [+spread glottis] segments in Paite are: [/ph/,/th/,/kh/,/h/]

- 2) [Constricted glottis] produced with vocal cords tense and drawn.
 - [+constricted glottis] segments in Paite are /?/

[Voice] - Articulation involves vocal cord vibration. The laryngeal segments are unspecified for voicing in Paite.

- C) MANNER FEATURES:
- 1) [Continuant]: [+Cont] segments lack central occlusion in the vocal tract.
 - [+cont] segments in Paite [/f/, /v/, /s/, /z/, /h/]
- 2) [Delayed release]: sound refers to the period of semi-closure during which frication noise is produce.
 - [+delayed release] segments in Paite [/ts/, /f/, /v/, /s/, /z/]
- 3) [Nasal]: sounds produced with the velum (soft palate) lowered.
 - [+nasal] segments in Paite [/m/, /n/, /n/]
- 4) [Lateral]: sounds produced with a central tongue contact in the cavity with one or both sides of the tongue held away from the roof of the mouth.
 - [+lateral] segments in Paite /l/
- D) PLACE FEATURES:
- 1) LABIAL: segments articulated with the lips, and specified for [round].
 - [+round] segments in Paite /w/
- 2) CORONAL: segments articulated with raised crown of the tongue, i.e. a raised tip and/or blade. Coronals are specified for features [+/-anterior] [+/-Distributed] and [+/-strident].

 [Anterior] - Tip/blade of the tongue touches the alveolar ridge or somewhere further forward.

[+anterior] segments in Paite are [/t/, /d/, /n/, /s/, /z/]

 [Distributed] - produced with a constriction that extends for a relatively great distance along the vocal tract.

[+distributed] segments in Paite are [/t/, /d/, /n/, /1/, /l/]

[Strident] - The airstream channel through a groove in the tongue blade and blown at the teeth.

[+ strident] segments in Paite [/p/,b/,t/, /q/, /ph/, /th/, /n/, /f/, /v/,s/, /z/, /ts/]

- 3) DORSAL: sourids articulated with bunched dorsum.
 - [high]- Segments raised the dorsum to a position close to the roof of the mouth
 [+high] segments in Paite are [/k/, /g/, /kh/, /ŋ/, /j/, /w/]
 - [back]- Segments have the bunched of the tongue positioned at the centre or further back.

[+back] segments in paite are [/k/, /g/, /n/, /w/, /j/]

TABLE 2.3. CONSONANT FEATURE OF PAITE

Sounds	р	Ь	ţ	ď	k	g	p ^h	t ^h	k ^h	m	ű	ŋ	f	v	S	z	îs	1	1	j	w	h	?
Feature																							
[Consonant]	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	-	-	+	+
[sonorant]	-	_	-	-	-	-	-	-	-	+	+	+	-	-	-	•	-	+	+	+	+		
[Continuant]	-	-	-	-	-	-	-	-	-	-	•	-	+	+	+	+	-	-	+	+	+	+	-
[Delayed	-	-	-	-	-	-	-	-	-	-	-	-	+	+	+	+	+	-	-	-		-	-
release]							1,																
[Nasal]	-	-	-	-	-	-	-	-	-	+	+	+	-	-	-	-	-	-	-	-	-	-	-
[Lateral]	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	-	-	•	-	-
[voice]	-	+	-	+	-	+	-	-	-	+	+	+	-	+	-	+	-	+	+	+	+	-	-
[Spread	-	-	-	-	-	-	+	+	+	-	-	-	-	-	-	-	-	-	-	-	-	+	-
glottis]																							
[Constricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+
glottis]													,						<u> </u>			{ 	
[Anterior]	-	-	+	+	-	-	-	+	-	-	+	-	-	-	+	+	-	-	-	-	-	-	-
[Distributed]	+	+	+	+	-	-	+	+	-	-	+	-	+	+	+	+	+	-	+	-	-	-	-
[Strident]	-	-	-	-	-	-	-	-	-	-	-	-	+	+	+	+	+	-	-	-	-	-	-
[high]	-	-	-	-	+	+	-	-	+	-	-	+	-	-	-	-	-	-	-	+	+	-	-
[back]	-	-	-	-	+	+	-	-	-	-	-	+	-	-	-	-	-	-	-	+	+	-	-

2.9. VOWELS

Phonetically vowels are sounds articulated without a complete closure in the mouth or a degree of narrowing, which would produce audible friction; the air escapes evenly over the centre of the tongue. If air escapes solely through the mouth the vowels are oral; if some air is simultaneously through the nose, the vowels are nasal. From the phonological point of view, vowels are those units that function at the centre of syllables, sound that forms the peak of a syllable. The vowels that constitute the peak of a syllable could be a single sound known as monopthong or a gliding sound known as diphthong or trip thongs.

2.10. VOWELS OF PAITE (MONOPTHONG)

There are ten (6) oral vowels in Paite, as follows:

a) Vowel /i/: vowel /i/ is a near close front unrounded vowel.

For example - [ik] - hiccup

b) Vowel /y/: vowel /y/ is a close front rounded vowel.

For example - [yp]- rug sack

c) Vowel /e/: vowel /e/ is a near close mid unrounded vowel.

For example - [én]-(to) look at/ see

d) Vowel /a/: vowel /a/ is a low back unrounded vowel.

For example - [aŋ] - bosom

e) Vowel /ɔ/: vowel /ɔ/ is open-mid-back rounded vowel.

For example - [ok] - (to) wear/ put on

f) Vowel /u/: vowel /u/ is a close back rounded vowel

For example - [ùm]- (to) ferment

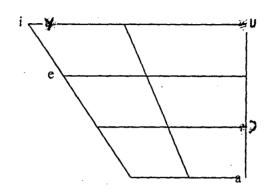
Vowel length is a prominent defining feature of Paite vowels and vowel length is phonemic.

Examples as below:

VOWEL INVENTORY OF PAITE

	·Fro	ont	Ва	Back			
	Unrounded	rounded	Unrounded	rounded			
High	i	у		u			
High – mid	е						
Low – mid				э			
Low			а				

VOWEL QUADRILATERAL OF PAITE



2.11. PHONOTACTICS OF PAITE VOWELS

Sl.no.	Sounds	Initial	Medial	Final	#V	V#
1.	/i/	[[ŪŪ]-	[sik]- (to)	[tsì]-salt		[leî]-(to)
		house	pinch			buy
2.	/i:/	[í:t̪]- (to)	[sí:k]-	[tsí:] –	·	
		love	metal/iron	seed/generation		
2.	/y/	[yp]-rug	[huy?]-	[úy]-dog		
		sack	wind •			·
3.	/e/	[eŋ]-	(zeŋ}-	[miţé]-	[éi]-we	
		yellow	paralysed	people/crowd		
4.	/e:/	[é:k]- dung	[de:k]-(to)	[né:]-(to) eat	[né:u]-small	
			bargain			
5.	/a/	[ánn]-	[lam]-	[na]-you	[tai]-(to) be	

	·	food/rice	road/(to)		satisfied	
6.	/a:/	[a:ŋ]- bosom	[va:k]- bright/light	[na:]-pain/hurt	[ta:i]-(to)	
7.	/ɔ/	[ɔp]- incubate	[kɔl]- loose		[lɔ:i]-buffalo	
8.	/ɔ:/	[ɔ:m]- chest	[bɔːŋ]-cow	[kəŋkə:]-numb	[ŋɔu]- fair/white	
9.	/u/	[up ^h ɔk]- frog	[duŋ]- length		[gúy]- rope/creeper	
10.	/u:/	[ú:]- elder/older	[vu:k]-snow	[tanú:]- daughter	[tú:i]-water	[zɔʔŋèu]- cat

Vowels are widely distributed across syllable as initial, medial, and final phonemes. Some vowels occur alternately following and preceding another vowel. The distributions of vowels are as follows:

- a) All vowels in paite occupy word initial, medial, and final position.
- b) A near close front unrounded vowel /i/ does not precede another vowel otherwise follows another vowel along with vowel /u/ a close back rounded vowel. For example:

[kéi]- I/me and [kɔù] - we

2.12. VOWEL ALLOPHONES OF PAITE

a) When a high front unrounded vowel /i/ precedes a low back unrounded vowel /a/ and a low unrounded vowel /ə/, /i/ is realized as /j/ a voiced palatal approximant.

For example:
$$/i/ \rightarrow [j]/__[a]$$

[piá]-(to) give \rightarrow [pjá] -(to) give

[kià]-(to) fall \rightarrow [kjà] -(to) fall

[bial]-round \rightarrow [bjal]-zero

[khiàl]-(to) sin \rightarrow [khjàl]-(to) sin

Phoneme /i/ and /j/ are in *complementary distribution* i.e. /j/ occurs only before low unrounded vowels [a] on the other hand, /i/ occurs elsewhere in the syllables of Paite.

b) When a high back rounded vowel /u/ precedes back unrounded vowel /a/, /u/ is realized as /w/ a labial approximant.

For example:
$$/u/ \rightarrow [w]/_{a}$$
 [a] [puá]- (to) carry \rightarrow [pwá]-(to) carry [gua]- bamboo \rightarrow [gwa]- bamboo [kual]- circular \rightarrow [kwal]- circular [suáŋ]- stone

Phoneme /u/ and /w/ are in *complementary distribution* i.e. /u/ becomes /w/ only in the environment of low back unrounded vowel /a/ but /u/ occurs elsewhere in the syllables of Paite.

For example:

/u/

/w/

[toú]-(to) dig

[twa]-now

[goù]- property

[gwa]-bamboo

[noú]-verdant

[nwàm]- pleasant

[loú]-(to) pluck

[lwà]-(to) vomit

2.13. FREE VARIATION

"it is possible that two phones may appear in the same context without causing a change in meaning. In this case they are usually analyzed as free variants or optional variants," (Trubetzkoy 1939:46). Phonemes are thus in free variation if two different phonemes occur or occupy the same position in a syllable. In Paite the following phonemes are in free variation:

A high front unrounded vowel /i/ and a high front rounded vowel /y/, for example:

/i/

/y/

[kaì]- (to) pull

[uý]- dog

[nei]- (to) have

[muy]-appetizing smell

[kai?] - pulled

[uy?]- bad smell

[nai?] - nearer

[nuy?] - laughed

[ínn] - house

[yp] - rug sack

[ik] - hiccup

[ym] - cannot urinate

2.14. VOWEL FEATURES OF PAITE

Vowels are classified for the features such as [height], [backness], and [rounding]. For example -

[back] - [+back] vowels of Paite:
$$[/a/, /o//u/]$$

TABLE 2.4. PAITE VOWEL FEATURES

	i	у	u	е	э	a
[consonant]	-	-	-	-	-	-
[sonorant]	+	+	+	+	+	+
[continuant]	-	-	-	-		-
[back]	-	1	+	•	+	+
[high]	+	+	+.	+	-	-
[low]	-	-	-	•	+	+
[round]	•	+	+	•	+	-

2.15. DIPHTHONG

"A pure vowel is one for which the organs of speech remain in a given position for an appreciab'e period of time. A diphthong is a vowel sound consisting of a deliberate, i.e. intentional glide, the organs of speech starting in the position of one vowel and immediately moving in the direction of another vowel." (John Mc Carthy 1998)

Diphthongs of Paite:

a. [ai] - [daí]- shallow

e. [ɔu] - [kɔù] - we

b. [eu] -[keu]- dry

f. [ɔi] - [kɔi] - (to) embrance

c. [ei] - [kei] - I/me

g. [au] - [laú] - fear/afraid

d. [uy] - [suy] - (to) carve

2.16. DESCRIPTIONS OF DIPHTHONGS OF PAITE

There are four (4) closing diphthong and three (3) close rounded diphthong in Paite.

- a) [ai] represents a closing diphthong starting form a back low unrounded vowel /a/ and moving towards a high front unrounded vowel /i/.
- b) [ei] represents a closing diphthong starting from a high mid unrounded vowel /e/ and moving towards a high front unrounded vowel /i/.
- c) [5i] represents a closing diphthong starting from a low-mid rounded vowel and moving towards a high front unrounded vowel /i/.
- d) [uy] represents a closing rounded diphthong starting from a high back rounded vowel /u/ and moving towards a high front rounded vowel /y/.

- e) [5u] represents a closing rounded diphthong starting from a low-mid back rounded vowel /5/ and moving towards a high back rounded vowel /u/.
- f) [au] represents a closing rounded diphthong starting from a low back unrounded vowel /a/ and moving towards a high front back rounded vowel /u/.
- g) [eu] represents a closing rounded diphthong starting from a high-mid unrounded vowel /e/ and moving towards a high back rounded vowel /u/.

DIPHTHONG INVENTORY OF PAITE:

	Clo	osing
Diphthongs	unrounded	rounded
/ai/	[paì]-(to)	
	throw	
/ei/	[keí]-	
	I/me	
/ic/	[kɔi]-(to)	
•	embrace	
/uy/		[ŋuý]-
	` .	sad/moody
/ou/		[loú]- (to)
,		pluck
/au/		[saú]-long
/eu/		[keú]-
		spoon

2.17. VOWEL CLUSTER

Vowel cluster is two or more vowels occurring next to each other in a single syllable with no target and no direction of a glide. Vowel clusters split up while diphthongs cannot.

In Paite vowel clusters such as [aa],[ay],[eo], occur and they split, for example

- a) [aa] [vaák] crow
- * [vá] bird
- [ak] chicken

- b) [yk] [sayk] hiccup
- * [sá] meat
- [yk] hiccup

- c) [ea] [zeal] slow
- * [ze] timing
- wolz [lc]

2.18. GENERALIZATION AND CONCLUSION OF THE SOUND SYSTEM OF PAITE:

 Paite has twenty three (23) consonants exhibiting six (6) manner of articulation (stops, nasals, fricatives, affricates, approximants and lateral approximants) and four (4) places of articulation (labial, coronal, dorsal and laryngeal).

Six (6) oral vowels classified as pure vowels or monopthongs and gliding vowel or diphthong. The vowel features are [height] [backness] and [rounding]. Diphthongs are closing dipthongs and classified as rounded and unrounded closing diphthongs.

- Both consonants and vowels have equal distribution across a syllable initially, medially, and finally.
 - o Consonants like /j/ and /?/ do not occupy onset of the syllable, likewise, voweis /i/ and /u/ do not occupy the onset of a syllable.
 - o Consonants like nasals /m n n/, voiceless stops /p t k ?/ and lateral approximant /l/ occupy the coda of Paite syllables.
 - o Vowels like /i/ and /u/ do not precede another vowel.

- 3) Consonant clusters occupy word initial, medial, and final postion in Paite.
 - o Word initial cluster are specifically consonant + /j w/
 - o Word medial cluster are minimal in occurrence as major word medial clusters are duly polysyllable clusters. For example:

[a:ksí] - [ks] - chicken dead

i.e. [a:k]- chicken and [si]- dead

o Word final clusters are mainly [17] and [nn]. For example:

o Paite also allows vowel clusters such as [aa:] and [ai] to occur word medially.

For example:

4) Some consonant allophones are complementary in distribution. For example:

/p/ has an allophone /p/ and /ph/, /ph/ in word final position and /p/ elsewhere.

$$[ap] - Mould \rightarrow [ap^h] - Mould$$

In addition, /p/ and /ph/ are realization of distinct phonemes. For example:

In this manner, /p/ and /ph/ are complementary in distribution as an allophone at the same time, contrastive, as they are the realization of different phoneme forming a minimal pair.

5) Paite has free variation with the following vowel phonemes /i/ and /y/. For example:

A high-unrounded front vowel /i/ and high rounded front vowel /y/

- 6) Allophonic rules of phonemes of Paite
 - a) A voiceless velar aspirated stop /kh/ is realized as a velar fricative /x/ before low unrounded back vowel /a/.

$$/k^h/ \rightarrow [x] / [a]$$
 (c)(v)
 $[-cont] \rightarrow [+cont]/[+cont]$ (C)(V)

b) A voiceless plosives /p/, /t/, /k/ is realized as a voiceless aspirated stop /p h /,/t h /, /k h / word finally.

$$/p!/!!/, /k/ \rightarrow [/p^h/, /t^h/, /k^h//___##$$
[-spr g!] $\rightarrow [+ spr gl]/__##$

c) A high front unrounded vowel /i/ is realized as a palatal approximant /j/ before a low unrounded vowel [a].

$$/i/ \rightarrow [j]/_[a]$$
[-back] [+back] [+back]

d) A high-unrounded front vowel /u/ is realized as /w/, a labial - velar approximant before low back unrounded vowel /a/.

$$/\omega/ \rightarrow [w]/$$
 [a] [+round] [-round]

Under the segment inventory of Paite, in conclusion, Paite comprises of consonants and vowels with distinctive features and permissible co-occurrence along its distribution in a syllable. Allophones are prominent part of the phoneme inventory, context sensitive, complementary in distribution while contrastive in position, and in non-contrastive position phonemes are context free but occupy the same position in a syllable as free variants. As David Crystal (1985) says: "the phonemes of a language are abstractions, and the particular phonetic shape they take depends on many factors, especially their position in relation to other sounds in a sentence."

CHAPTER 3

TONE AND STRESS

3.1. TONE

"Tone can be defined as the phonologically contrastive use of pitch in the domain of the segment or syllable" (Yip, 2002). There are three underlying tones in Paite:

1) Mid tone (M)

2) Rising tone (L-H)

3) Falling tone (H-L)

[hèi] - axe/chopping wood

Table 3.1. Minimal pairs (contrastive pitch)

Sl.no.	Low high (L-H)	High low (H-L)
1.	[pái] – (to) conceive/pregnant	[pài] – (to) throw away/cancel
2.	[táŋ] – obtain/procure	[tan] - chicken pox
3.	[káŋ] – bake/fry	[kàŋ] – dry/run short
4.	[zá:] – hear	[zà:] – one hundred
5.	[léi] – (to) buy	[lèi] – bridge
6.	[ŋá:] – fish	[ŋà:] - (to) put down

7.	[mán] – be ready	[màn] – price
8.	[nɔú] – verdant	[nɔù] – your/you
9.	[nwái] – below	[nwài] – lakhs

In Paite there are two mid tone (m) namely a category of word with glottal stop coda /?/ and non-glottal coda word. These two mid tones differ in pitch height, as we will see below not in their mode of production.

Table 3.2. Minimal pairs (contrastive pitch)

Sl.no.	Glottal coda /?/ (M)	No-glottal coda (M)
1.	[pil?] – (to) fracture	[pil] – clever
2.	[tul?] - (to) feed	[tul] - outdated
3.	[del?] – (to) run after	[del] – blind
4.	[kal?] – (to) drive	[kal] – (to) climb
5.	[gel?] – (to) write	[ge:l] - (to) think/estimate
6.	[mel?] - (to) stare/ogle	[me:l] – appearance/face
7.	[hai?] – misremember	[ha:i] mango
8.	[thal?] - (to) cough	[tha:1] - (to) fil! water
9	[kʰaʔ] – (to) let go	[kʰa] – spirit

As shown in table 3.1 and table 3.2, three different types of pitch that overlaid the segments in Paite. This contrastive pitch conveys different semantic meaning. This pitch taking on a contrastive and semantic role marks the lexical representation of Paite language.

3.2. TONAL CATEGORY

Paite is both a register and contour tone language where, in a pure register tone language, tonal contrasts consist of different levels of steady pitch heights, that is, perceptually; such tones neither rise nor fall in their production. Contour tone languages consists of some tones which are not level in their production but rather rise, fall, or rise and fall in pitch. (Pike 1948:3)

The category of tones in Paite according to steady pitch and pitch contour levels as RT-Register tone and CT – Contour tone, as follows:

RT1 - MID TONE

RT 2 - MID TONE

CT1 - LOW HIGH TONE (RISING)

CT2 - HIGH LOW TONE (FALLING)

3.2. ACOUSTIC MEASUREMENT OF PAITE TONES

The acoustic analysis of tones in Paite is measurements of pitch values at the point of initiation (of vowels), the point of termination for a tone bearing unit and the pitch mean slope with the help of speech analysis tool called PRAAT. For each category of tone, a number of fifteen words analyzed.

Table 3.3

Registe	r Tone 1 (M))	
Word	Initial (F0)	Final (F0)	Average mean slope (F0)
[khā:] – human spirit/soul	188	174.5	177.5
[māṇ] – sticky/trapped	182.7	166.5	178.1
[sāŋ] – siblings	190.9	165.9	174.7
[pā:k] – flower	167.5	163.2	161.1
[tūm] – sinking	181	172	170
[kāl] - climb/pace	180.9	164.1	166.9
[pāk] – pungent	186.2	172.3	180.5
[tē:ŋ] -(to) wear/woven	176.4	171.8	169.3
[dɔ̄:n] – (to) drink	175.2	175.7	170
[ŋā] — five	167.6	152.9	159.3
[bī:] - straw/hay	177.4	171.4	170.6
[tāi] - satisfy	174.1	162.7	163.5
[tɔ̄:m] – small or few	176.4	151.9	165.9
[lēi] - tongue	172.7	167.3	170
[mū:] – eagle	183	163.9	174.1

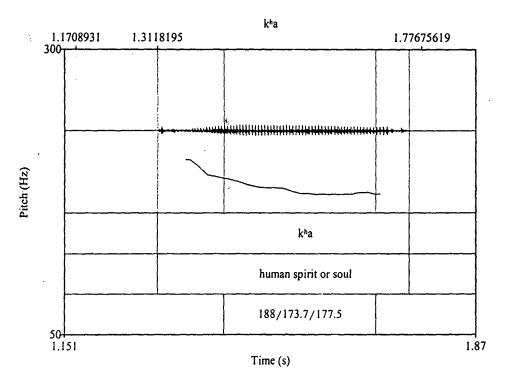


Fig. wave form and pitch contour for the word ' k^ha ' – human spirit or soul.

Table 3.4

Register Tone 2 (M)						
Word	Initial (F0)	Final (F0)	Average Mean slope (F0)			
[lē?] – and/give back	197.1	191	195.9			
[mēl?] – (to) stare/ogle	214.7	196.3	208.2			
[nāʔ] — leaf	212	199	206.3			
[kā?] – cry after	200.8	185.8	195.6			
[gōʔ] – (to) slay	191.3	184.7	192.7			
[kāl?] – to lock	196	182.1	193.9			
[dāl?] – scattered	213.3	198.3	206			
[hālʔ] – be awake	209.1	188.9	195.4			
[bēl?] – (to) paste/ stick	209.9	181.4	200			
[nal?] – nice and attractive	210.5	201.5	206.4			
[zāl?] – (to) spread	215.6	194.9	202.5			
[vāi?] - (to) swallow	212.4	205.1	207.2			
[tʰāʔ] – (to) kill/slay	229.4	199.4	214.2			
[khū?] - (to) cover	211.8	194.3	207			
[khā?] – undo/release	207	180.1	194.8			

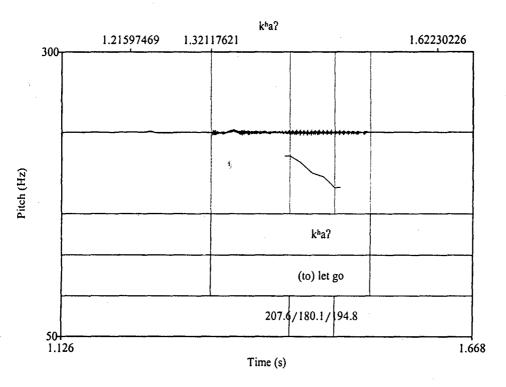


Fig. wave form and pitch contour for the word ' k^ha ?' - (to) let go

Table 3.5.

Contour Tone I (L-H)						
Words	Initial (F0)	Final (F0)	Average Mean slope (F0)			
[khă:] – bitter	178	220.4	188.4			
[ŋă:] — fish	179.7	220.7	190.02			
[mŭ:]- seed/pip	188.4	284.6	212.83			
[să:] - meat/flesh	206	254.2	218.8			
[keĭ] – i/me	199.9	258.2	213.64			
[tai] – (to) scold	192.8	259.9	210.16			
[nɔŭ] – fresh/verdant	200.1	294.2	229.7			
[tě:ŋ] – live/dwell	213	279.4	228.89			
[tsi:l] - miser/thrifty	217.8	278.6	238.3			
[bă:ŋ] – wall/partition	204	281.4	228.55			
[dɔ̃:n] – (to) welcome	178	244.1	198.45			
[tsi:1] - miser or thrifty	217.8	178.6	238.3			
[kăl] – kidney	193.9	252.1	213			
[kåŋ] – dry/run short	191.2	264.6	209.33			
[khě:l] – hip/thigh	210.1	282	229.33			

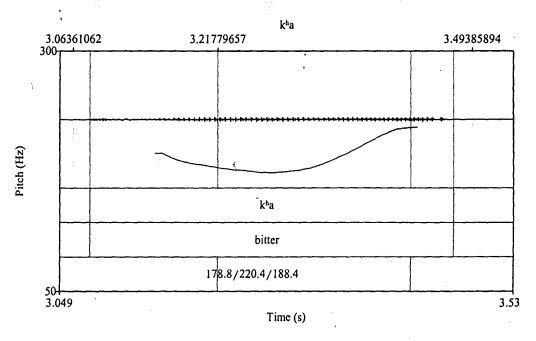


Fig. wave form and pitch contour for the word 'kha' - bitter

Table 3.6.

Contour Tone 2 (H-L)						
Words	Initial (F0)	Final (F0)	Average Mean slope (F0)			
[khâ] – moon/month	180.	138.7	156.4			
[ŋâ:] – (to) put down	180.9	142.9	161.6			
[mû] – (to) see/find/achieve	185.6	148.7	168.04			
[sâ] (to) sing	180.8	141.8	162.48			
[üɔū] – you/your	194.9	148.6	173			
[ke:î] – (to) bite	197.3	135.3	164.52			
[pa:î] – (to) throw away or dispose	162.3	141.7	151.53			
[pʰeî] – thigh	195.9	141.7	169.7			
[t͡ɔ:p] – lastly/finally	189	157	173.4			
[t̪âːŋ] – move/mobile	176	139	159.55			
[d͡ɔn] – tip/apex/germinate	186	153.6	168.9			
[nâ:k] - nose	176.2	151.8	162.5			
[mâṇ] – rate/price	188.5	154.2	175.9			
[sâŋ] – bread	195.1	140.7	167.6			
[sî:n] – (to) cover	194.3	150	172.8			

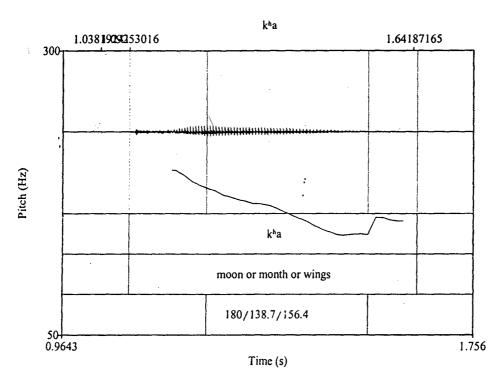


Fig. wave form and pitch contour for the word 'kha' - moon/month/wings

The calculation of the average fundamental frequency (F0) of each tone slope of the three

Paite tone, average fundamental frequency (F0) values at initial and final position and average

F0 mean slope for each four tone as shown below –

TABLE 3.7. AVERAGE FO AND AVERAGE MEAN SLOPE (FO)) VALUES IN HZ OF PAICE TONES

Tone	Fundamental i	Mean Slope	
į	Initial	Final	
RT1 (M)	178.3	166.83	170.1
RT2 (M)	208.8	192.2	201.87
C71 (LH)	197.64	262.5	228.9
CT2 (HL)	184.6	142.89	165.5

3.3. TONE ALTERNATION IN PAITE

The tonal alternation process follows a phenomenon of down stepping and up stepping according to its preceding and following tone.

a) Down stepping – Down stepping occur between sequences of the same phonemic tone.

Examples down stepping in Paite as below -

$$[L-H] \rightarrow [M] / \underline{\hspace{1cm}} [L-H]$$

$$L-H \qquad L-H \qquad [M L-H]$$

$$[\eta a] - fish \qquad [\dot{\eta} au] - fresh/young \qquad [\eta a^{\dagger} \dot{\eta} au] - small fish$$

$$[mi] - people \qquad [\dot{q} au] - (to) \text{ welcome/greet } [mi^{\dagger} \dot{q} au] - (to) \text{ welcome people}$$

$$[ta\eta] - obtain \qquad [zau] - won \qquad [tau] - succeed/obtain$$

b) Upstepping in paite as below -

$$[H-L] \rightarrow [M] / \underline{\hspace{1cm}} [H-L].$$

$$H-L \qquad H-L \qquad [M H-L]$$

$$[tsi] - salt \qquad [k^hal] - solid \qquad [tsi'k^hal] - salt cubes$$

$$[pai] - (to) throw \qquad [k^hja] - fall \qquad [pai'k^hja] - throw away$$

$$[kan] - bake/fry \qquad [kan] - burning \qquad [kan'kan] - burnt$$

Down stepping

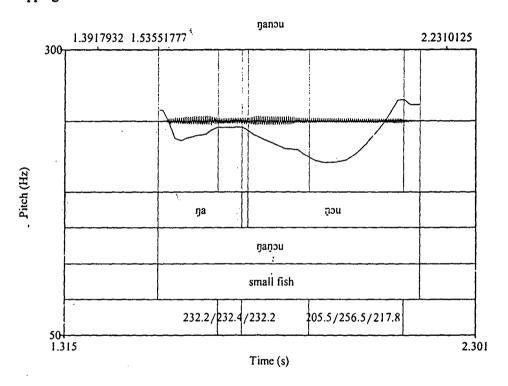


Fig. wave form and pitch contour for the word 'nanou' - small fish

Upstepping.

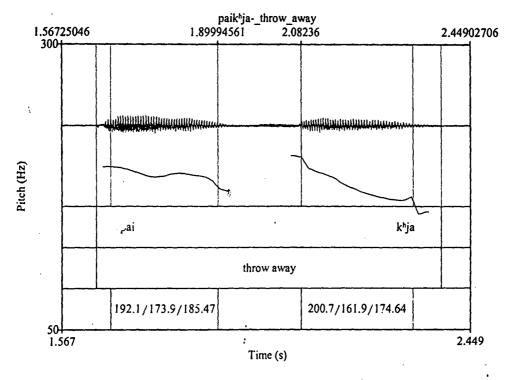


Fig. wave form and pitch contour for the word 'paikhja' - (to) throw away'

3.5. STRESS

Pitch is the most important cue of tone just as pitch is the most important phonetic signal of stress. Therefore, placing a stress on a given syllable modifies the segments over which it has domain, this phenomena describes the stress pattern of Paite in general.

In Paite primary stress falls on the ultimate or final syllable and secondary stress falls on the first syllable. For example:

• Pollysyllables:

Stress placement is non-phonemic in Paite since stress is marked on the most prominent part of the syllable, and stress is predictable because of its correlation to tone as shown in the above examples. A stress syllable in Paite is lexical tone while the prominence of lexical tone word finally in Paite conveys primary stress. As far as this analysis is concern, tone is phonemic due to pitch variation in Paite but stress is non-phonemic but only conveys the category of tones.

3.6. SUMMARY

Paite has lexical tones, each syllable bears tone in Paite, three underlying tones such as mid tone (M), of which mid(M) is of two types one with glottal coda mid tones and without glottal coda mid tone categorized as register tones and falling (H-L) and rising tones(L-H) which are contour tones.

The tonemes of Paite are phonemic and undergo partial assimilation processes, and this tonetone interaction results in the phenomena of down stepping and up stepping which shows the dynamicity of tones in Paite.

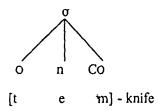
Stress in Paite is Primary in syllable final position and secondary in word initial position.

Stress in Paite determines the category of tone but non-phonemic unlike tone that is phonemic.

CHAPTER 4

SYLLABLE STRUCTURE

Syllable is a unit of pronunciation typically larger than a single sound and smaller than a word (David Crystal 1985). A syllable consists of an onset (O), a nucleus (N), and a coda (Co). Example of Paite syllable:



4.1. SYLLABLE STRUCTURE

Paite has monosyllable open and closed syllables. The different types of open and close syllable as below –

Open syllable:

- 1) V for example:
- [a] nominal/pronoun
- [u] elder brother/sister

- 2) CV for example:
 - [lá] (to) take/song
- [nú] mother

Close syllable:

- 1) VC for example:
 - [a?] at
- [én] (to) look/watch

3) CCV – for example:

4) CVCC – for example:

5) CCVC – for example:

Table1. SYLLABLE TYPES FOR PAITE

Example	Syllable @IV1510H	Paite representation
[u]	V	clder brother or sister
[ṇú]	CV	mother
[a?]	VC	at
[áṇṇ]	VCC	food/rice
[va:k]	CVC	(to) feed/bright
[gwa]	CCV	bamboo
[gel?]	CVCC	(to) write
[hjam]	CCVC	sharp

Equally, syllable is, "the phonological unit which organizes segmental melodies in terms of sonority" (Blevins 1995:207). The canonical syllable structure of Paite –

$$(C) (G) V (C) \begin{cases} (L)(?) \\ (N)(N) \end{cases}$$

Where C = any consonant

G = glide

V = vowel

L = lateral

N = dental nasal

[?] = glottal stop

4.2. SYLLABLE CONSTRAINTS:

Paite allows at most two consonant clusters in the onset and at most two in the coda and medial clusters are rare but few exceptional occurrences as listed in the table below.

Table 2. ONSET STRUCTURE IN PAITE SYLLABLES

class	Cluster of onset consonants	Word representation
Consonant + glide	lw	[lwaŋ] – flowing
	' pj	[pja1] – born

Table 4. PERMITTED MEDIAL CONSONANT CLUSTERS IN PAITE

Class	Cluster of medial	Word
	consonants	representation
Alveolar fricative + voiceless velar	sk	[iskút̪] - squash
plosive		
Dental nasal + dental stop	ņţ	[manta] - brinjal
Voiceless velar plosive + alveolar	ks	[a:ksí] - star
fricative		

Table 3. CODA STRUCTURE PAITE SYLLABLES

class	Cluster of coda consonants	Word representation
Lateral + glottal stop	1?	[gel?] - (to) write
Dental nasal	ừử	[ín̞n̞] - house/home

4.3. SYLLABIFICATION

Syliabification refers to the grouping of segmental sounds into syllables and their allocation to the constituents of the syllable, i.e. onset, nucleus, and coda, following a set of universal and language-specific principles. Paite follows the following as its syllabification principles:

- principle of maximal open syllabicity (MOS) where "a syllable boundary is inserted after every vowel (or diphthong) of a word" (Hyman 1975:189)
- maximal onset (MOP) that is "a consonant which may in principle occupy rhyme or onset position will occupy onset position" (Selkirk 1982)

For instance, in the word -

a) [abulabá:l]- root

c) [keiá] - mine

b) [baŋtsiklaipeu?in]- whenever

d) [meioi] – (to) sit by fire

In (a) and (b) the entire consonant goes to the onset of the syllable so the syllable boundary becomes

*[a.búl.a.bál] - root

*[ban.tsik.lai.peu?.in] - whenever

So is the vowel (or diphthong) in (c) and (d) the entire word are opened by boundary as

*[kei.á] - mine

*[mei.ɔi] - (to) sit by fire

For words to be a combination of utterances in Paite as syllables are "necessary units in the organization and production of utterances" (Ladefoged, 1982), the syllabification is of the following:

- Disyllabic
- Tri-syllabic
- Quadra-syllabic
- Pent-syllabic
- Hex-syllabic
- Tetra-syllabic

Table 5. DISYLLABIC WORDS IN PAITE

Simple words	Complex + compound	Syllable Division	Word representation
	words		•
[a]-pronoun	[a.ņú]	V.CV	his/her mother
	[ei.á]	V.V	ours
	[kei.á]	CV.V	mine
[ɔi]-basked/warm up	[ɔi.lɔ´u]	V.CV	disbelieve
	[méi.ɔi]	CV.V	warm up (near fire)
	[ka.əi]	CV.V	I believe
[lu]-head	[lu.sú]	CV.CV	dozing
	[lu.gu?]	CV.CVC	skull

	[lu.léi]	CV.CV	scalp
[a:k]-chicken/hen	[a:k.sí]	VC.CV	dead chicken
	[mí:k.si]	CVC.CV	ant
	[a:k.nɔú]	CVC.CV	chicken
[ánn]-food/rice	[áṇṇ.vu:y]	VCC.CV	flour
	[áṇṇ.ŋjam]	vcc.ccvc	rice grains
	[gaṇ.áṇṇ]	CVC.VCC	fodder
[mán]-ready	[man.ţá]	CVC.CV	ready
	[maṇ.t̪ám]	CVC.CVC	expensive
	[man.tep]	cvc.cvc	grass
[kwa]-who	[kwà.tɔ?]	CCV.CVC	with whom
	[kwà.ṭá:]	ccv.cv	whose child
	[gu:l.kwà]	CVC.CCV	snake hole
[tʰàu]-oil/fat/gun	[tʰàu.ká:p]	CV.CVC	gunfire
	[vɔk.tʰàu]	CVC.CV	pork fats
	[tʰàu.t̪úːy]	CV.CV	petrol/kerosene
[khwai]-bee	[kʰwai.bú]	CCV.CV	honeycomb
	[kʰwai.ṇɔú]	CCV.CV	pupa
	[kʰwai.eŋ]	CCV.VC	yellow bee
[gol?]- cramps	[ki.gɔlʔ]	CV.CVCC	(to)involve oneself
	[sa.gol?]	CV.CVCC	muscle cramps

[nai?]-(to) approach	[ki.ṇaiʔ]	CV.CVC	adjacent
	[ṇaiʔ.ṇà]	CVC.CV	proximity
[hjam] - sharp	[kwa.hjám]	CCV.CCVC	somebody
	[tem.hjam]	cvc.ccvc	sharpknife

Table 6. TRI-SYLLABIC WORDS IN PAITE

Simple words	Complex + compound words	Syllable Divigition	Word representation
	Words		·
[a]-pronoun	[a.zjak.tsu(?)]	V.CCVC.CV(C)	because
	[a.vek.in]	v.cvc.vc	all
[ɔi] - basked/warm	[tʰu.ɔi.lɔu]	CV.V.CV	disobedient
up/believe	[mei.ɔi.lai]	CV.V.CV	still warming up
[khá]-bitter/accidental	[thei.kha.te?]	CV.CV.CVC	plum leaf
	[ki.ke:i.kʰá]	cv.cv.cv	(to) bite oneself
			accidentally
[én]-(to) look/watch	[eṇ.kɔ´l.t̞ú]	VC.CVC.CV	custodian/guardian
	[en.kel.kùl]	VC.CVC.CVC	(to)stare
[án̪n]-food/rice	[áṇṇ.su.kʰɔ´:l]	VCC.CV.CVC	mill
	[áṇṇ.gɔʻi.ṇà]	VCC.CV.CV	mill stone
[síŋ]-wood	[siŋ.tʰei.min]	CVC.CV.CVC	mulberry
	[siŋ.taŋ.mai]	CVC.CVC.CV	papaya

[twa] - now	[kʰwa.twa.mjál]	CCV.CCV.CCVC	nightfall
•	[twa.pè:l.pàn]	CCV.CVC.CVC	just crossed/overcome
[vai]-chaff/non-tribals	[vai.mi:m.sám]	CV.CVC.CVC	com silk
	[vai.aṇṇ.tʰúːk]	CV.VCC.CVC	flax
[hwái]-that/there	[hwái.tsjáŋ.in]	CCV.CCVC.VC	there and then
:	[ki?.hwai.é:]	CVC.CCV.V	very filthy
[kɔl?]- bald/encircled	[mu.lu.kɔlʔ]	CV.CV.CVCC	vulture
	[kɔlʔ.kʰum.nà]	CVCC.CVC.CV	bracket
[dai?]-silent/enough	[dai?.sak.nà]	CVC.CVC.CV	silencer
	[ki.dai?.lɔù]	CV.CVC.CV	insufficient
[pwán]-clothes	[pwán.á:k.nwái]	CCVC.VC.CCV	blouse/lingerie
	[pwán.kʰu:y.tú]	ccvc.cv.cv	tailor

Table 7. QUADRA-SYLLABIC WORDS IN PAITE

Simple words	Complex + compound	Syllable division	Word
	words		representation
[a]-pronoun	[a.búl.a.bá:l]	V.CVC.V.CVC	root/core
[ái]-crab	[aí.sa.ké:ŋ.pí]	V.CV.CVC.CV	chelipeds (of
			crab)
[nú]-	[n̞u.mei.pi:.t͡slŋ]	CV.CV.CV.CVC	women
feminine/mother			

[én̞]-(to) look/watch	[eṇ.ṭɔ´ṇ.a.gelʔ]	VC.CVC.V.CVCC	copy/transcribe
[ánn]-food/rice	[áṇṇ.ṭeʔ.lɔu.hiŋ]	VCC.CVC.CVV.CVC	green vegetables
[bàŋ]-what	[baŋ.tsik.tsjáŋ.in]	CVC.CVC.CCVC.VC	when
[kwà]-who/hole	[kwà.ma?.thei?.lou?]	CCV.CVC.CVC	secretly/stealthily
[lɔú]-farm/plantation	[lɔú.ṇa.sè:m.mí]	CV.CV.CVC.CV	farmer
[hwái]- that/there	[hwái.lai.pék.a]	CCV.CV.CVC.V	then/back then
[gol?]-cramps/involve	[ki.gɔlʔ.kʰáːk.n̯à]	CV.CVCC.CVC.CV	involvement
[huy?]-wind/air	[huy?.nuŋ.hjáu.hjáu]	CVC.CVC.CCV.CCV	breeze
[thwak] - (to) tolerate	[thwàk.zɔ?.lɔu?.nà]	CCVC.CVC.CVC.CV	intolerance

Table 8. PENT-SYLLABIC WORDS IN PAITE

Simple words	Complex + compound	Syllable DIVISION	Word
	words		representation
[a]-pronoun	[a.hɔ´n.a.sè:m.kʰ`ɔ:m]	V.CVC.V.CVC.CVC	Collectively/team
			work
[úy]-dog	[uy.hái.kei?.ṇaṭ.ṇà]	VV.CV.CVC.CVC.CV	rabies
[tʰú]-	[ki.tʰu.pí.sak.n̪à]	CV.CV.CV.CVC.CV	pricey
word/matter			
[ú:t] - want	[ùːt̞.tʰu.a.ki.pjá]	VC.CV.V.CV.CCV	voluntary
[áṇṇ]-	[áṇṇ.kam.bul.bá:l.ṇèi]	VCC.CVC.CVC.CV	turnip

food/rice			
[bàŋ]-what	[baŋ.tsik.lai.peu?.in]	CVC.CVC.CV.CVC.VC	whenever
[kwà]- who/hole	[kwà.tʰei?.lɔu?.pí:.kʰat̪]	CCV.CVC.CVC.CV.CVC	unfamiliar
[lù:y]-river	[lù:ykig`ɔ:mkʰ`ɔ:mṇà]	CVV.CV.CVC.CVC.CV	confluence (river)
[sjá]-bad	[sjá.le?.pʰa.tʰei?.na]	CCV.CVC.CV.CVVC.CV	conscience
[dei?]- like/want	[dei?.sak.twam.nei.l`ou]	CVC.CVC.CCVC.CV.CV	unbiased
[twa?]-(to) shift/met	[twa?.sjá.le?.ljam.nà]	CVC.CCV.CVC.CCVC.CV	casualty

Table 9. HEXA-SYLLABIC WORDS OF PAITE

Simple words	Complex + compound	Syllable DIV4510N	Word
	words		representation
[úːt̪] - want	[úːt̞.le?.d̪aʔ.a.ɔɪn.u̞à]	VC.CVC.CVC.V.VC.CV	carefree
[tʰá] –	[ki.tʰa.n̞ɔp.swaʔ.sak.n̞à]	CV.CV.CVC.CCVC.CVC.CV	determination
strength/power			
[su:y] - (to)	[sù:y.thei?.lou?.a.hun.so':t]	CV.CVC.CVC.V.CVC.CVC	eon/eternity
study/research		,	

Table 10. TETRA-SYLLABIC WORDS IN PAITE

Simple	Complex + compound	Syllable DINISION	Word
words	words	·	representation
[ú:t̪] -	[ù:t̞.d̞à:n̞.d̞à:n̞.a.vái.hɔ´:m.n̞à]	VC.CVC.CVC.V.CV.CVC.CV	dictatorship
want			
[vwa?]-	[vwa?.pí.le?.huy?.pí.ki.thwa?]	CCVC.CV.CVC.CVC.CV.CV.CCVC	hailstorm
rain			
[lak]-	[p`ɔ:l.pí.lak.a.pan.h`ɔ:l.pɔ´:t̪]	CVC.CV.CVC.V.CVC.CVC.CVC	ostracize
among	t		

4.4. SUMMARY

Under the syllable inventory, syllables in Paite are monosyllable. Syllables closed in structure. Correlating to constraints on the occurrence of consonants in a word, Paite follows the principle of maximal open syllabicity (MOS) and principle of maximal onset (MOP) as its syllabification rule. The major syllabifications vary from disyllabic to tetra-syllabic structure.

CHAPTER 5

CONCLUSION

Paite sound system of consonants and vowel comprises of twenty- three (23) consonantal sounds, six (6) oral, and seven (7) gliding vowels. Consonant sounds consists of unaspirated stops /p b t d k g ?/, aspirated stop /ph th kh/, nasals /m n n/, fricatives /f v s z h/, affricate /ts/, approximants /1 j w/ and lateral approximant /l/. Stop consonant /p t k ?/, nasal /m n n/ and lateral approximant /l/ occupy coda of a syllable in Paite. Otherwise all consonant except approximant /j w ?/ occupy initial place of a syllable in Paite. Any consonant plus approximants /j w/ form word initial cluster in Paite except for /tj/, /tsw/.Consonant /1/ and /f/ a post alveolar approximant and labio-dental fricative in Paite are non-cluster forming consonants word initially, medially and finally in Paite. Word final consonant cluster is [17] and [nn] a cluster of lateral and glottal stop and dental nasal. Word medial cluster are [ks], [nt], [kp], [sk] and exceptionally for the word alone where it occurs because clusters in word medial position in large amount of words in Paite are either disyllabic or polysyllabic words. In Paite aspirated voiceless stop /kh/ has an allophone /x/a voiceless velar fricative in the environment of a low vowel /a/. In another case voiceless aspirated stops /ph th kh/ is an allophone of voiceless stops /p t k/ in the environment of word final position. /ph th kh/ and /p t k/ as allophone are complementary in distribution.

Vowels of Paite are front and back such as /i y e/ and /u ɔ a/ specified for mainly [roundness] and [height]. Vowel lengths are one of the defining features of vowels in Paite as vowel length is phonemic. Distribution of vowels is word initial, medial, and final in Paite. A near close

front rounded vowel /i/ and a near close back rounded vowel /u/ in Paite do not precede another vowel but follows another vowel. In Paite vowels /i u/ and approximant /i w/ are in complementary distribution. Approximant /j w/ is an allophone of vowel /i u/ in the environment of low vowel /a/. Vowel /i/ and /y/ are non-contrastive in distribution and in free variation in Paite. Gliding vowels (diphthong) in Paite are closing and rounding features. Diphthongs like non-gliding vowel sequence known as two-vowel sequence analyzable as disyllable occur in Paite. Since vowels (monophthong) are oral vowels, in the environment of nasal consonants /m n n/, these vowels nasalized. The segments phonemic processes involve insertion and deletion as far as vowels are concern and partial and total assimilation in consonants. Tone and stress are the supra segmental features of Paite. There are three underlying tones in Paite with two mid (M) and falling (H-L) and rising (L-H) register and contour tones. The mid (M) tones of Paite have a segmental construct of glottal coda /?/ class and non-glottal coda class. The main distinction is that of pitch height. The tonal interactions in Paite is upstepping and downstepping before or after adjacent like tones. Since every syllable have tones in Paite stress is equally defined in terms of pitch and stress and tone in fact share a relation at this juncture in Paite. Primary stress falls on word final syllable where pitch is prominent and secondary stress on word initial syllable. In this manner stress also categorize the tone types. Though stress and tone in Paite seems related, tone is but phonemic while stress is non-phonemic in the language. Paite mostly characterized its syllable as closed monosyllable. Therefore every syllable in Paite should either be closed with a consonant and if opens with a vowel or diphthong but complex clusters should be minimal in the coda position i.e. maximal onset principle (MOP) and maximal open syllabicity (MOS). This is the syllabification rule of Paite.

In conclusion, Paite has a rich sound structure by far both of complex and simple form. The rich form includes consonant distribution, its tonal system, and phonemic states of its vowel due to length, syllabification of words. This study is not enough to proclaim much about the sound system and interaction of sounds in the language although attempts made. As mentioned in the first chapter, the main objective is to give a prospect of phonology, a sketch of what are the speech sounds of Paite that constitute a phonological word. Like, in this study, one cannot explain the role of vowel length and its significance apart from being phonemic. What are the tone bearing units in Paite? However, the word phonology of Paite constitute speech sounds (consonants and vowels) at the segmental, tone and stress occupy the supra segmental apart from the syllable structure. Therefore, the syllable or words of Paite represent segments of vowels and consonants overlaid by stress and tone.

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APPENDIX - I

Basic word lists of Paite

Noun class

1	Animal	[gam.sá]
2	Ashes	[vut]
3	Air	[huy?]
4	Ant	[mi:k.si]
5	Aroma	[gim.nam.t̪u:y]
6	Agriculture	[lou.bo:l.nà]
7	Arum	[d̪ɔl.sjal.né:k]
8	Awn	[abi]/[buʔbí]
9	Awake	[hal?]/[pʰɔ´:k]
10	Abscess	[tsi.ke?]/[dul?]
11	Aubergine	[man.ta hiŋ]
12	Amaranth	[zɔu.za:m pa:k]
13	Agave	[sjal.dai]
14	Back	[nuŋ]
15	Belly	[gil]
16	Bird	[sa.vá]
17	Black	[vom]
18	Blood	[si.sàn]
19	Bone	[gu?]
20	Breast	[icn]
21	Banana	[naʔ.t̪aŋ]
22	Bangles	[tau]
23	Blouse	[pwan.a:k nwái]
24	Book	[laibú:]:

25	Brother(elder)	[u:pá]	
26	Brother's wife	[u:nú]	
27	Bald	[lu.gjau]	
28	Blind	[mit.del]	
29	Bull	[sjal]	
30	Butterfly	[paŋ.pa.le:k]	
31	Bud	[mú:m]	
32	Bark(of a tree)	[siŋ.hɔ:ŋ]	
33	Branch(of a tree)	[ka.hjaŋ]	
34	Bough	[siŋ.hjaŋ]/[siŋ.ka.pí]	
35	Bush	[siŋ.bú:k]	! !
36	Beetle	[ku.va.ga?]	! !
37	Banana peel	[na?.taŋ.hɔ:ŋ]	
38	Bamboo	[gwa]	
39	Bamboo shoot	[gɔtˌwài]	
40	Bamboo sprout	[gɔ.twai.sél]	
41	Brinjal	[manta]	
42	Bran	[vai]	
43	Basil	[le:n.mùy]	
44	Beverages	[thei.túy]	
45	Banyan	[buŋ]	
46	Blight	[luŋ.vei]	
47	Botanical	[siŋ.leʔ.lɔu.suy.nà]	
48	Body	[pum.pí]/[sa.púm]	
49	Bosom	[a:ŋ]	·
50	Brain	[kʰwák]	
51	Cloud	[mei.pí]	: !
52	Child	[nau.pán]	
53	Cat	[zɔʔ.ŋèu]/[mé:ŋ]	
54	Chilli	[mal.ta]	

55	Comb	[sám.si?]
56	Copper	[da:r.en]
57	Cow	[bɔ:ŋ]
58	Crow	[va:k]
59	Corpse	[si.lwaŋ]
60	Creeper	[lou.pa.za:m]
61	Chesnut	[se.ga?]
62	Cabbage	[zi:k.lú:m]
63	Cauliflower	[pa:k.bo:k]
64	Cucumber	[tan.mai]
65	Chilli pepper	[mal.ta vuy]
66	Chaff	[vai]
67	Corn husk	[vai.mi:m.lú:m]
68	Corn silk	[vai.mi:m.sám]
69	Corn kernel	[vai.mi:m.lai.mú]
70	Cob	[vai.mi:m.bul]
71	Cooked rice	[bu?.min.sa]
72	Corriander leaf	[marwai]
73	Curcuma	[ai.pa:k]
74	Сигту	[me?]
75	Cane-rope	[tsi:ŋ.gúy]
76	Cane-work	[tsi:ŋ.swák]
77	Creeper	[a.za:m]/[gúy]
78	Cactus	[ka:ŋ.dam]
79	Cultivator	[kʰɔu.t̪ú]
80	Cubit	[f,ot]
81	Cord	[la:m]
82	Day	[su:n]
83	Dog	[úy]
84	Dust	[lei.vúy.kʰú]

85	Dirt	: [nì:n.neŋ]
86	Dug	[khwák]
87	Door	[kɔŋ.kʰáːk]
88	Drizzle	[phi:n]
89	Danger	[lau?.hwai]
90	Deaf	[bil.ŋɔŋ]/[beŋ.ŋɔŋ]
91	Donkey	[sa.beŋ.tuŋ]
92	Draught	[khɔ.keu]
93	Dreg/dregs	[tɔ.dat]
94	Datura	[tɔ.tɔ.rɔ:t.pa:k]
95	Dream	[máŋ]
96	Ear	[bíl]
97	Earth	[lei.túŋ]
98.	Egg	[a:k.tùy]
99	Eye	[mit]
100	Earring	[bíl.ba?]
101	Elephant	[sai]
102	Eye-brow	[mit.múl]
103	Enemy	[mel.má]/[ga:l]
104	End	[bei]/[tɔ:p]
105	Egg plant	[man.ta.lú:m]
106	Fat	[thàu]
107	Father	[pá]
108	Feather	[múl]
109	Fear	[láu]
110	Fire	[mei.kwáŋ]
111	Fish	[ŋa]/[ŋa.sá]/[sa.ŋá]
112	Five	[ŋá]
113	Flower	[pa:k]
114	Fly	[le:ŋ]

•

115	Fog	[méi]
116	Foot	[khetɔ´]
117	Four	[li:]
118	Fruits	[tʰéi]
119	Fever	[khɔ.sik]
120	Finger	[khut.zú:ŋ]
121	Food	[ánn]
122	Forest	[gam.lak]
123	Farmer	[lou.na.se:m.mí]
124	Flood	[tuy.tsi:m]
125	Flowering	[pa:k.kʰjà]
126	Fragrant	[nam.tûy]
127	Firewood	[siŋ.tsiʔ.té]
128	Fig	[thei.pi]
129	Flour	[ann.vùy]
130	Flax	[vai.ann.thú:k]
131	Fodder	[gan.ánn]
132	Fungus	[pa.si:]
133	Fern	[ta.kɔ:k.síŋ]
134	Front	[ma:]
135	Fontanel(soft spot in baby skull)	[lu.sí:p]
136	Flesh	[tak.sá:]
137	Guts	[haŋ.san]
138	Garlic	[pʰú.luːn.ŋɔu]
139	God	[pa.thjan]
140	Gold	[sa.na.eŋ]
141	Grandfather	[pu:]
142	Grandfather(mother)	[pu.zɔn]
143	Grandmother(mother)	[pi.zon]
144	Green vegetables	[ánn.te?.lɔù.hiŋ]

:

145	Goat	[kè:l]
146	Ginger	[sí:ŋ]
147	Grist	[hai.tsi.táŋ.hek.né:l]
148		
	Grass	[lou.pá]
149	Gourd	[u:m]
150	Hair	[sám]
151	Hand	[khut]
152	Head	[lu]
153	Heart	[luŋ.t̪áŋ]
154	Horn	[kí:]
155	Husband	[pa.sal]
156	House	[inn]
157	House-fly	[thoú]
158	Heels	[khe,tu:l]/[sják]
159	Honey	[khwai.zu]
160	Herb	[lou.pá]
161	Hay	[bu?.pɔ:l]
162	Harvesting	[bu?.lá:]
163	Hand span	[kʰáːp]
164	Hiccup	[sa.ik]
165	Ice	[vuk.kʰál]
166	Itch	[thak]
167	Iron-smith	[si:k.se:k.tú]
168	Knee	[kʰúːk]
169	King/Chief	[kum.pi.pá]
170	Lake	[di:l.ljan]
171	Leaf	[na?.te?]/[siŋ.te?]
172	Left-side	[vei.lám]
173	Leg	[khè]
174	Lie(to be on a lying position)	[si:k.lup]

175	Liver	[sin]
176	Louse	[hik]
177	Language	[pàu]
178	Lion	[hum.pi.né:l.kài]
179	Lips	[mù:k]
180	Liquor	[zu:]
181	Landlord	[gam.nei.tú]
182	Letter	[lai.thon]
183	Love	[i:t.na]
184	Leaf	[siŋ.t̪eʔ]/[siŋ.naʔ]
185	Log	[siŋ.túm]
186	Lime	[se:k.zɔ´:l]
187	Lemon	[se:k.thu':k]
188	Leek	[phu.lun.bul.ba:l.san]
189	Lemon grass	[tʰal.síŋ]
190	Lichen	[siŋ.pá:n]/[swaŋ.pá:n]
191	Leguminous	[ga:p.nèi]
192	Limbs	[ba:n]
193	Lap	[phèi]
194	Mango	[hai]
195	Medicine	[dam.dɔi]
196	Milk	[bɔŋ.nɔí]
197	Mirror	[li:m.làŋ]
198	Money	[sum]/[daŋ.kà]
199	Mosquito	[tʰɔu.káːŋ]
200	Mouse	[zu.sá]
201	Maize	[vai.mi:m]
202	Memory	[thei?.na]
203	Monkey	[zɔ:ŋ]

:

204	Mulberry	[siŋ.thei.min]
205	Malt	[dja?.pwam]
206	Mushroom	[pa.te?]
207	Marigold	[than.lei.pa:k]
208	Misletoe	[la:ŋ.bɔ:m]
209	Mill	[ann.su.kʰɔ´ːl]
210	Millstone	[ann.goì.na]
211	Mind	[luŋ.sim]
212	Meat	[sá:]
213	Man/Male	[a.pá]
214	Many	[tam.pí]
215	Mouth	[kam]
216	Moon	[khà]
217	Mountain	[t̪a:ŋ]
218	Name	[min]
219	Nose	[nà:k]
220	Neck	[ŋɔ:ŋ]
221	Night	[ni.tá:k]
222	Nails	[khut.tsin]
223	Necklace	[kʰi]
224	Nose pin	[nà:k.ba?]
225	Nectar	[pa:k.zù]
226	Nut	[mú]
227	Nutshell	[thei.ga?.suŋ.mú]
228	One	[khat]
229	Oil	[thau.túy]/[sa.thàu]
230	Onion	[phu.lu:n]
231	Orchid	[lwai.le:ŋ]
232	Opium	[ka.ní]
233	Peacock	[u.t̪ɔŋ]

234		
l t	Pain	[na:]
235	Pond	[túy.kul?]/[di:l]
236	Pod	[ga?] :
237	Pulp	[zuŋ]
238	Plant	[síŋ.leʔ.lɔu]
239	Pip	[thei.táŋ]
240	Pit	[thei.ga?.táŋ]
241	Pineapple	[le:ŋ.tʰéi]
242	Plantain	[vok.pi.bíl.te?]
243	Parsemon	[sa.me.ga?]
244	Peach	[thei.múl]
245	Papaya	[siŋ.taŋ.mai]
246	Pumpkin	[mai]
247	Paddy field	[za:ŋ.lɔú]
248	Popcorn	[vai.mi:m.kan.pwák]
249	Pussy willow	[muy.sú:m]
250	Palm	[t̪uːm.kúŋ]
251	Pine	[t̪a:k.síŋ]
252	Рорру	[ka.ni.kúŋ]
253	Poppy seed	[ka.ni.táŋ]
254	Phalanx	[t̪ú:k]
255	Pus	[nai]
256	Petal	[pa:k.pal?]
257	Planting	[swán]
258	Rain	[vwa?]
259	River	[lù:y]
260	Road	[lam.pí]
261	Root	[zúŋ]
262	Rope	[kʰaːu]
263	Rice	[ánn]

ţ,

				
	264	Rice(raw)	[bu?.sì]	
	265	Root	[a.búl.a.bá:l]	
	266	Rind	[théi.ga?.ho:ŋ]	•
	267	Ripening	[min.kʰjà]	
	268	Sheep	[be.là:m]	·
•	269	Shop	[sum.bú:k]	
	270	Silver	[sa.na.ŋɔu]	
	271	Sparrow	[kɔl.gíːt̪]	
-	272	Sugarcane	[kɔ:l.t̪u]	
	273	Sweet-potato	[kɔl.kaì]	
•	274	Stem	[na?.pa.kuŋ]	
·	275	Sap	[nai]	
s d	276	Seed	[a.mú]/[a.t̪áŋ]	
· ar	277	Shoot	[sel.thak]	
V	278	Stump	[síŋ.bul]	•
·	279	Stock	[tsjáŋ.kaŋ]	
•	280	Splinter	[siŋ.tʰem]	
·	281	Sawdust	[siŋ.á:t̪ vu:y]	
	282	Sapling	[siŋ.nɔú]	
	283	Shrub	[ˈlɔu.pa.njám]	
	284	Squash	[i:skút]	
	285	Sorghum	[kan.pwák]	
	286	Sandalwood	[vɔŋ.n̪am.síŋ]	
-	287	Savori	[muy]	·
	288	Sesame	[sí:]	
	289	Syrup	[túy.kʰum]	
	290	Straw	[bu?.kuŋ]	
	291	Sheave	[bu?.phàl.ga:k.lop]	·
	292	Slime	[nai]	
	293	Sun-flower	[ni.pí:pa:k]	

•

294	Starch	[anná:ŋ]
295	Side(right)	[tak.lám]
296	Side(left)	[vei.lám]
297	Sleep	[i?.mu:]
298	Skull	[lu.gu?]
299	Scalp	[lu.lei]
300	Salt	[tsi]
301	Sand	[pjau.né:l]
302	Sea	[tuy.pí]
303	Seed	[táŋ]
304	Skin	[vún]
305	Sky	[vaːn̪.túŋ]
306	Smell	[nàm]
307	Smoke	[mei.kʰú]
308	Snake	[gu:l]
309	Snow	[vu:k]
310	Star	[a:k.sí]
311	Stick	[tsjáŋ]
312	Stone	[swáŋ]
313	Sun	[gi:]
314	Sari	[pwa.zá]
315	Shawl	[pwán.sil?]
316	Sister (elder)	[saŋ.gam.nu.méi]
317	Sister's husband	[ma:k.pá]
318	Spectacles	[mit.bul?]
319	Spoon	[kéu]
320	Sugar	[tsi.ni]
321	Tail	[méi]
322	Three	[tʰúm]
323	Tongue	[lei]

	324	Tooth	[ha:]
	325	Tree	[siŋ.kúŋ]
	326	Two	[ni?]
	327	Twenty	[Sin.m:cs]
I	328	Turmeric	[ai.eŋ]
	329	Thumb	[kʰut̪.pí]
	330	Tailor	[pwán.kʰuy.t̪ú]
	331	Teacher	[sin.sak.t̪ú]
	332	Tongs	[tai.te?]
	333	Tuber	[zuŋ.néi]
	334	Thorn	[liŋ.géi]
	335	Tree-trunk	[siŋ.ka.pí]
	336	Twig	[siŋ.bɔ´:k]
;	337	Timbre	[siŋ.a:t̪sá]
i	338	Tinder	[méi.lé]
	339	Tamarind	[mak.kéŋ]
j	340	Tomato	[meʔ.tʰúːk]
	341	Taro	[bá:1]
•	342	Thatch	[bu?.po:l]
;	343	Tannin	[siŋ.hɔ:ŋ.kʰum.t̪úːy]
! !	344	Teak	[dct]
	345	Toadstool	[pa.sjálné:k]
	346	Tea	[sig.pí]
•	347	Tobacco	[dum]
	348	Tree less	[gam.tul]
	349	Top (of head)	[lu.sí:p]
	350	Unripe	[min.lou]
	351	Unhusked rice	[buʔ.hù:m]
	352	Uproot	[zúŋ.kàl]
		<u> </u>	L

353	Uncultivated	[kʰɔʔ.lɔuʔ]
354	Village	[kʰɔ.t̪á]
355	Vine	[le:ŋ.ga?.gúy]
356	Vinegar	[tʰil.tʰúːk.túy]
357	Verdant	[hiŋ.dip.dep]
358	Water	[t̪ú:y]
359	Wife	[zi:]
360	Wind	[huy?]
361	Wing	[khà]
362	Women	[nu.mei.pi.tsin]
363	Woods	[siŋ.zɔ:l]
364	Worms	[luŋ.n̪ɔú]
365	War	[ki.dou]
366	Weaver	[gà:n.tú]
367	Well	[t̪ù:y.kul?]
368	Worship	[bjà]
369	Willow	[muy.sú:m]
370	Winnowing	[kʰi.kʰjà]
371	Work	[na.sep]

VERB CLASS

1	Awake	[hal?]/[phɔ:k]
2	Bite	[pet]
3	Breathe	[nà:k]
4	Bathe	[ki.síl]
5	Begin	[pàn]
6	Buy	[léi]
7	Bloom	[pa:k]
8	Come	[hɔŋ.pai]

9	Count	[sim]
10	Cut	[á: <u>t</u>]
11	Cough	[khu?]
12	Cry	[kap]
13	curse	[ha:m.sjà]
14	Cultivate	[hai.tsi.tsi:ŋ]
14	Cultivated	[hai.tsi.tsì:n]
16	Die	[si]
17	Drink	[dɔ:u]
18	Droop	[kwài]
19	Dance	[la:m]
20	Eat	[né]
21	Earn	[lo?]/[ŋa?]
22	Fail	[kjà]
23	Fight	[ki.swal]
24	Float	[ki.là:m]
25	Flow	[lwaŋ]
26	Fly	[le:ŋ]
27	Freeze	[khài]
28	Feed	[va:k]
29	Ferment	[um]
30	Fart	[vei?.san]
31	Give	[pjá]
32	Germinate	[d`ɔ:n]/[kják]/[pɔu]
33	Hear	[zá]
34	Hit	[khè:n]
35	Hold	[lè:n]/[tɔi]
36	Hunt	[béŋ]/[zɔŋ]
37	Ice	[vuk.khal]
38	III	[tsi.nà]/[dam.loú]

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Kill	[that]
Laugh	[gu:y]
Lie	[zwàu]
Milled	[app.suk.sá]
Play	[ki.mol]
Pull	[kai]
Push	[so:n]
Rub	[nɔ´:t̪]
Run	[tai]
Read	[sim]
Remember	[pʰɔ´:k]
Ripen	[min.sak]
Rot	[mwát]
Rotted	[mwat.khin]
Reap	[á:t]
Say	[gé:n]
Scratch	[khwát]
See	[mù]
Sew	[kʰuːy]
Shiver	[lí:ŋ]
Sing	[sà]
Sit	[tu]
Spit	[tsil.sjá]
Squeeze	[me:k]
Stab	[dɔ´:t]/[sùn]
Stand	[diu]
Suck	[tɔ´:p]
Swell	[bɔ:k]
Swim	[zap]
	Laugh Lie Milled Play Pull Push Rub Run Read Remember Ripen Rot Rotted Reap Say Scratch See Sew Shiver Sing Sit Spit Squeeze Stab Stand Suck Swell

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68	Shoot	[ka':p]
69	Sell	[zwak]
70	Sow	[m3]
71	Sowed	[tu?.kʰin]
72	Sneeze	[ha?.tsjái]
73	Think	[ŋaiʔ.twaʔ]
74	Throw	[d̪e:ŋ]
75:	Tie	[khi?]
76	Turn	[kihei]/[kwal]
77	Teach	[sin.sak]
78	Thresh	[bu?.vwà]
79	Till	[lɔu.kài]
80	Vomit	[lwà]
81	Wipe	[nul.sjaŋ]
82	Weave	[gà:n]
83	Write	[gel?]
84	Winnow	[khi.sjaŋ]
85	Wither	[vwai]
86	Wilted	[vul.khin]
87	Work	[na.sep]

ADJECTIVE CLASS

1	All	[a.vek.in]
2	Bad	[hɔiʔ.lɔù]
3	Big	[ljàn]
4	Cheap	[mag.tɔ:m]
5	Costly	[man.tám]
6	Daily	[ni.ten]
7	Double	[thwa?.ni?]

8	Dull	[ŋúy]
9	Far	[gam.lá]
10	Few	[tɔ:m]
11	Full	[dim]
12	Fragrant	[nam.tu:y]
13	Good	[hoi?]
14	Heavy	[gik]
15	Hot	[sa]
16	Hard	[ta:k]
17	Leftside	[vei.lám]
18	Long	[sáu]
19	Lazy	[tha.da?]
20	Lonely	[thom.háu]
21	Many	[tam.pi]
22	Mad	[hái]
23	Narrow	[kɔ.tsí:k]
24	New	[thák]
25	Numb	[kɔŋ.kɔ]
26	(a) Old(inanimate)	[luy]
	(b) Old(animate)	[upá]
27	One	[khat]
28	Other	[mi.dáŋ]
29	Right/correct	[a.dik]
30	Rotten	[mwat.sjá]
31	Round	[bjal]
32	Ripe	[thei.min]
33	Short	[tɔ´m]
34	Small	[né:u]
35	Smooth	[ma:m]
36	Some	[t̪ɔːm.tsik]

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37	Straight	[tàŋ]
38	Slim	[pan]
39	Thin	[gɔ:ŋ]
40	Warm	[lum]
41	Wet	[kɔ´:t̪]
42	White	[ŋɔu]
43	Wide	[za:]
44	What	[bàŋ]

ADVERB CLASS:

1	Down	[nwái]
2	Far	[gam.lá]
3	Here	[hjái a?]
4	How	[baŋ.tsi.dan]
5	Near	[kjaŋ.nái]
6	Not	[loù]
7	When	[baŋ.tsik]
8	Where	[kɔi.a?]

PREPOSITION/CONJUNCTION/DEMONSTRATIVE/PRONOUN CLASS:

1	At	[a?]
2	In	[a?]
3	And	[le?]
4	Because	[a.zjak.tsu(?)]
5	If	[hi.le?.lé]
6	That	[hwái]
7	This	[hjái]
8	There	[hwa?]

9	Thou	[gáŋ]
10	They	[amau]
11	He/She	[ama?]
12	His	[hwái.pa á]/[ama? á]
13	Hers	[hwai.nu á]/[ama? á]
12	We	[kɔù]
13	Who	[kwà]
14	With	[tɔ?]

APPENDIX -II

List of informants

1) Name: Doupiak Vualnam

Gender: Male

Age: 19

Occupation: Student

Language: Paite, English.

2) Name: K.Muanthang Ngaihte

Gender: Male

Age: 23

Occupation: Student

Language: Paite, English, Spanish.

3) Name: T. Lamthianmung

Gender: Male

Age: 20

Occupation: Student

Language: Paite, English, Hindi.

4) Name: Dallunmuan Guite

Gender: Male

Age: 21

Occupation: Student

Language: Paite, English, Hindi, Manipuri, French.

5) Name: Langkhankhup Ngaihte

Gender: Male

Age: 23

Occupation: Student

Language: Paite, English, Hindi, Korean.

6) Name: H.Kapsuanmung

Gender: Male

Age: 22

Occupation: Student

Language: Paite, English.

7) Name: G.Thuamkhanmang

Gender: Male

Age: 21

Occupation: Student

Language: Paite, English.

8) Name: Vungsuanlal Kullai

Gender: Male

Age: 22

Occupation: Student

Language: Paite, English, Manipuri, Hindi.

9) Name: Manthianching

Gender: Female

Age: 23

Occupation: Student

Language: Paite, Hindi, English.

10) Name: Priscilla Niangdeihkim Guite

Gender: Female

Age: 23

Occupation: Student

Language: Paite, English, Hindi, Mizo.

11) Name: Zenngaihlun Tonsing

Gender: Female

Age: 23

Occupation: Student

Language: Paite, English, Hindi.

12) Name: Muanching

Gender: Female

Age: 20

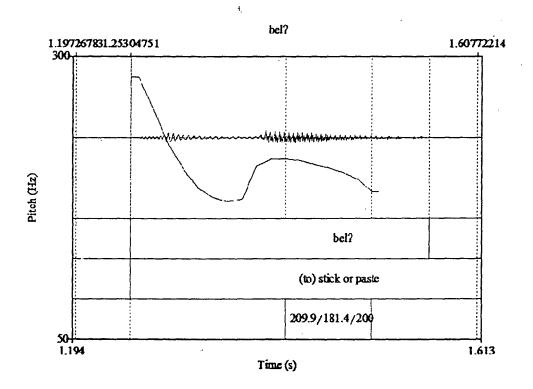
Occupation: Student

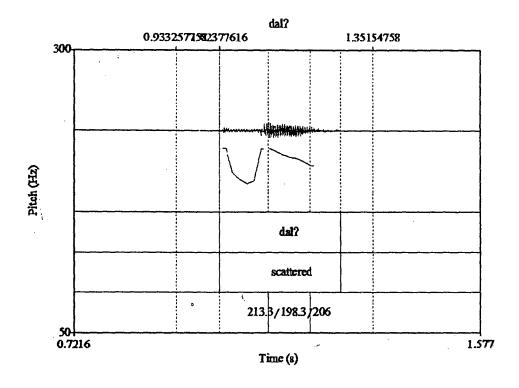
Language: Paite, English, Mizo, Manipuri.

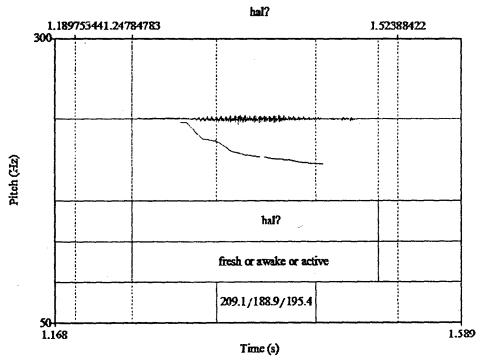
APPENDIX — III

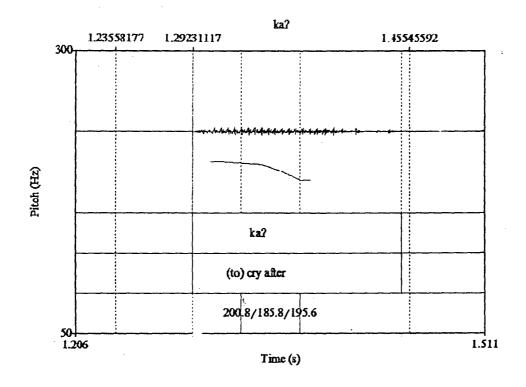
Figures of register tones of Paite

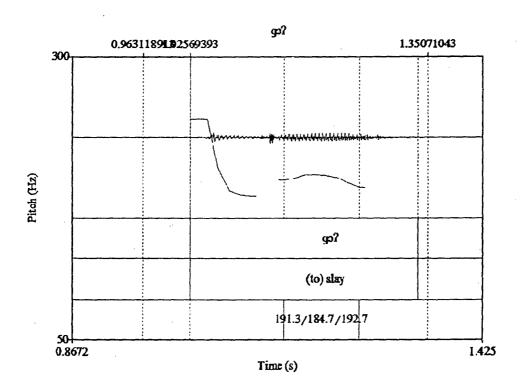
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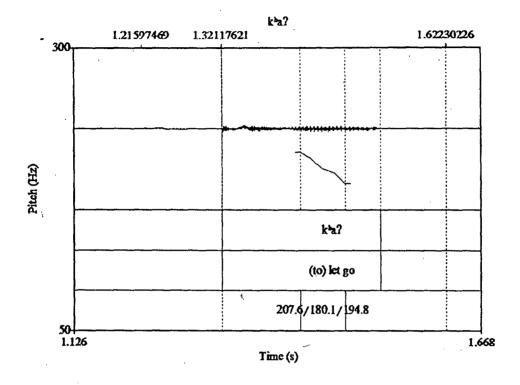


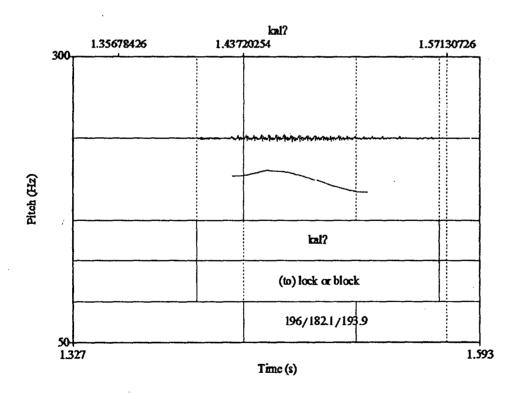


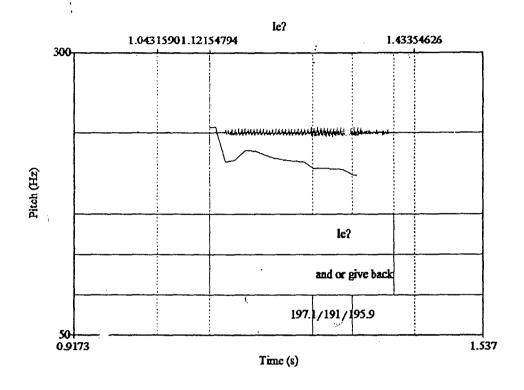


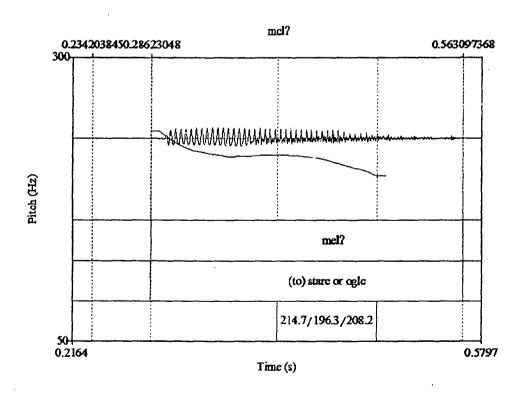


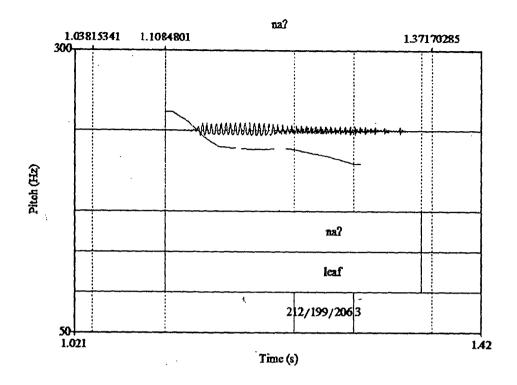


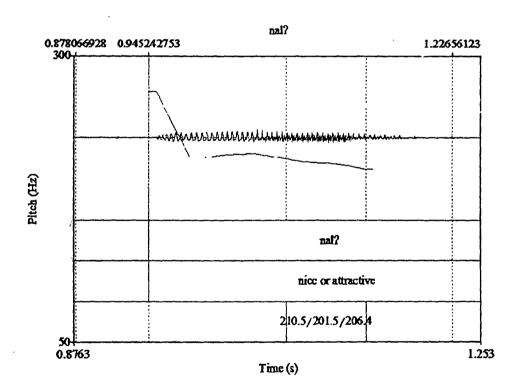




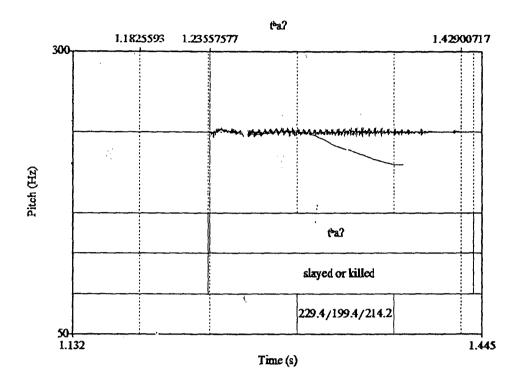


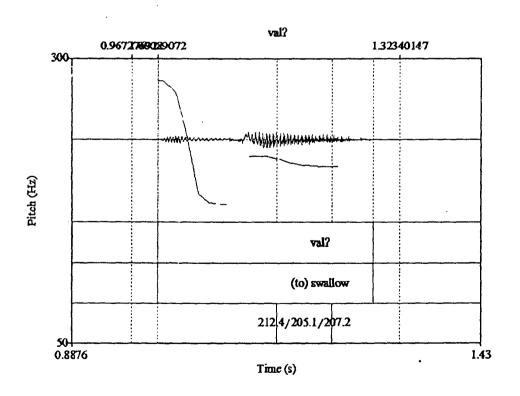


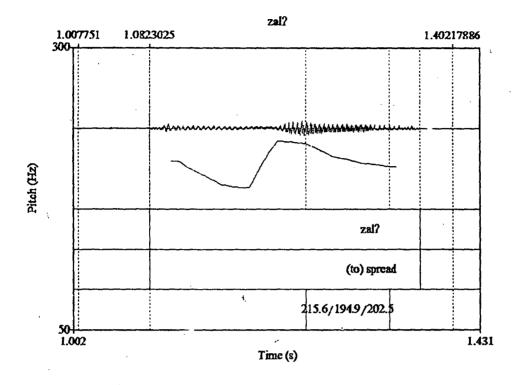


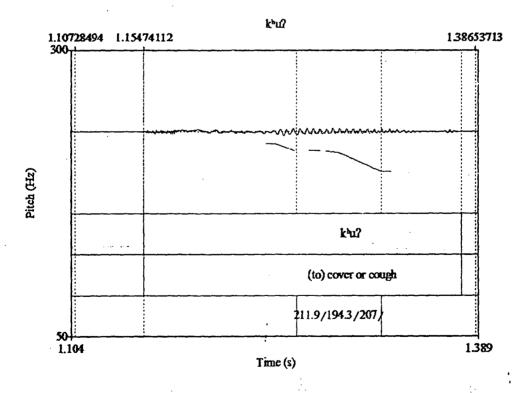


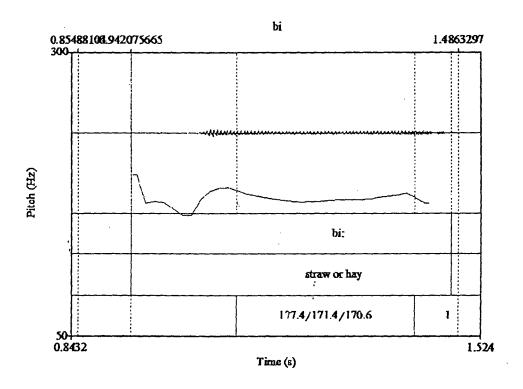
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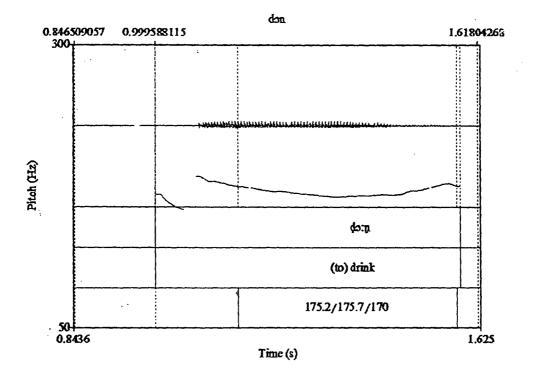


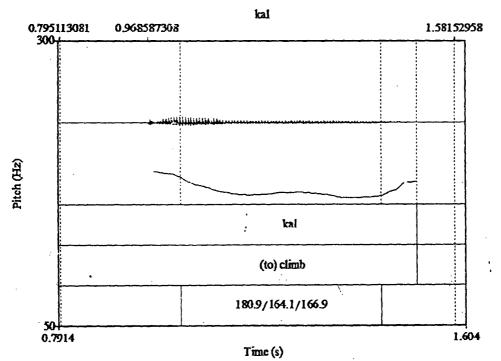


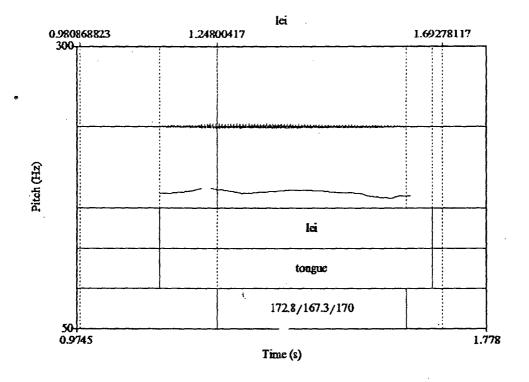


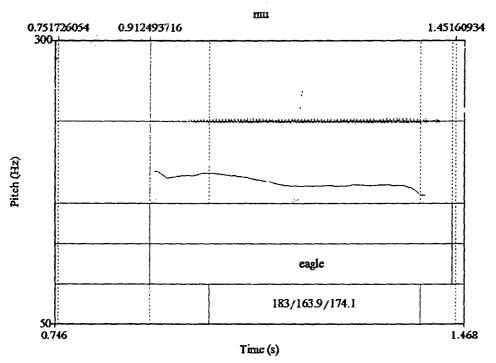


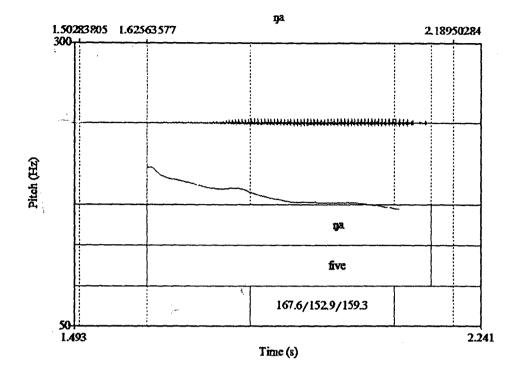


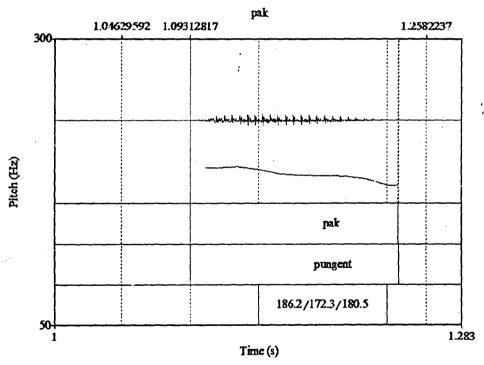


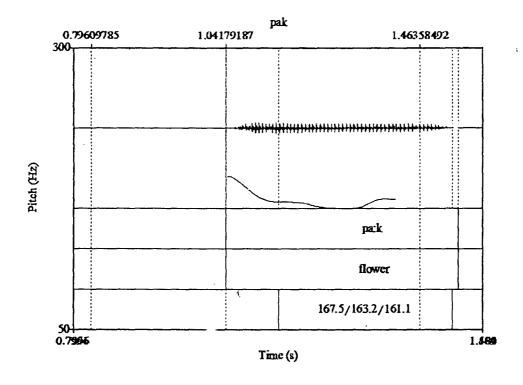


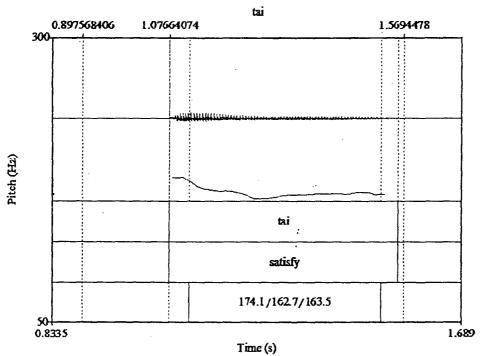


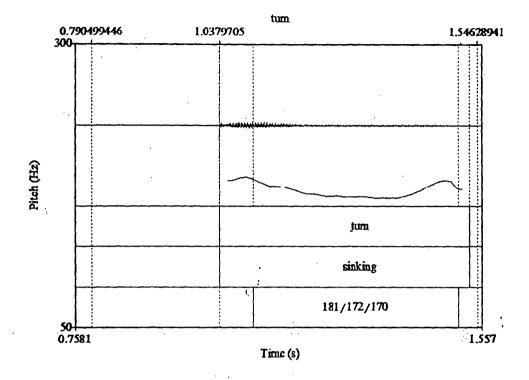


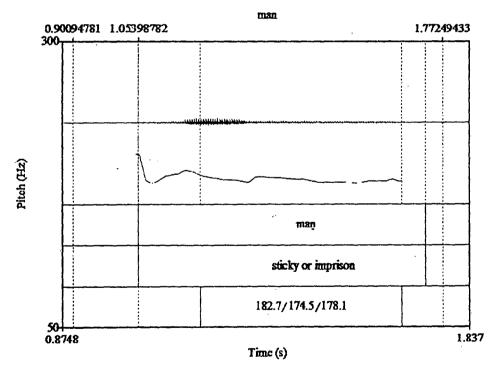


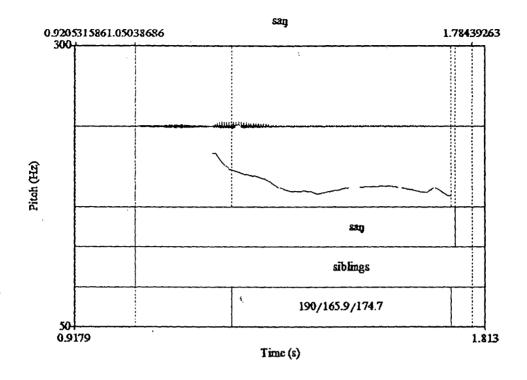


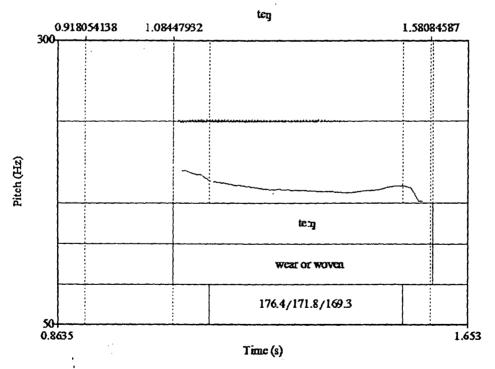


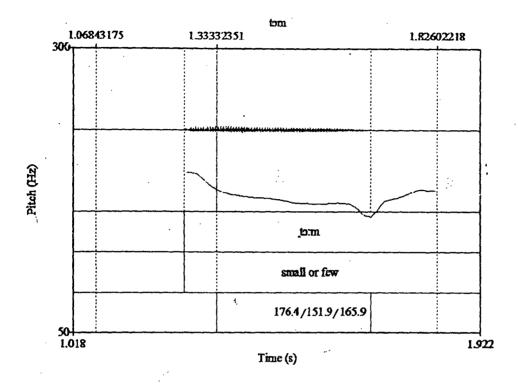


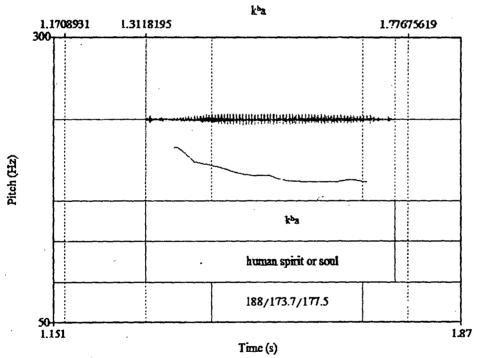












APPENDIX - IV

Figures of contour tones of Paite

CT - 1

